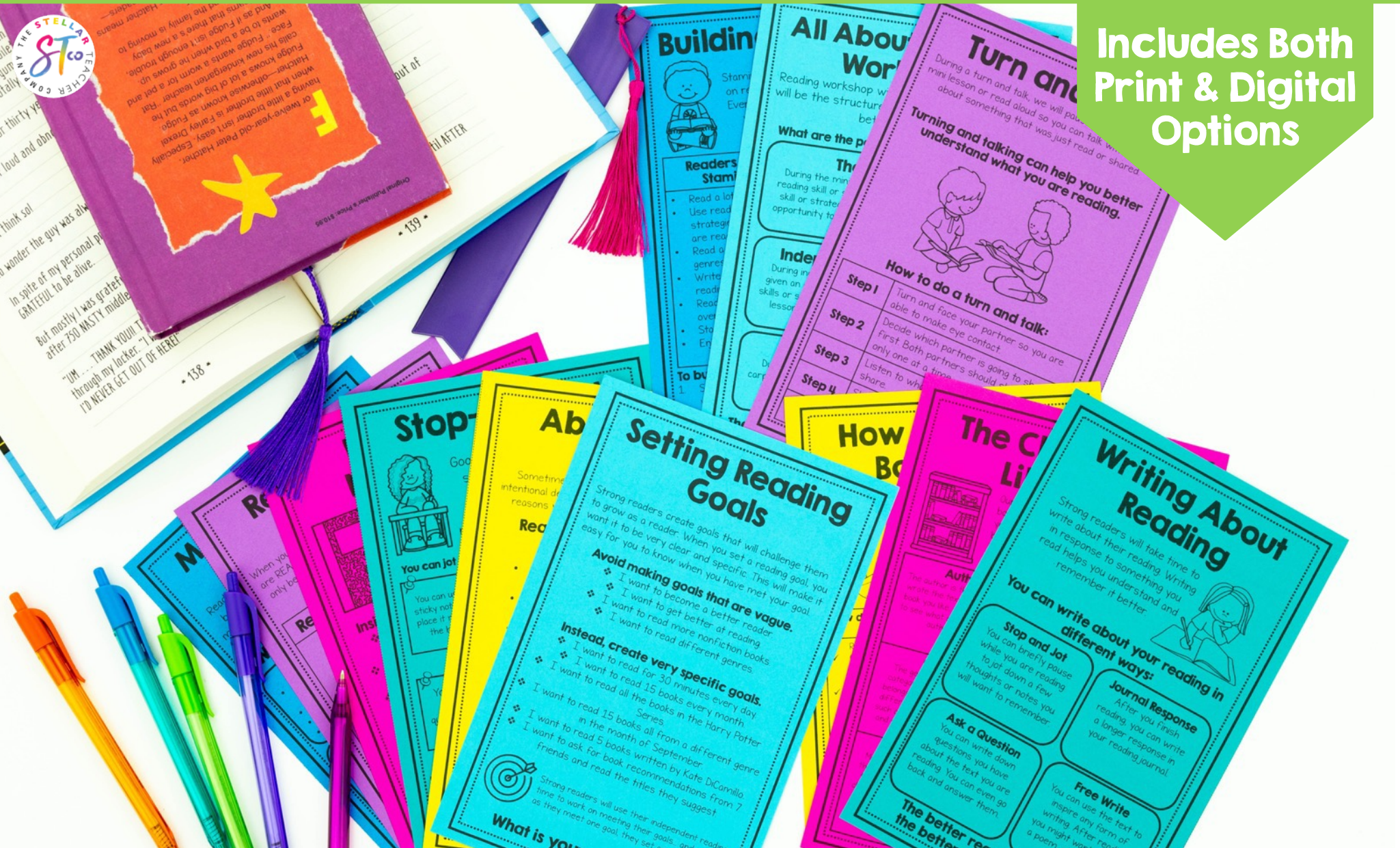


Includes Both
Print & Digital
Options



30 Anchor Charts for Launching READING WORKSHOP

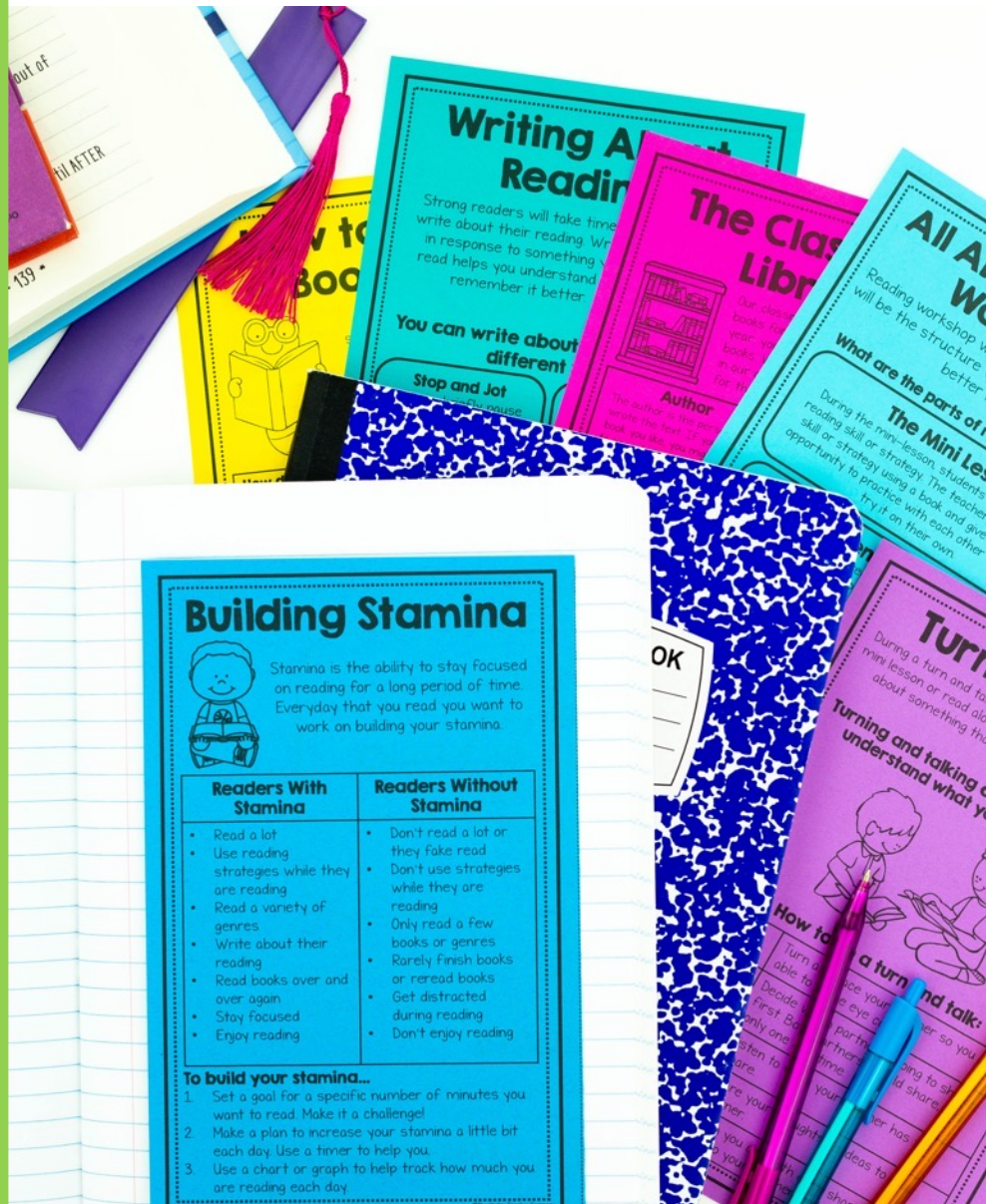
A great tool for setting up your reading block...



- These reading posters will help you introduce and teach key reading habits and behaviors to your students.
- Not only will you save TONS of time not having to create your own anchor charts, but you'll also have clear and concise language and examples you can use when you introduce these concepts to your students.
- Students love gluing them in their reading journals so they can refer back to them during independent practice or when working at home.

INCLUDES 30 POSTERS

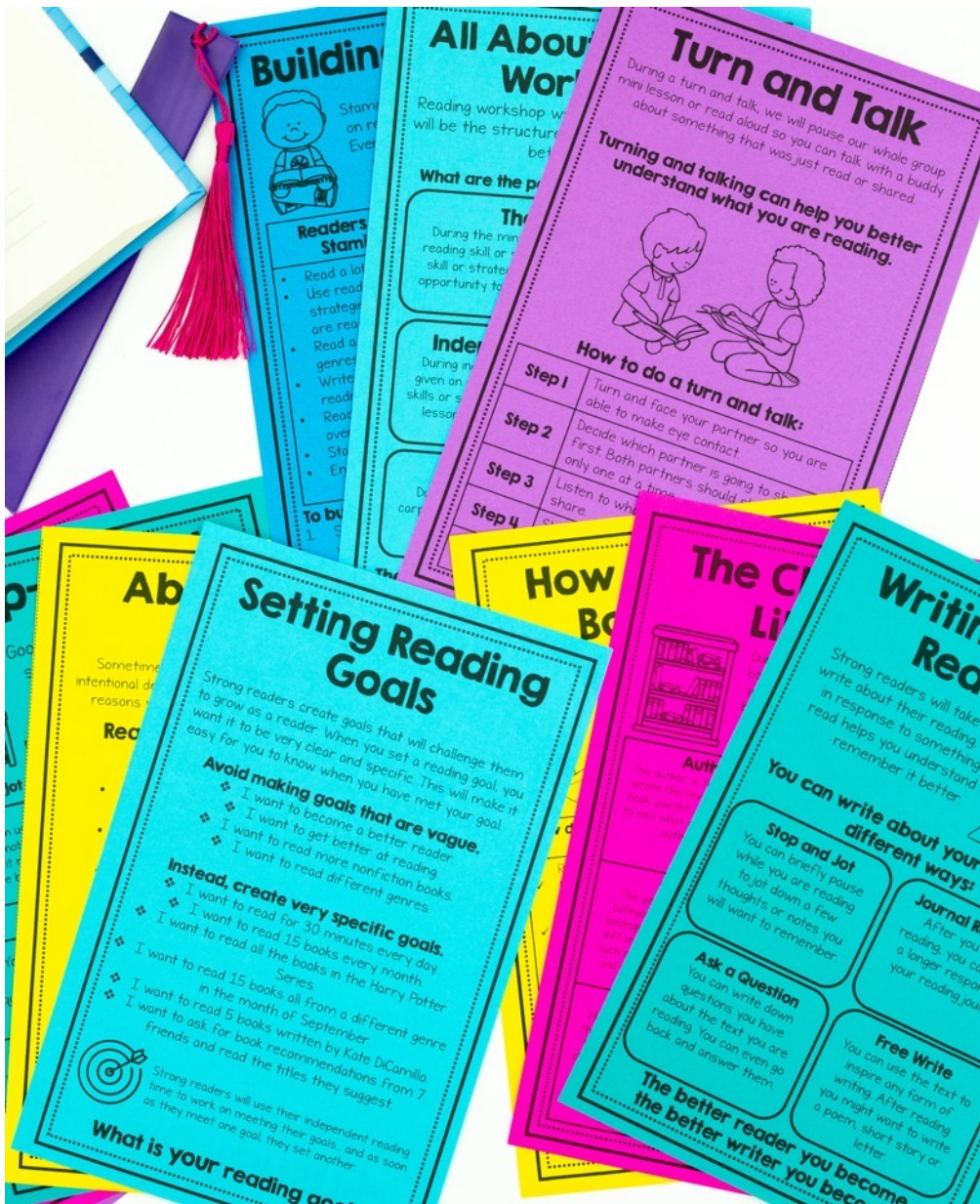
Poster Titles Include:



- All About Reader's Workshop
- Student and Teacher Roles
- Reading is Thinking
- How to Share Your Thinking
- Setting Reading Goals
- The Classroom Library
- Reader's Notebook
- Keeping a List of Books to Read
- How to Give a Book Talk
- Keeping Your Book Box Organized
- Just Right Books
- How do Readers Choose Books
- Abandoning Books
- Reading More Than the Words
- Strong Readers

INCLUDES 30 POSTERS

Poster Titles Include:



- Strong Listeners
- Writing About Reading
- Stop and Jot
- Talking About Reading
- Turn and Talk
- Accountable Talk
- Real vs. Fake Reading
- Building Stamina
- Making Time to Read Daily
- Independent Reading
- Buddy Reading
- Comprehension
- Accuracy
- Fluency
- Expand Vocabulary

TEACHERS LOVE THIS RESOURCE!

Check out what teachers have to say about this resource.



Love this resource. I used them while I was launching my reading workshop and the visuals were great for my students to refer back to.

—Lisa M.



These anchor charts were great. They sparked a lot of discussion during distance learning and in-person. I plan to use them again and again.

—Eileen D.



These anchor charts are the perfect reference for students. I love that they explain all the key parts of reading.

—Love and Lessons



3 Different Size Options:

Each poster includes three different size options.

All About Reading Workshop
Reading workshop will take place everyday. This will be the structure we use to help us become better readers.

What are the parts of reading workshop?

The Mini Lesson
During the mini-lesson, students will learn a new reading skill or strategy. The teacher will model this skill or strategy using a book and give students an opportunity to practice with each other before they try it on their own.

Independent Reading Time
During independent reading time, students will be given an opportunity to practice one of the reading skills or strategies they were taught during the mini-lesson. They will spend time reading and writing about their reading.

Closing and Share Time
During the closing, everyone comes back to the carpet and students will get an opportunity to share what they worked on during their independent reading time.

The best way to become a better reader is to practice reading every day.

Half Page Horizontal

This option works great if you want to give students a copy to glue in their reading journals. You can print 2 charts per page.

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The best way to become a better reader is to practice reading every day.

Full Page Vertical

This option works great to use as a teaching tool during your mini-lesson or if you want to post on a bulletin board.

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Full Page Horizontal

This option works great if you want to store all of your charts in a 3-ring binder to use during small group instruction

3 Different Printing Options:


Each size includes three different options for printing.

Option 1:

Print in black and white to save ink. Looks great when printed on Astrobrights!

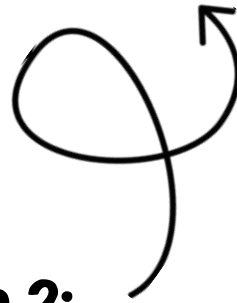


The Classroom Library



Our classroom library is filled with books for you to enjoy. Throughout the year, you'll get to explore a variety of books. When you are looking for books in our classroom library, you can look for them in a variety of ways.


Author	Illustrator
The author is the person who wrote the text. If you find a book you like, you might want to see what other books that author wrote.	The illustrator is the person who drew the pictures. Illustrators can create pictures for different authors. Finding an illustrator you like is another way to search for books.
Genre	Series
The genre refers to the category of writing a book belongs to. There are MANY different genres to explore such as biographies, fantasy, and poetry (just to name a few).	A book series is when an author writes several books that all follow the same story line. The characters and setting are consistent throughout the series. Book series can be a lot of fun to read.
Theme	Topic
Most Fictional books have a theme. The theme refers to the message or lesson the characters learn. If you enjoy reading about friendship or overcoming challenges you can find other books that have similar themes.	The topic refers to WHAT the book is about. If you enjoy reading about a particular person, place, or event, you can look for other books that are about that topic. Reading books on the same topic is a great way to research.



Option 2:

Print in full color. This makes for a bright and colorful teaching tool or bulletin board.

The Classroom Library

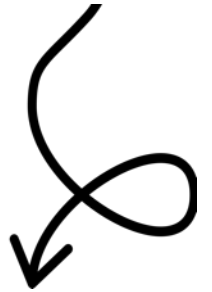


Our classroom library is filled with books for you to enjoy. Throughout the year, you'll get to explore a variety of books. When you are looking for books in our classroom library, you can look for them in a variety of ways.


Author	Illustrator
The author is the person who wrote the text. If you find a book you like, you might want to see what other books that author wrote.	The illustrator is the person who drew the pictures. Illustrators can create pictures for different authors. Finding an illustrator you like is another way to search for books.
Genre	Series
The genre refers to the category of writing a book belongs to. There are MANY different genres to explore such as biographies, fantasy, and poetry (just to name a few).	A book series is when an author writes several books that all follow the same story line. The characters and setting are consistent throughout the series. Book series can be a lot of fun to read.
Theme	Topic
Most Fictional books have a theme. The theme refers to the message or lesson the characters learn. If you enjoy reading about friendship or overcoming challenges you can find other books that have similar themes.	The topic refers to WHAT the book is about. If you enjoy reading about a particular person, place, or event, you can look for other books that are about that topic. Reading books on the same topic is a great way to research.

Option 3:

Print a fill-in template. Works great as a note-taking template for student journals or to be used as a graphic organizer.



The Classroom Library



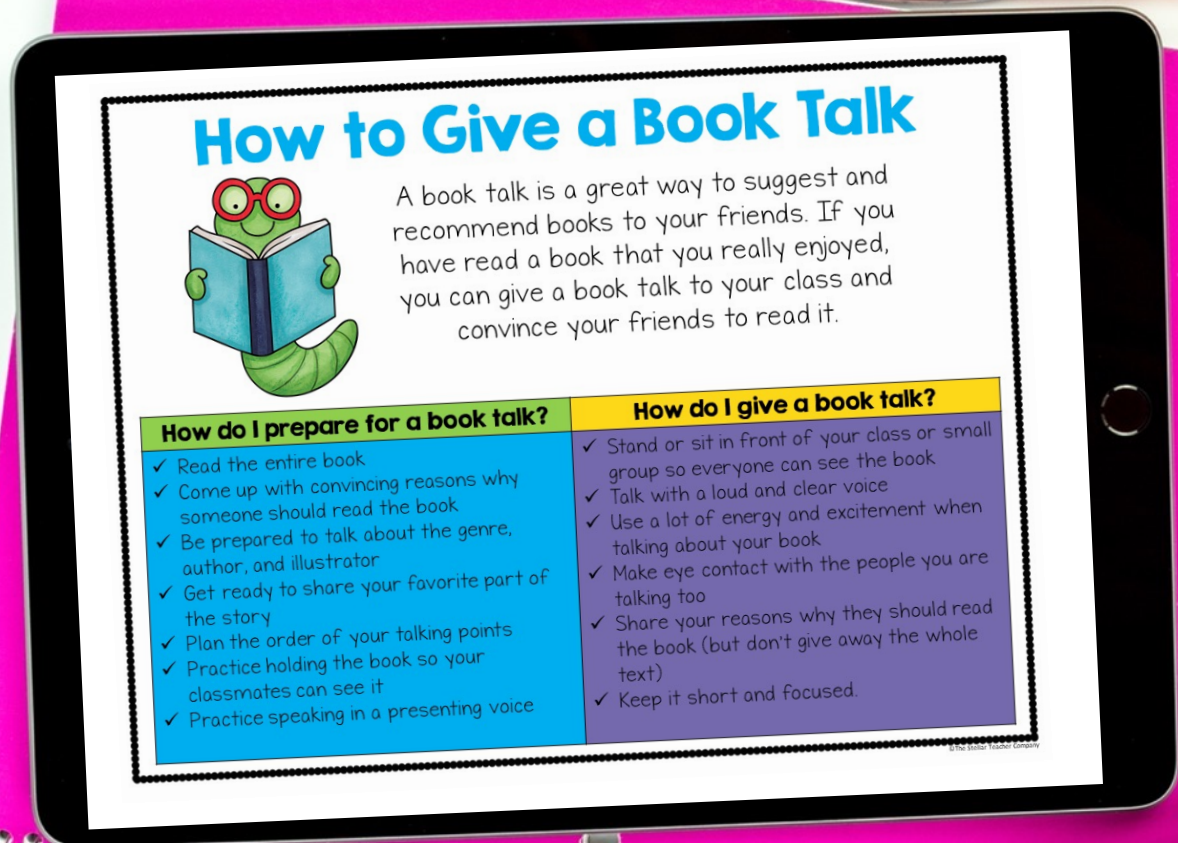
Our classroom library is filled with books for you to enjoy. Throughout the year, you'll get to explore a variety of books. When you are looking for books in our classroom library, you can look for them in a variety of ways.

Author	Illustrator
Genre	Series
Theme	Topic


Includes a Digital Version

This resource is also available in a digital version that is compatible with Google Slides.

You can get the full color anchor charts as well as the fill-in templates in digital format.



How to Give a Book Talk



A book talk is a great way to suggest and recommend books to your friends. If you have read a book that you really enjoyed, you can give a book talk to your class and convince your friends to read it.

How do I prepare for a book talk?	How do I give a book talk?
<ul style="list-style-type: none">✓ Read the entire book✓ Come up with convincing reasons why someone should read the book✓ Be prepared to talk about the genre, author, and illustrator✓ Get ready to share your favorite part of the story✓ Plan the order of your talking points✓ Practice holding the book so your classmates can see it✓ Practice speaking in a presenting voice	<ul style="list-style-type: none">✓ Stand or sit in front of your class or small group so everyone can see the book✓ Talk with a loud and clear voice✓ Use a lot of energy and excitement when talking about your book✓ Make eye contact with the people you are talking too✓ Share your reasons why they should read the book (but don't give away the whole text)✓ Keep it short and focused.

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A LOOK INSIDE...

Check out some of the posters included in this set.

All About Reading Workshop

Reading workshop will take place everyday. This will be the structure we use to help us become better readers.

What are the parts of reading workshop?

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Closing and Share Time
During the closing, everyone comes back to the carpet and students will get an opportunity to share what they worked on during their independent reading time.

The best way to become a better reader is to practice reading every day.

Student and Teacher Roles

During reading workshop, everyone has a job. It is important that both students and the teacher know what their job is during this important time.

Teacher's Role

- Prepare mini-lesson
- Work with students in small group
- Confer with students about their reading
- Working the entire time

Student's Role

- Staying on task
- Working on reading or writing
- Not interrupting the teacher or other students
- Working the entire time

If everyone does their job...

- Reading workshop will be fun and enjoyable
- We will all read a lot of books this year
- Students will become better readers and writers
- Reading workshop will be our favorite time of the day

Reading is Thinking

Readers are constantly thinking about what they are reading. They will use a variety of skills and strategies to help them understand what they are reading.

What do readers think about as they read?

Connections
What does this story remind me of?

Inferences
What clues does the author give me that help me understand?

Predictions
What is going to happen next in the story?

Questions
What questions do I have about the story as I read?

Summary
What important events have happened in the story?

Make sure you think as you read.

How to Share Your Thinking

Remember, reading is thinking, and as a contributing member of our classroom community, you want to share your personal thinking about the books you have read.

Ways you can share your thinking about a book:

- ❖ Write a book review or recommendation
- ❖ Write a letter to your teacher or friends telling them about a book you have read
- ❖ Create a timeline that shares the important events in the story
- ❖ Create a heart map for one of the main characters in the story
- ❖ Create a graphic organizer that shares your understanding of the story
- ❖ Share a favorite quote from the text and explain why you liked it so much
- ❖ Create your own cover design for the book
- ❖ Write down a list of ALL the questions or wonderings you have while reading

What are other ways you can share your thinking?

Setting Reading Goals


Strong readers create goals that will challenge them to grow as a reader. When you set a reading goal, you want it to be very clear and specific. This will make it easy for you to know when you have met your goal.

Avoid making goals that are vague.

- ❖ I want to become a better reader.
- ❖ I want to get better at reading.
- ❖ I want to read more nonfiction books.
- ❖ I want to read different genres.

Instead, create very specific goals.

- ❖ I want to read for 30 minutes every day
- ❖ I want to read 15 books every month.
- ❖ I want to read all the books in the Harry Potter Series.
- ❖ I want to read 15 books all from a different genre in the month of September.
- ❖ I want to read 5 books written by Kate DiCamillo.
- ❖ I want to ask for book recommendations from 7 friends and read the titles they suggest.

 Strong readers will use their independent reading time to work on meeting their goals... and as soon as they meet one goal, they set another.

What is your reading goal?

The Classroom Library

Our classroom library is filled with books for you to enjoy. Throughout the year, you'll get to explore a variety of books. When you are looking for books in our classroom library, you can look for them in a variety of ways.

Author The author is the person who wrote the text. If you find a book you like, you might want to see what other books that author wrote.	Illustrator The illustrator is the person who drew the pictures. Illustrators can create pictures for different authors. Finding an illustrator you like is another way to search for books.
Genre The genre refers to the category of writing a book belongs to. There are MANY different genres to explore such as biographies, fantasy, and poetry (just to name a few).	Series A book series is when an author writes several books that all follow the same story line. The characters and setting are consistent throughout the series. Book series can be a lot of fun to read.
Theme Most fictional books have a theme. The theme refers to the message or lesson the characters learn. If you enjoy reading about friendship or overcoming challenges you can find other books that have similar themes.	Topic The topic refers to WHAT the book is about. If you enjoy reading about a particular person, place, or event, you can look for other books that are about that topic. Reading books on the same topic is a great way to research.

Reader's Notebook

A reader's notebook is a great way to keep track of everything you are learning in reading workshop. You can keep all your thoughts about reading in one organized place.

Inside my reader's notebook I can...

- ❖ Write down my reading goals and keep track of which ones I've accomplished.
- ❖ Keep a list of books I have read and books I would like to read.
- ❖ Write down notes about reading skills and strategies I learn during the minilesson
- ❖ Write down my thoughts or questions about the books I read during independent reading time.

My reader's notebook:

Is...	Is not...
✓ Organized	✓ Disorganized
✓ Used everyday	✓ Forgotten about
✓ Purposeful	✓ Only used to list books
✓ A reflection of learning	✓ A waste of time

Keeping a List of Books to Read

Readers will keep a list of books they want to read in the future. Having a list of books you want to read will help you when you visit your classroom, school, or public library.

Your book list can include:

- ❖ Books your friends or classmates have recommended to you
- ❖ Books that are written by the same author of a current book you have enjoyed
- ❖ Books that you've seen on display in your classroom or school library
- ❖ Books that are part of the series you have started reading
- ❖ Books that your teacher has read during a read aloud or mini lesson

If you have a list of books to read, you will never have to sit down and wonder "what should I read today?"

A LOOK INSIDE...

Check out some of the posters included in this set.

How do Readers Choose Books?

There are many things to consider when you are choosing a book. Readers can use **PICK** to help them choose a good book.

P - Purposeful

What is the purpose for reading the book?

I - Interest

Does this book interest me?

C - Comprehend

Do I understand the topic?

K - Know

Do I know the words in the book?

Readers should also consider:

- ❖ Do I like the genre?
- ❖ Does the back of the book description interest me?
- ❖ Have I read and enjoyed other books by this author?
- ❖ Has a friend or classmate recommended this book to me?
- ❖ Is this book part of a favorite series?
- ❖ Is the book based on a movie I like?

Abandoning Books

Sometimes readers start a book and make an intentional decision to stop reading. There are several reasons when it might be ok to abandon a book.

Reasons you might want to abandon a book:

- It is not the right level. It is either too easy or too hard.
- You find the book boring or you are not interested in the topic or storyline.
- You do not understand the plot or what the book is about.
- It takes too long for the action to get started in the story.
- You do not like the genre or style of writing.
- It is too similar to another book you have read.
- It is too sad or too scary.

Sometimes you might not want to fully abandon the book, but just save it for another time.



Reading More Than the Words



Readers know that authors and illustrators work together to tell the story. Readers can pay close attention to the illustrations and other parts of the book to help them better understand the story.

Think about the following as you are reading a picture book:

Covers	<ul style="list-style-type: none"> ❖ What did the author include on the cover? ❖ How do you think the illustration on the cover relates to the main problem in the text? ❖ What is the significance of the title and the text used to display the title?
Inside Covers	<ul style="list-style-type: none"> ❖ What colors or pattern do you see on the inside of the book covers? ❖ Why do you think the illustrator chose that design? ❖ How does the design/colors make you feel? How would that feeling be important to the story?
Illustrations	<ul style="list-style-type: none"> ❖ What little details are included in the illustrations? ❖ Can you use the illustrations to infer anything deeper about the characters or the problem? ❖ How do the illustrations contribute to the mood of the text?

Strong Readers



During reader's workshop you have the opportunity to become a strong reader. It is important to practice being a strong reader everyday.

Characteristics of Strong Readers:

Before Reading	<ul style="list-style-type: none"> ❖ Sets a goal for their independent reading time. ❖ Thinks about and jots down predictions they have. ❖ Gets all of their materials before they start reading.
During Reading	<ul style="list-style-type: none"> ❖ Stays focused and on task the entire time. ❖ Asks and answers questions. ❖ Stops and jots down their thinking while they are reading.
After Reading	<ul style="list-style-type: none"> ❖ Writes about their reading in their reading journal. ❖ Talks about reading with a friend. ❖ Makes a plan for what they want to read next.

Writing About Reading

Strong readers will take time to write about their reading. Writing in response to something you read helps you understand and remember it better.



You can write about your reading in different ways:

Stop and Jot

You can briefly pause while you are reading to jot down a few thoughts or notes you will want to remember.

Journal Response

After you finish reading, you can write a longer response in your reading journal.

Ask a Question

You can write down questions you have about the text you are reading. You can even go back and answer them.

Free Write

You can use the text to inspire any form of writing. After reading you might want to write a poem, short story or letter.

The better reader you become the better writer you become.

Talking About Reading

Find a friend or a group to talk about a book. Talking about a book with someone else can help you understand and enjoy the book more.

When you talk about your reading remember to...

- Let everyone share
- Listen to what your friends have to say
- Use the book to support your thinking
- Ask questions to keep the dialogue moving



Talking stems to help you discuss a book with a friend or group:

- I think that...
- I noticed...
- The most interesting part was...
- It was interesting when...
- I'm wondering about the part where...
- I agree with... or I disagree with...
- What do you think about the part...?
- Why do you think the author...?
- What do you think will happen next...?
- What is your favorite part...?

Real vs. Fake Reading

When you are reading, you want to make sure that you are REALLY reading and not just FAKE reading. You will only become a better reader when you practice real reading.

Real Reading	Fake Reading
<p>When you are REALLY reading, you understand what you read.</p> <ul style="list-style-type: none"> • Keep eyes on text the whole time • Turning pages at an appropriate pace • Actually finishes a book • Stays in one space while reading • Able to talk about the book 	<p>When you are FAKE reading, you do not understand what you read.</p> <ul style="list-style-type: none"> • Eyes are not on the text the whole time • Turning pages too quickly • Doesn't ever finish a book • Gets up to walk around while reading • Can't talk about the book they read

Building Stamina



Stamina is the ability to stay focused on reading for a long period of time. Everyday that you read you want to work on building your stamina.

Readers With Stamina	Readers Without Stamina
<ul style="list-style-type: none"> • Read a lot • Use reading strategies while they are reading • Read a variety of genres • Write about their reading • Read books over and over again • Stay focused • Enjoy reading 	<ul style="list-style-type: none"> • Don't read a lot or they fake read • Don't use strategies while they are reading • Only read a few books or genres • Rarely finish books or reread books • Get distracted during reading • Don't enjoy reading

To build your stamina...

1. Set a goal for a specific number of minutes you want to read. Make it a challenge!
2. Make a plan to increase your stamina a little bit each day. Use a timer to help you.
3. Use a chart or graph to help track how much you are reading each day.

Hey! Let's be friends!

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