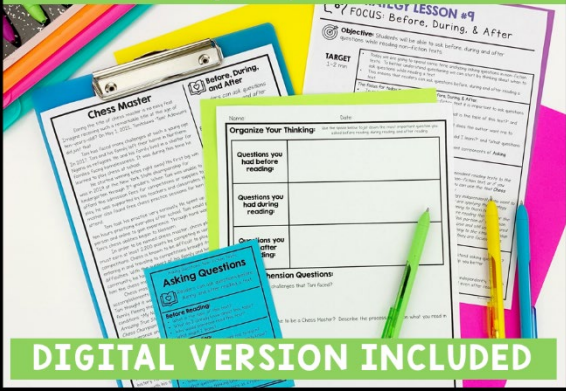


Reading Resource Bundle

MAIN IDEA NONFICTION

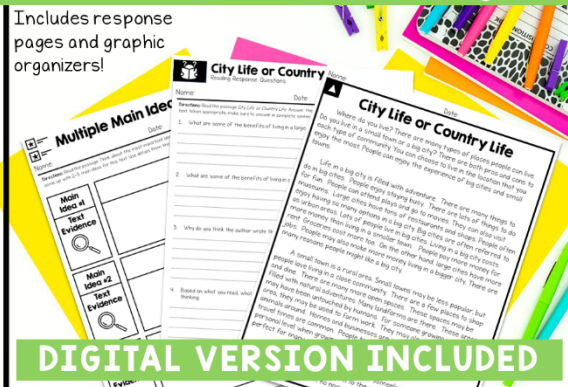
STRATEGY LESSONS IDENTIFYING MAIN IDEA

12 small group lesson sets



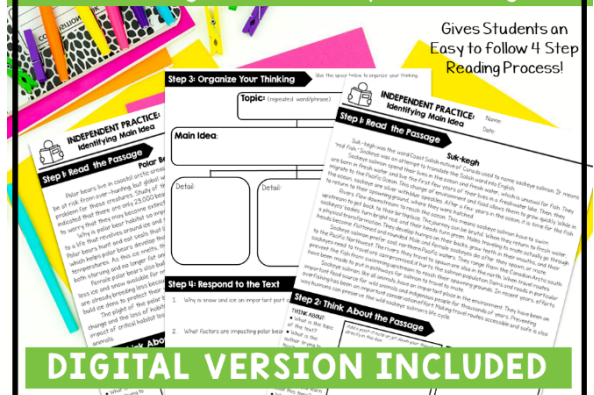
DIFFERENTIATED READING PASSAGES

3 Sets of Leveled Passages



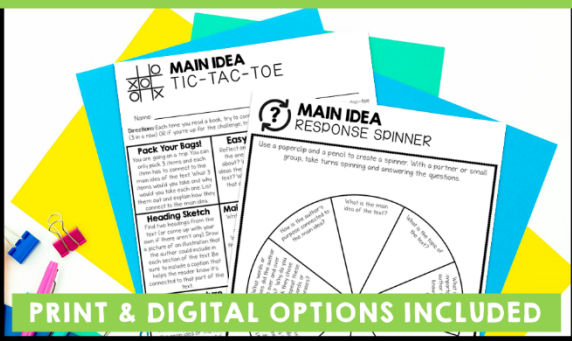
READING PASSAGES IDENTIFYING MAIN IDEA

12 Passages and Response Pages



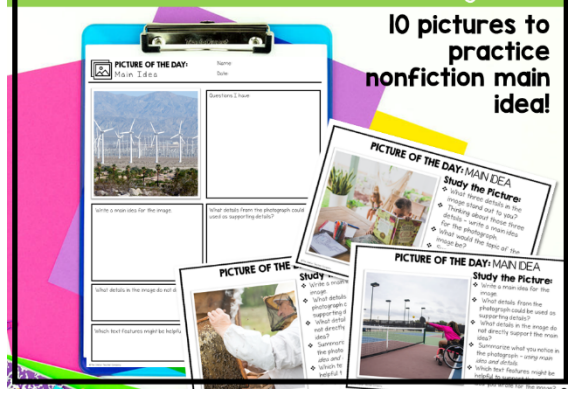
MAIN IDEA NONFICTION

READING RESPONSE ACTIVITIES



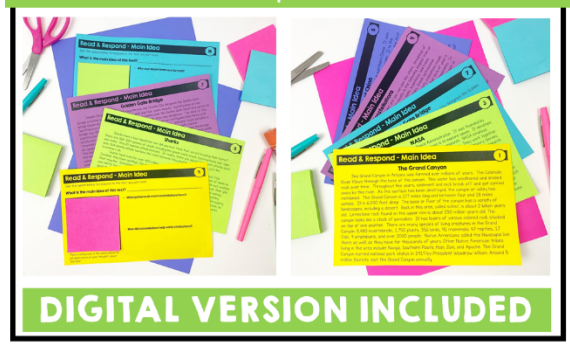
PICTURE OF THE DAY NONFICTION MAIN IDEA

Includes Both Print & Digital



MAIN IDEA NONFICTION TEXTS

20 Read & Respond Task Cards



WHAT'S INCLUDED:

Small Group Lesson Plans & Passages

Includes 10 small group lesson plan sets complete with lesson plan, reading passage, strategy card, comprehension questions, and graphic organizers – everything you need to teach an effective small group lesson.

Reading Task Cards

Includes 20 reading task cards. Each task card is short (just a half a page) and includes graphic organizers and comprehension questions as part of the response options.

Differentiated Reading Passages

Each text included in this set is written at three different reading levels so regardless of the grade you are teaching, you can give your students the level that will best meet their instructional needs.

Reading Passages & Comprehension Questions

Get 10 reading passages that are aligned to the skill of understanding text features. Each passage also has a response template with a graphic organizer and comprehension questions. This is a great set for homework, independent practice or even to use as an assessment.

Picture of the Day

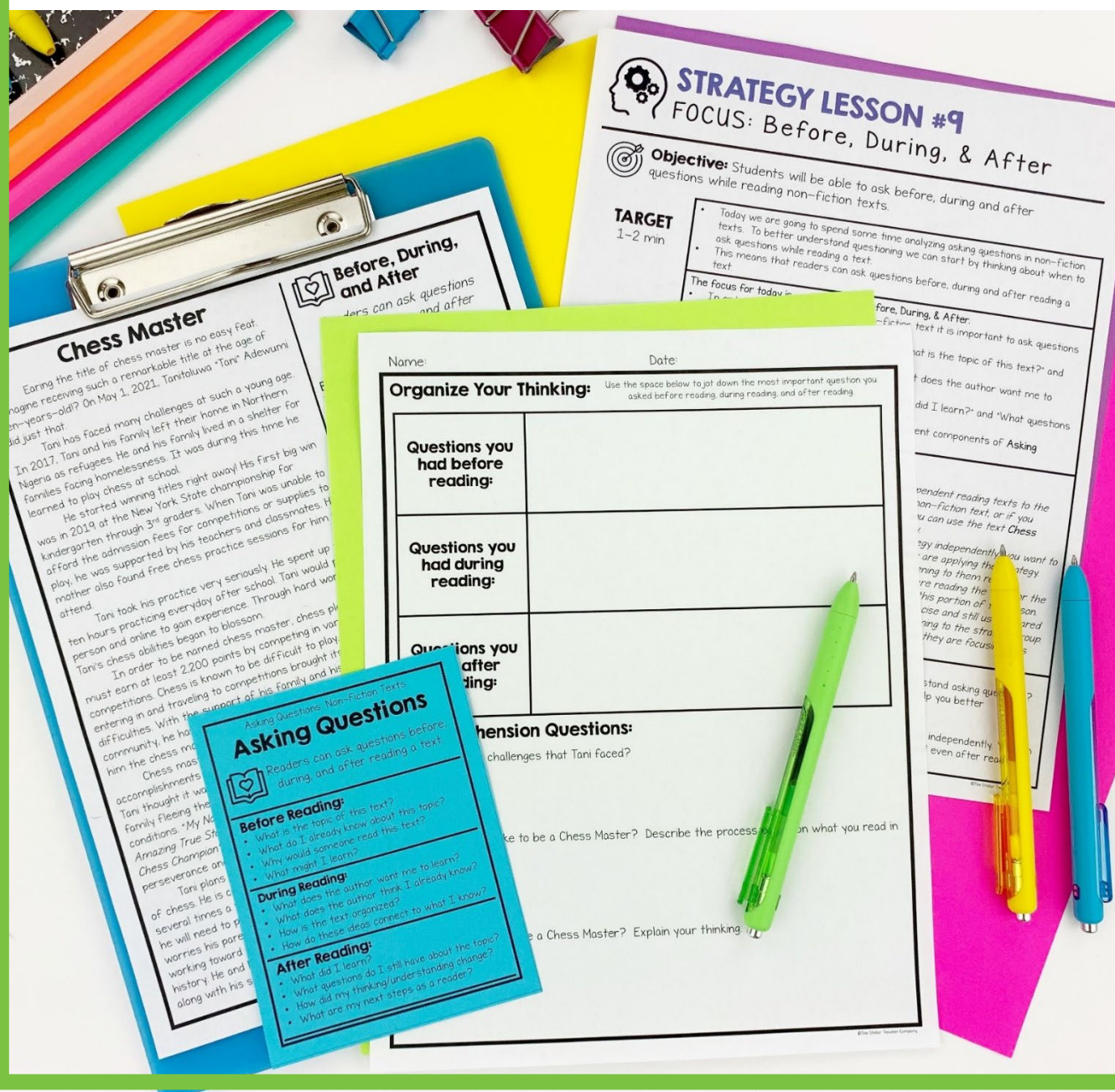
Get 10 pictures that include prompts to help students understand text features. Students will get practice "reading the picture" which will give them confidence in their ability to apply this reading skill to their independent reading as well.

Reading Response Activities

These fun and engaging response activities, question stems, worksheets, and choice boards are exactly what you need to help your students learn to understand text features in nonfiction text.

Small Group Lesson Plans

Everything you need to make planning small group lessons a breeze. Each strategy lesson plan follows the 4T: Target, Teach, Tackle, Transfer



What's Included:

- Scripted Lesson Plan
- Strategy Cards
- Student Text
- Response Page
- Teacher Guide

Reading Task Cards

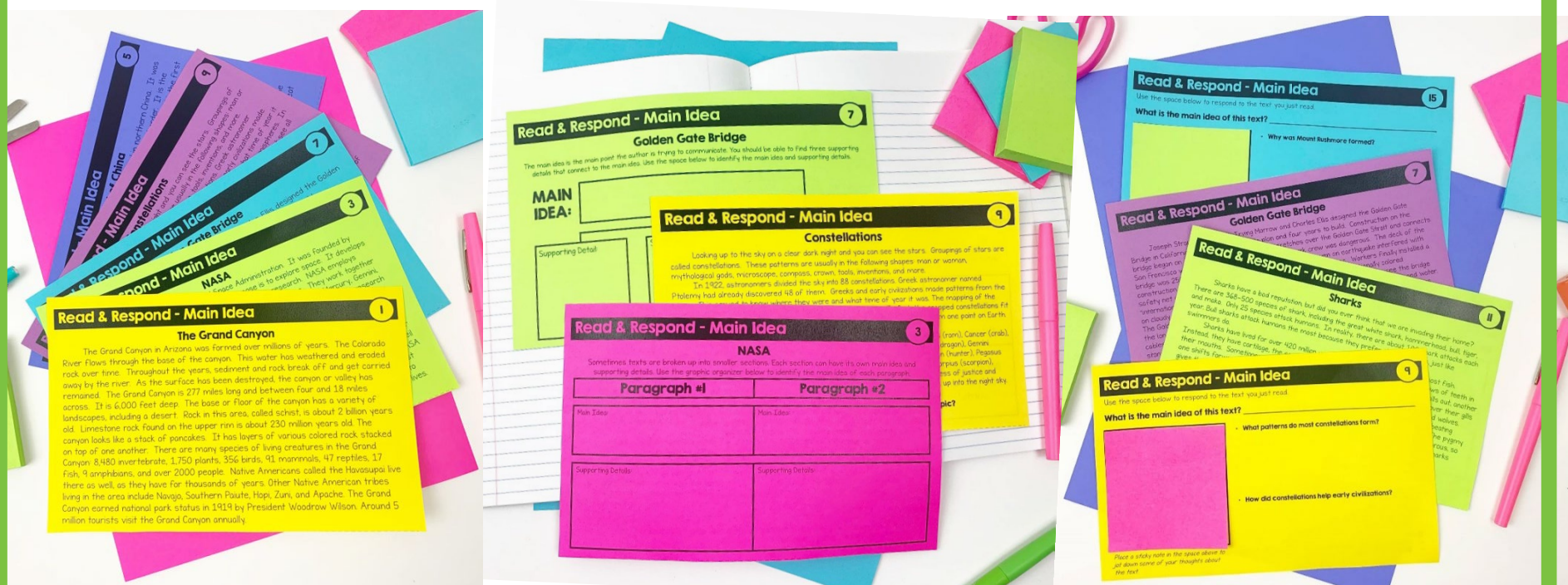
20 Reading Task Cards To Help Your Students Understand Nonfiction Main Idea.

3 Ways To Print & Use

#1: Just The Text:
Reading Passage
That Takes ½ page

#2: Passage & Graphic
Organizer: Printed Back &
Front

#3: Passage And
Response
Questions: Printed
Back & Front



Differentiated Reading Passages

3 of the same reading passages differentiated to 3 different levels make it easy to differentiate!

3 Sets of Differentiated Reading Passages

Each set includes the same text written at three different levels.

Graphic Organizer

Each text has a graphic organizer students can use in response to that story, OR, it can be used with any text to practice the same skill.

Reading Response Questions

Each text also includes a set of reading response questions that could be answered using any level of passages, so it doesn't matter what level they are reading the questions will be the same.

The image displays three differentiated reading passages for the story "Adopting a New Pet". Each passage is on a separate sheet of paper with a different background color (pink, purple, and blue) and includes a title, a "Name" and "Date" line, and a "Directions" section. The passages are arranged in a fan-like pattern.

The graphic organizer is a pink clipboard with a white sheet of paper. It has a "Topic Sentences & Details" title and a "Name" and "Date" line. It contains a "Directions" section and a table with three rows for "Detail #1", "Detail #2", and "Detail #3", each with a small icon of a notepad and a pencil. Below the table is a "Topic Sentence Rewrite" section.

The reading response questions are on a blue spiral notebook. It has a title "Adopting a New Pet" and "Reading Response Questions" and a "Name" and "Date" line. It contains a "Directions" section and four numbered questions with lines for answers.

Reading Passages & Comprehension Questions

Each Passage & Response Questions Follow A 4 Step Process

Step 1: Read The Passage: Students read the short passage.

Step 2: Think About The Passage: Students can use sticky notes or the blank squares to jot down their thoughts or questions about the text.

Step 3: Organize Your Thinking: Students organize their thinking by using the graphic organizer template.

Step 4: Respond To The Text: Students can answer 3 comprehension questions about the text.



INDEPENDENT PRACTICE Identifying Main Ideas

Step 1: Read the Passage

The Great

The late winter of 1888 in the American Northeast was particularly harsh. On March 11th, a cold front from Canada brought a massive surge of cold air causing hurricane-level winds in Washington DC to New York to Maine.

The blizzard of 1888 caused a significant snowfall across the Northeast. The snowfall was so heavy, people were unable to travel. Those who did try to travel to work found roads frozen on the tracks. Thousands of people were stranded in dangerous conditions made rescue efforts difficult.

High winds, freezing temperatures, and heavy snow made it difficult for that people relied on. Telegraph lines were downed and pipes froze and burst pipes so that people were unable to use them. Dangerous conditions made attempts to repair them difficult.

This extreme weather event led to the development of the Metropolitan governments started to build underground to prevent this kind of disaster. The focus shifted from a reliance on elevated railroads to underground travel. The Great White Hurricane

Step 2: Think About

THINK ABOUT:

- What is the topic of the text?
- What is the author trying to teach you about that topic?
- What details are most important to the topic?
- What did you learn about this topic?

Add a post directly in

Step 3: Organize Your Thinking

Paragraph 1

Topic Sentence:

Details:

Paragraph 3

Topic Sentence:

Details:

Step 4: Respond to the Text

1. Why was the blizzard in the northeastern states so severe?
2. How were major cities impacted by the weather?
3. What changes to city operations were caused by the blizzard?

Picture Of The Day

With this picture of the day routine, students will boost their reading confidence and work on key reading comprehension skills without having to read an actual text.

Students will:

- Study The Picture
- Then apply the comprehension skill to that picture
- Students respond in writing or discuss their ideas with the class.

Includes 3 Options:

Option #1: PowerPoint Presentation

Option #2: Student Worksheets:

Option #3: Half Page Task Cards

Option #4: Digital Version



Reading Response Activities

These reading response activities make responding to reading FUN with worksheets, templates, question stems & roll-n-respond prompts!

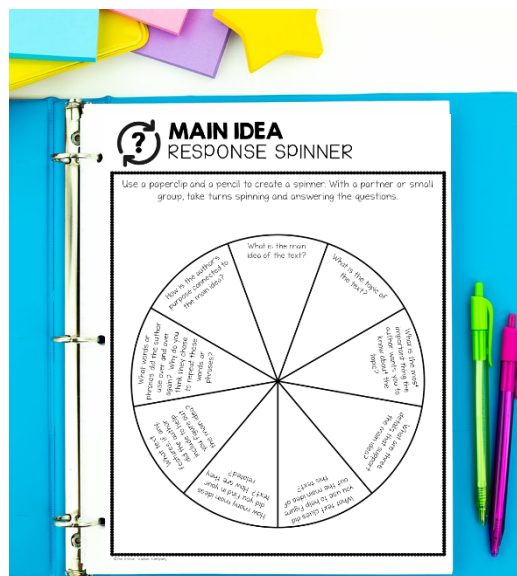
Roll-N-Write & Roll-N-Draw

There are two roll-n-respond boards. Each one includes 6 different prompts that help students respond to a text they are reading.



Question Stems

Includes a response spinner with question stems students can use to respond to a text they are reading.

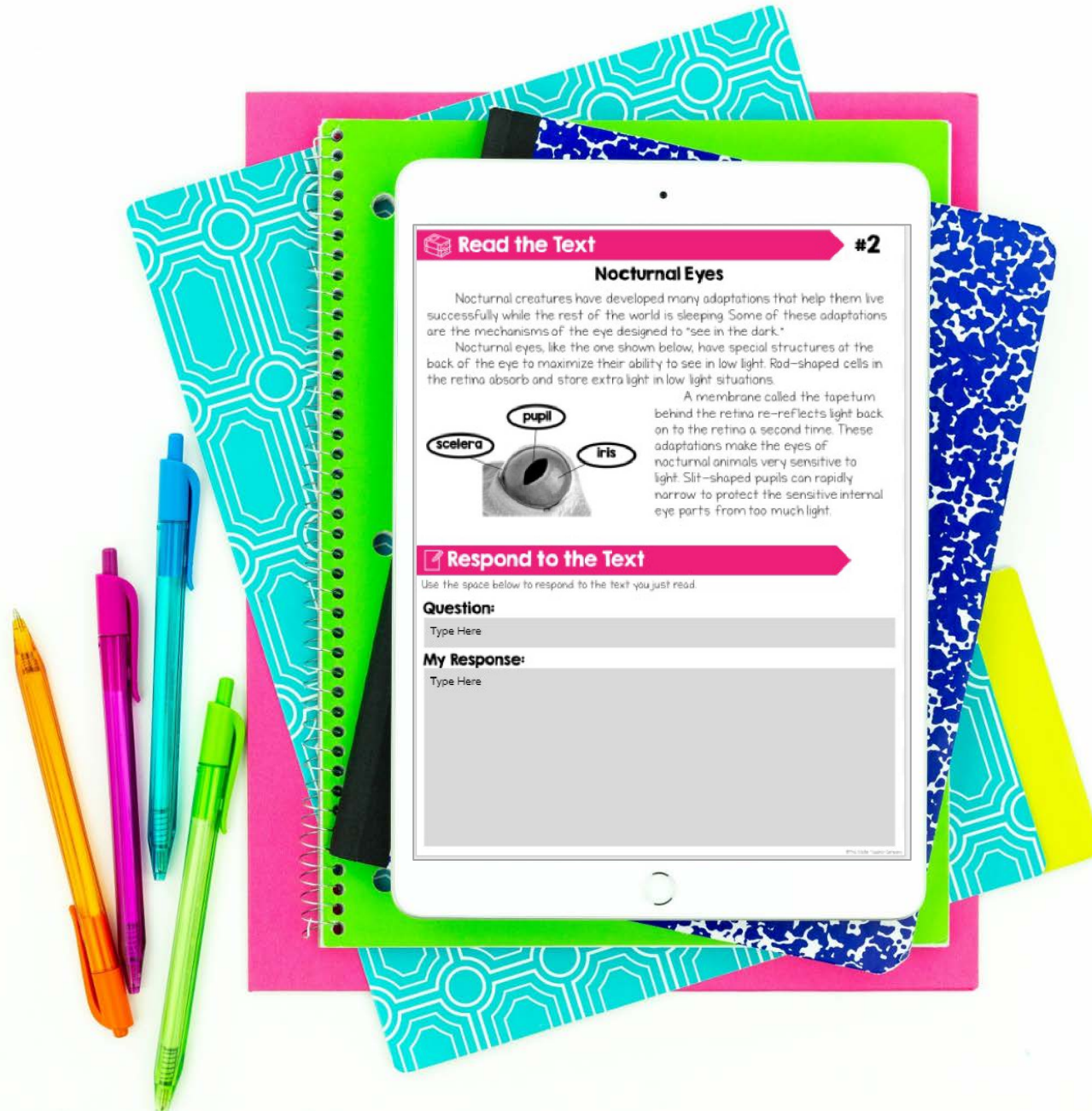


Question Cube & Cootie Catcher

Includes templates for question cubes and a cootie catcher/fortune teller. This is an easy way to make reading hands-on.

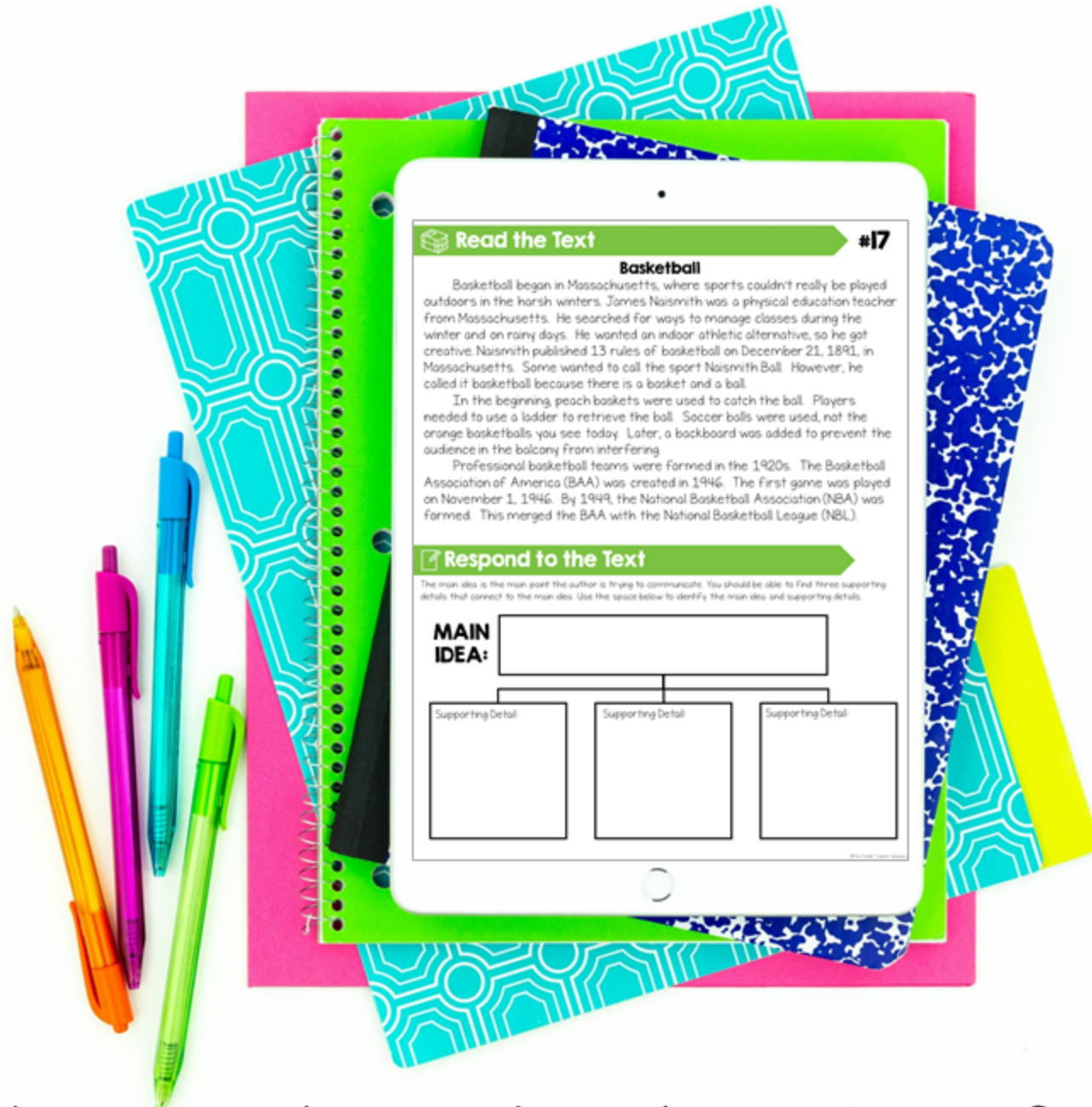


Digital Version



All resources in this bundle include a digital version created using Google Slides.

Digital Version



You can also a digital version of these reading task cards using Google Slides.

LET'S CONNECT!

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