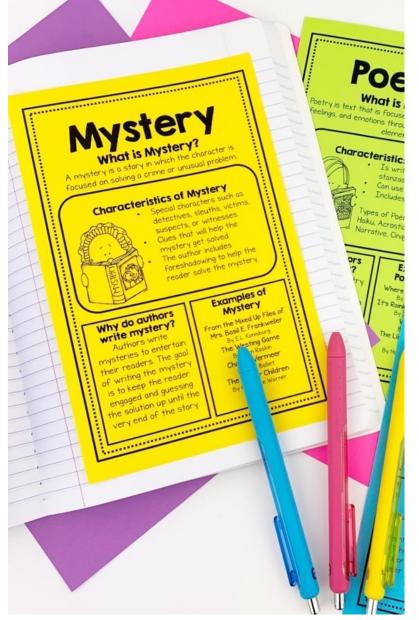


BREASONS TO LOVE THE RESOURCES IN THIS BUNDLE



FUN & ENGAGING

Genre is such a fun topic to teach and for students to study. If you're wanting to do a unit on genre or even just talk about it all year long, the resources in this bundle are perfect for you. You and your students will love reading the passages and using the graphic organizers and bookmarks.

LOW PREP FOR TEACHERS

The resources in this bundle are low-prep for teachers. Most of the resources are just print-and-teach.

EMPOWERS STUDENTS

When students have a strong understanding of the reading genres, they will know what books they enjoy reading. This empowers them to find texts they will be motivated to finish and want to spend time reading outside of school.

WHAT'S INCLUDED?

- ★ 24 Genre Anchor Charts
- ★ 23 Genre Reading Passages
- ★ 24 Genre Graphic Organizers
- 24 Genre Bookmarks With Question Stems
- ★ 24 Genre Word Wall Cards
- ★ 20 Genre Choice Boards



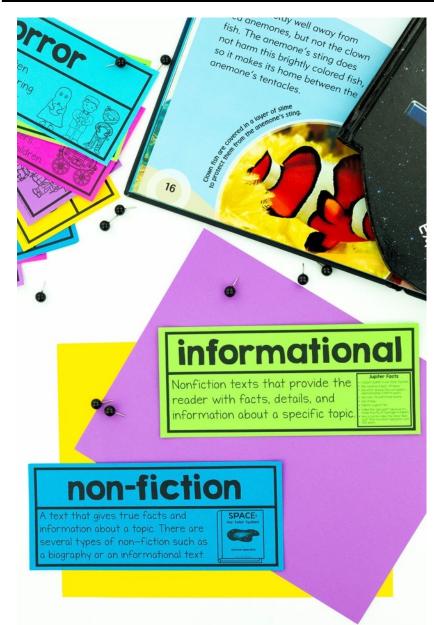
WHAT GENRES DO THESE RESOURCES COVER?

- Adventure
- Autobiography
- Biography
- Drama
- Fables
- Fairy Tales
- Fantasy
- Fiction
- Folktale
- Graphic Novels
- Historical Fiction
- Horror

- Humor
- Informational
- Legend
- Memoir
- Mystery
- Myth
- Nonfiction
- Poetry
- Realistic Fiction
- Science Fiction
- Tall Tales
- Traditional Literature



WHO NEEDS THIS BUNDLE? THIS BUNDLE IS PERFECT IF YOU ARE...

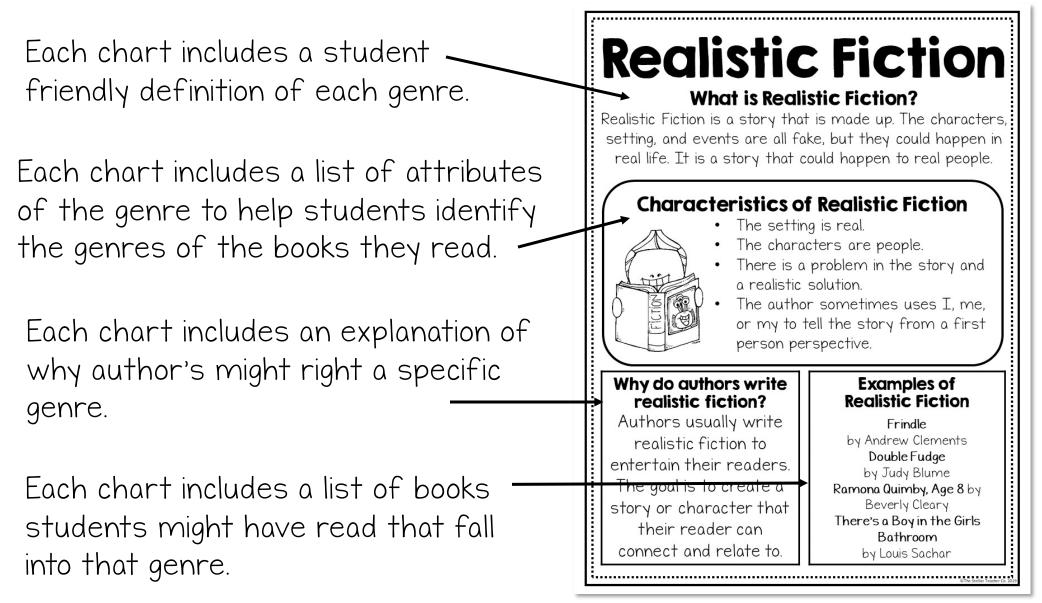


- A 3rd, 4th or 5th grade reading teacher
- Wanting to help your students become life long readers
- Trying to find resources to support unmotivated readers
- A school librarian
- A literacy coach
- A parent wanting to instill a love of reading
- An intervention teacher
- A reading tutor
- A student teacher



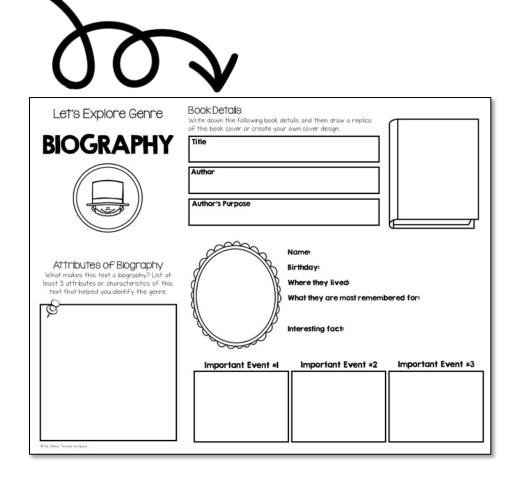


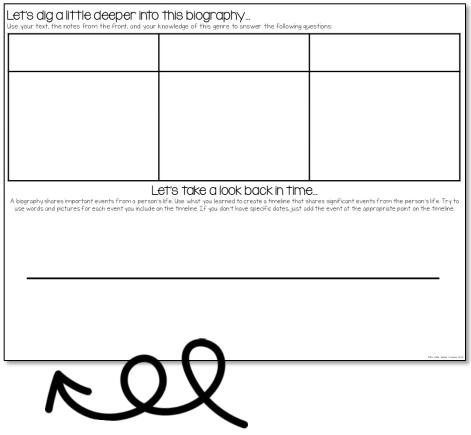
TAKE A CLOSER LOOK... AT THE GENRE ANCHOR CHARTS



TAKE A CLOSER LOOK... AT THE GENRE GRAPHIC ORGANIZERS

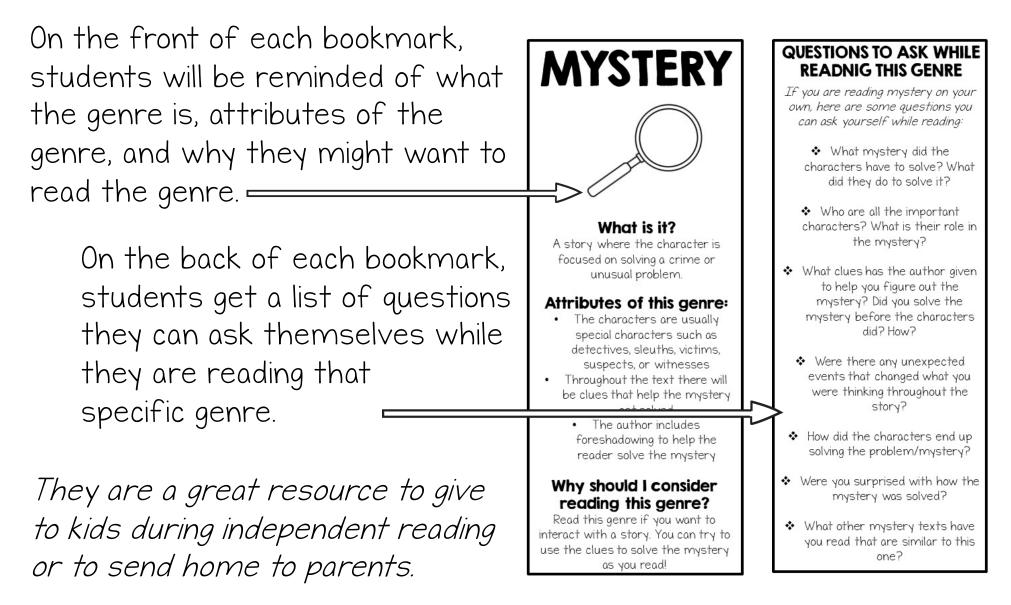
The front of each graphic organizer is customized for each genre. It will ask students questions about basic structures and details for each genre.





On the back of each graphic organizer students will dig a little bit deeper into the genre. They will be asked to "create" or "apply" to show what they know about the text and genre.

TAKE A CLOSER LOOK... AT THE GENRE BOOKMARKS



TAKE A CLOSER LOOK... AT THE GENRE READING PASSAGES

Each reading passage is just one page. They are quick for students to read and the name of the genre is not included so students will have to use their knowledge of genre to guess and figure it out. Works great for an inquiry-based project.

On the back students will name the genre and identify three attributes that helped them figure it out. They will also answer three comprehension questions. What's my genre?

Read the passage. As you are reading, pay attention to the clues that help you identify the genre of the text. When you have finished reading, answer the questions on the next page.

Emperor's New Clothes

Once there was an Emperor who loved showing off his fine clothing. He would change his robes eight times a day and walk through town so everyone could admire his rich materials and royal patterns.

One day, two swindlers came to town, disguised as tailors. "We finest clothing in all the land," they told the Emperor. "We will weave can scarcely be felt, and we will create a garment that has the mos But there is something extremely rore about the garment we will c cannot be seen by fools who are unfit for their positions. To them, i

The finest clothing in the land/the Emperor thought greedily. / find out which of my workers are not fit for their jobs. "I must hav pay any price."

*It will take us one month to weave it," said the swindlers. The lit candles late into the night, pretending to stitch detailed patterns ν was nothing but air.

The Emperor was so eager to show off the clothes that he ar procession through the kingdom when they were ready. Meanwhile, I sent his assistant to check on the tailors.

The assistant could not believe what he saw... or rather, did not the tailors were weaving nothing but air! Am I really so faolish?wor He knew he must not tell the Emperor, or the Emperor would think his assistant. Instead, he told the Emperor what beautiful work the "Wonderful patterns," he said. "You will look regal in them."

Then, the Emperor sent an officer to check on the tailors. See wondered, Am I unfit to be an officer?But not wanting the Emperhe told him, "The robes look divine!"

Finally, the day of the procession arrived. The Emperor found : back a gasp. *I can't see a thing!* he thought. But, not wanting to be se undressed so he could put on the new clothes. The swindlers preter clothes around him and carry the long robe behind him.

And so, the Emperor began his procession. The villagers blushe their Emperor walk by in his undergarments. Still, not wanting to look cried, "Such fine clothes!"

At last, a young boy shouted, "But he's not wearing anything!" At this, the Emperor paused. He felt a breeze against his skin and ki was telling the truth, but it was too late to proback. So, the Emper and finished his procession.

What's my genre?

Use the text that youjust read to respond to the questions below. You might have to refer back to the text for some of the questions. Other questions will require you to think deeply about the text and your experience reading it.

Reflecting on Genre:

- After reading the entire passage, what do you think the genre of this text is?
- · List three attributes that helped you identify this genre.

Reflecting on This Passage:

- Why did the swindlers spend on entire month pretending to sew the garment, when really they weren't creating anything?
- · Why didn't anyone alert the Emperor that the swindlers were sewing nothing but air?
- What is the moral or lesson of this story?

Reflecting on My Own Reading:

- · Did you enjoy reding this text? Provide two reasons that support your answer.
- Who would you recommend this genre to? Provide two reasons to support your answer.



What's my genre?

Read the passage. As you are reading, pay attention to the clues that help you identify the genre of the text. When you have finished reading, answer the questions on the next page.

Earth's Changes

Have you ever taken a road trip and noticed just how different the landscape looks as you travel carcos the country? Luckily for us, we live on a planet that has a vast range of landforms - from mountains to valleys to deserts to dunes. If you travel for enough, you might just see them all but did you ever pause to think about how these landforms came into existence? There are many natural forces that can change the Earth's surface over millions of years. Canyons and deltas are two examples of the changes that take place in the land.

Canyons

Deltas

A canyon is a very deep and narrow valley that has extremely tall and steep sides. Canyons are created over millions of years when rivers weather and erode rock. As the river flows, the **Sediment** and rock is carried away and a deep narrow valley forms and grows over time.



Over time, the rushing river will carve into the land and will eventually form a canyon

A delta is formed where a river meets a large body of water like an ocean. The river collects rack and sediment as it flaws. When the water flaw is slower near the mouth of a river, sediment (bits of rack, minerals) and rack settles and is **deposited** (collected). Over time, sediment layers and builds up and new land is created often shaped like a fan.

Shared Similarities

There are many similarities between canyons and deltas. Both canyons and deltas are **landforms** that develop over millions of years. Rock and water are the essential ingredients for both kinds of landforms. Weathering and is a key process that result in canyons and deltas. Weathering is when rock is broken down into pieces due to water, i.e., wind, living things, and gravity. Then, rivers (water) carries rock and sediment to another place. Also, both landforms can be found near bodies of water. While typically canyons are thought of near a desert, there are underwater canyons near the borders of the continents.

Differences

Even though some things are the same in how canyons and deltas form, there are differences, too. First, deltas are created and constructed. Layers and layers of rock and sediment are deposited in an area to create new land. Canyons, however, are the leftovers after the rock is removed. Canyons are a result of destruction. Rivers and running water smooth out surfaces and break off bits of rock. The surface erodes and gradually destroys the surface. What's left is a canyon or deep divide (valley) where the intact mountain used to be.

Famous Deltas and Canyons

Famous deltas in the United States include the Mississippi River Delta in Louisiona and Brazos River Delta in Texas. Two famous examples of canyons are Big Bend National Park in Texas and the Grand Canyon in Arizona. The next time you and your family take a trip you might want to stop at one of these locations and take a minute to admire the powerful forces that can change the Earth's surface.

works in both VIRTUAL & *On person* CLASSROOMS



"My students have developed a greater interest in a broader range of text types thanks to these bookmarks and the excellent descriptions." - Catherine W.







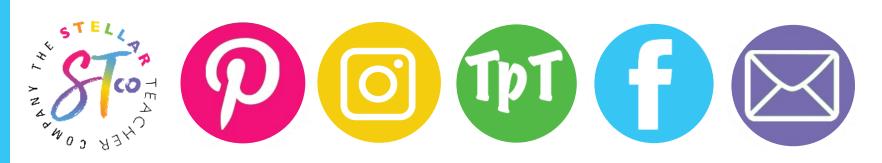
"This was exactly what I needed for my genre study! My kids have a rough time using academic language in general and struggle to discuss what they are reading. This was a great way to easily introduce the different genres and reinforce the lessons over the course of the unit." - Dorothy V.

Worth every penny. Amazing bundle to get students exposed to different genres. Especially those who say "I can't find anything to read," or "I don't like that." – Katelin G.



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