THANKSGIVING DAY **GENRE SPECIFIC READING PASSAGES**

Includes 6 fun and engaging reading passages & a variety of reading response activities!

It's a Bird. . . It's a Plane. . . It's the Macy's Thanksgiving Day Parade If you've ever seen Superman flying over New

been to the Macy's Thanksgiving Day Parade or at b hundred four-foot-long Superman, created in 198 have appeared in the history of the parade. More Dora the Explorer, and Scooby Doo have also flow first parade, though, did not have any balloons o In 1924, Macy's opened what it claimed v a full city block in Manhattan. To celebrate, the

although they called it a Christmas Parade to thousand people watched as nursery rhyme, and animals borrowed from Central Park Z years later, the animals were given a bree Macy's instead began its tradition of flyir The balloons were initially pulled by valve would slowly let out the helium w

returned the balloons were promised fought over them. In 1932, a pilot ev order to claim the prize. The traditic Today's balloons are carefully

analyzing the aerodynamics and he helium required makes Macy's thr the U.S. government. Each enorm requires up to 90 rope-holders pilots walk backward through t holders. Even so, the balloons balloon caught fire after hitt branches, a Popeye's balloor crowd, and blustery winds parade has continued thre pandemic in 2020, a min the balloons flew past M The balloons are troupes like The Rocke streets of New York Thanksgiving holiday,

come

How the Turkey Got Its Bald Head Of all the birds in the forest. Turkey was the handsomest. His feathers were

- Ut all the birds in the forest, lurkey was the handsomest. His feathers were long and shimmery, speckled and striped. He loved to puff them out to make himself his and around and Con art his tail contained in a minute distribution to make himself. long and shimmery, speckled and striped. He loved to putt them out to make himself big and grand and fan out his tail feathers in a splendid display. Turkey was proudest big and grand and tan out his tail teathers in a splendid display. Turkey was proudest of the feathers on his head. His crown of feathers stood tall, reflecting light in every ". He sang his own praises all day long. The other birds only laughed. "It's true you are handsome. Turkey, but how can you fly high in the sky with all those heavy feathers?" asked Robin Quail
 - "'Y myn me sky wim an mose neavy reamersr" askea koom. "How can you run through the thicket when your feathers are so big?" asked "How can you hide from predators when they are so bright?" asked Sparrow.
- One morning, as Turkey admired his reflection in the lake, something rustled
- . Une morning, as jurkey admired his reflection in the lake, something rustiled the bushes. Robin flew up high in the sky, Quail ran through the thicket, and Sparrow hid in the transfer timber didn't even native until Drymod Env legat on the of the bushes. Robin tiew up high in the sky, Uuail ran through the thicket, and Sparrow hid in the tree branches. Turkey didn't even notice until - *Abuncel* - Fox leapt on top of and - *Chompl -* took a big bite. Fortunately for Turkey, all Fox got was a mouthful of feathers. Turkey didn't see hortunately for lurkey, all fox got was a mouthful of feathers. Turkey didn't see it that way, though. "EEEK! You give those back, you monster!" Turkey shrieked when For looked in the source hold nick approximately constitute worddle clonned bideoucly as the
- It that way, though. "ELEKI You give those back, you monstern" lurkey shrieked. When Fox looked up, he saw a bald, pink, angry face. Turkey's waddle flapped hideously as he fox looked up, he saw a bald, pink, angry face. Iurkey's waddle flapped hideously as he squawked and chased after Fox. A look of horror came over Fox's face as he ran back The thicket, When the coast was clear, the other birds flew down, "Are you alright, Turkey?" $\sigma_{-k,-}$ ed Robin. "Of course nott" said Turkey. "That sneaky Fox stole my finest feathers. I've got to get them back."
- Note again, the other birds laughed at Turkey. "He didn't come for your feathers. Unce again, the other birds laugned at lurkey. "He aldn't come tor your team He came to eat you!" said Quail, "That ugly face of yours scared him off into the st. "Eat me?" said Turkey, his voice trembling a bit. He nervously looked at his
- "Lat mer" said lurkey, his voice tremping a bit. He hervousiv looked ut his reflection in the lake. "Oh MY!" He hardly recognized the wrinkly face staring back at Line that the other bind end end to the true that he call retilection in the lake. "Un My!" He hardly recognized the wrinkly face staring back at him. Then, he thought about what the other birds had said. If was true that he could be the the total and the start of the total has start by start of the total of total of the him. Then, he thought about what the other birds had said. It was true that he could not fly high, he could not run fast through the thicket, and he certainly could not hide. Not try nigh, ne could not run rast intrough me inicker, and ne cer juring Was it this face, then, that had saved him from becoming Fox's dinner? It this face, then, that had saved him from becoming rox's ainner." "Perhaps I won't get my feathers back," Turkey said with a sigh From that day "Perhaps I won't get my feathers back," lurkey said with a sigh. From that on, when a predator was near, Turkey gobbled horribly. Made his face red, and a construction of the formed his triffeathers if time and the florest them his on, when a predator was near, lurkey gobbled horribly, made his face red, and flapped his waddle. If he fanned his tailfeathers, it was not to flaunt them but to the target the fanned to the target the face of flapped his waddle. If he tanned his tallteathers, it was not to tlaunt them but look even bigger and more terrifying, for Turkey had learned that in the forest,

WHAT'S INCLUDED?

This resource includes 6 reading passages, text—based comprehension questions for each passage, a skill—based graphic organizer for each passage, AND a variety of reading response activities.



Genres Included: Informational Biography Poetry Fantasy Fable Realistic Fiction

| | The Life of Tisquantum Reading Response Questions | |
|------|--|--|
| TT I | Name: Date: | |
| | Directions Read the passage The Life of Taquantum Answer the following questions using details from the text. When appropriate, make sure to answer in complete sentences. | |
| | 1. Describe the home Tisquantum grow up in | |
| | | |
| | | |
| | | |
| | 2. Why was Tisquantum's return home not what he had imagined? | |
| | | |
| | | |
| - | | |
| | 3. What was the purpose of the peace treaty? | |
| | a num nas na bakasa si na kasa nasir | |
| | | |
| | | |
| | | |
| | 4. List 2-3 of Tisquantum's greatest accomplishments. | |
| | | |
| | | |
| | | |

Each passage includes a response sheet with four text-based comprehension questions.

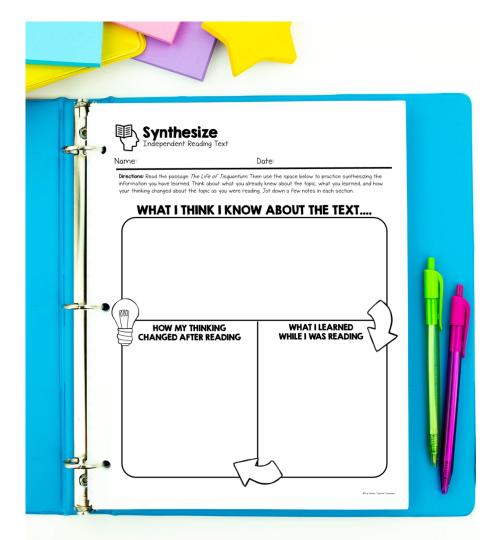


Each passage includes a graphic organizer to focus on a specific skill: Synthesize Figurative Language Finding Theme Sequencing Events Summarizing Compare & Contrast

Digital versions are included for all templates.

IN ADDITION...

Each graphic organizer also includes a generic template that students can apply to their independent reading text. So after they have fun using that skill with the holiday passages, they can continue to practice that skill in their own texts.



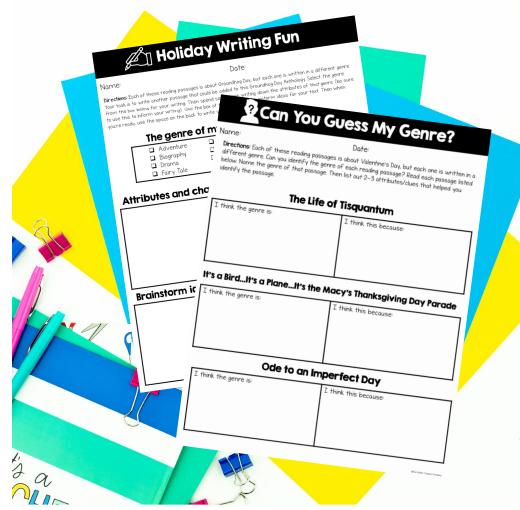
This is what it could look like in your classroom:

- Step 1: Students read holiday reading passage
- Step 2: Students answer comprehension questions
- Step 3: Students use graphic organizer to organize their thinking about the holiday passage
- Step 4: Students use the generic graphic organizer to help transfer that skill to their independent reading.

Digital versions are included for all templates.

THERE'S MORE...

In addition to the reading passages, comp questions, and graphic organizer there is also a variety of fun and engaging student response activities to help your students extend their thinking and get creative with how they respond to the text.



Additional Response Activities:

- Guess My Genre
- Holiday Writing Fun
- Design a Book Cover
- My Holiday Comic
- Social Media Profile

Students will have so much fun with the passages and activities in this resource, it won't even feel like work to them.

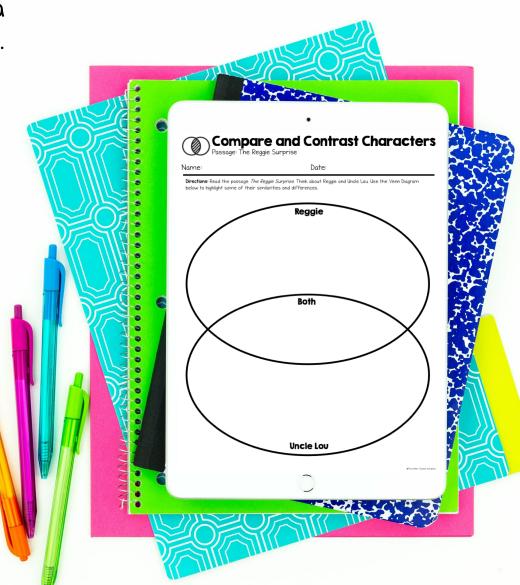
Digital versions are included for all templates.

Includes Digital Versions

I love to provide both print and digital options in my resources. This resource includes a digital version created using Google Slides.

In addition to the print version, you get the reading passages and ALL response templates available in Google Slides (text boxes already added).

Rest assured, you can use this resource in both faceto-face and virtual classrooms.



A LOOK INSIDE

0's on it

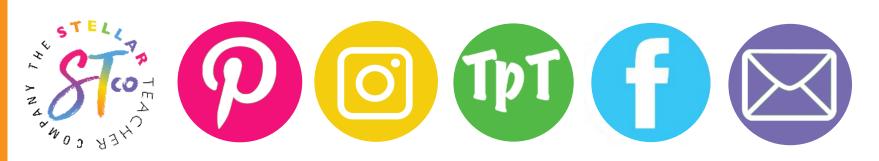
The Reggie Surprise **Compare and Contrast Characters** The Reggie Surprise Passage: The Reggie Surprise In Reggie's family, it was a tradition to have a big football game with all his Name Date Name Date relatives every Thanksgiving. Reggie liked math and puzzles. He hated football. He Directions: Read the passage The Reggie Surprise. Answer the following questions using details from the text. hated how whenever one of his uncles threw him the ball, it would slip out of Directions: Read the passage The Reggie Surprise. Think about Reggie and Uncle Lou. Use the Venn Diagram When appropriate, make sure to answer in complete sentences. below to highlight some of their similarities and differences his hands and wobble through the grass. He hated how he was too slow to stop the other team from getting a touchdown. Reggie spent most of the game 1. How did Reggie feel about his family's football tradition? Explain waiting for his Grandma to call everyone into the house for dinner. This year was Reggie no different Reggie's cousin Tobin lofted the ball across the yard to his sister Victoria. She sprinted to the endzone to score their third touchdown. Uncle Lou winked at Reggie and said, "Time for our big comeback," No one bothered to guard Reggie. so he was wide open when Uncle Lou passed it to him. The ball soared through Reggie's hands and bounced off his shoulder. Reggie groaned, and Uncle Lou 2 Explain how Reagie's uncle helped him better understand the game of football called a time out. As they gathered on the sidelines, Reggie's uncle did something he hadn't done before. He pulled out a notepad and started drawing little X's and Reggie squinted his eyes as Uncle Lou explained that those X's and O's were the players. It was like a puzzle. If an X went here, an O would go there, and a Both blank space would open up. All the moving parts started making sense to Reggie. He realized something else, too. In math, four quarters was the same as one whole. His team didn't have to lob the ball to the endzone in one shot, like Tobin. 3. What character taught you the most in the story? What did they teach you? Explain Maybe smaller plays with smaller passes was a better strategy for them. "Uncle Lou, could I borrow your notepad?" asked Reggie. His uncle smiled and handed him the notepad. Reggie got to work drawing. "I call this The Reggie Surprise." They arranged th Ode to an Imperfect Day Lou pretended to throw **Finding the Theme** Ode to an Imperfect Day Dawn down the side of Reading Response Question Passage: Ode to an Imperfect Day Reggie's teammates zig passes to each other of Sun lights my room and warms my bee Name Date Name Date zigged in for a handoff. I sit up fast and bonk my head. Directions: Read the passage Ode to an Imperfect Day. Answer the following questions using details from the endzone that all he had I rub my forehead. I'm okay! Directions: As you are reading Ode to an Imperfect Day, or once you are finished, use this space below to text. When appropriate, make sure to answer in complete sentences record your thinking about the text. Focus on identifying the theme of the text. The theme is the big idea or "Touchdown!" shou I'm still thankful for this day. the lesson that the author is trying to communicate. Think about the evidence from the text that helped you once, Reggie was disapp 1. How many stanzas are in this poem? identify the there I love cinnamon-swirled breakfast most. As everyone else Yuck - who put raisins in my toast? 2. How many lines are in this poem? apkin, he started drav Repeated ideas, words, or phrases in the poem... I still have a juicy orange to peel. I'm thankful for this morning meal. 3. What is the rhyme scheme? 4 The author uses several examples of anamatapaeia list the examples from the poem I can't wait to play games at school. Hey/No one's playing by the rules. I argue with by friend, but then I'm thankful we make up again. I feel fast in my new soccer shoes. THE THEME IS ... T kick T miss/T hate to lose Use the notes and clues from above to write a theme I get back up after I cry, thankful for another try. 5. The narrator in the poem encounters several mishaps. Describe some of the events that went wrong during the day Our happy puppy yips and yelps I give her food, my brother helps, She leaves a big mess to clean up. EVIDENCE #2 EVIDENCE #3 **EVIDENCE #I** but we're still thankful for our pup hat specific examples from /hat specific examples from nat specific examples from e text show the theme? text show the theme e text show the theme? I chase fireflies, flashing bright Ouch/It's a mosquito bite. I laugh and run to rub on lotion. 6. What is something you learned from the narrator of the poem? I'm thankful to be in motion. Now the moon shines on my bed I'm careful not to bonk my head I ask my family to hug me. I let go of the things that bug me Although not everything went my way, I'm thankful for this perfect imperfect day!

A LOOK INSIDE...

| Can | You Guess My Genre? | Can You Guess My Genre? | | 🖉 Holiday Writing Fun | | |
|--|--|---|-----------------------|--|--|--|
| Name: | Date: | Farrah's Delicious Adventure | | Name: Date: | | |
| Directions: Each of these reading passages is about Valentine's Day, but each one is written in a different genre. Can you identify the genre of each reading passage? Read each passage listed below. Name the genre of that passage. Then list out 2-3 attributes/clues that helped you identify the passage. | | ${\mathbb I}$ think the genre is: | I think this because: | Directions: Each of these reading possages is about Thanksgiving Day, but each one is written in a different genre. Your task is to write another passage that could be added to this Thanksgiving Day Anthology Select the genre from the box below for your writing. Then spend some time writing down the dirtibutes of that genre (be sure to use this to inform your writing). Use the box of the bottom to branistorm ideas for your text. Then when you're ready, use the space on the back to write your Thanksgiving Day piece. | | |
| | The Life of Tisquantum | | | The genre of my writing piece will be: | | |
| I think the genre is: | I think this because: | How the Turkey Got Its Bald Head | | Adventure Fantasy Memoir Biography Folktale Non-Fiction Drama Historical Fiction Science Fiction | | |
| | | I think the genre is: | I think this because: | Gable Humor Gable | | |
| | | | | Attributes and characteristics of that genre: | | |
| It's a Bird It's a Pl | laneIt's the Macy's Thanksgiving Day Parade | | | | | |
| I think the genre is: I think this because: | | The R | eggie Surprise | | | |
| | | I think the genre is: | I think this because: | | | |
| | | | | | | |
| I think the genre is: | Name: Date: Directions: Pick your fovorite passage and design a book cover for that sp about the genre of the text, the outhor's purpose, and some of the key sure your cover design is reflective of what you know about the genre of | details in the text. Make age we that text into | bate: | Thanksgiving Day to come up with character from the story. Use that information to help you create a social media profile for that character. | | |

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