


# GRAPHIC ORGANIZERS

## For Reading Non-Fiction Texts

**Read & Respond**

### NON-FICTION TEXT FEATURES



**What has stuck with you?**  
Use the space below to jot down things you notice in the text that jump out at you. You can add sticky notes on top of the square if you need more space.

I love this book  
It's so cool how a  
turtle and hippo  
became best friends.  
I love that it is  
real!

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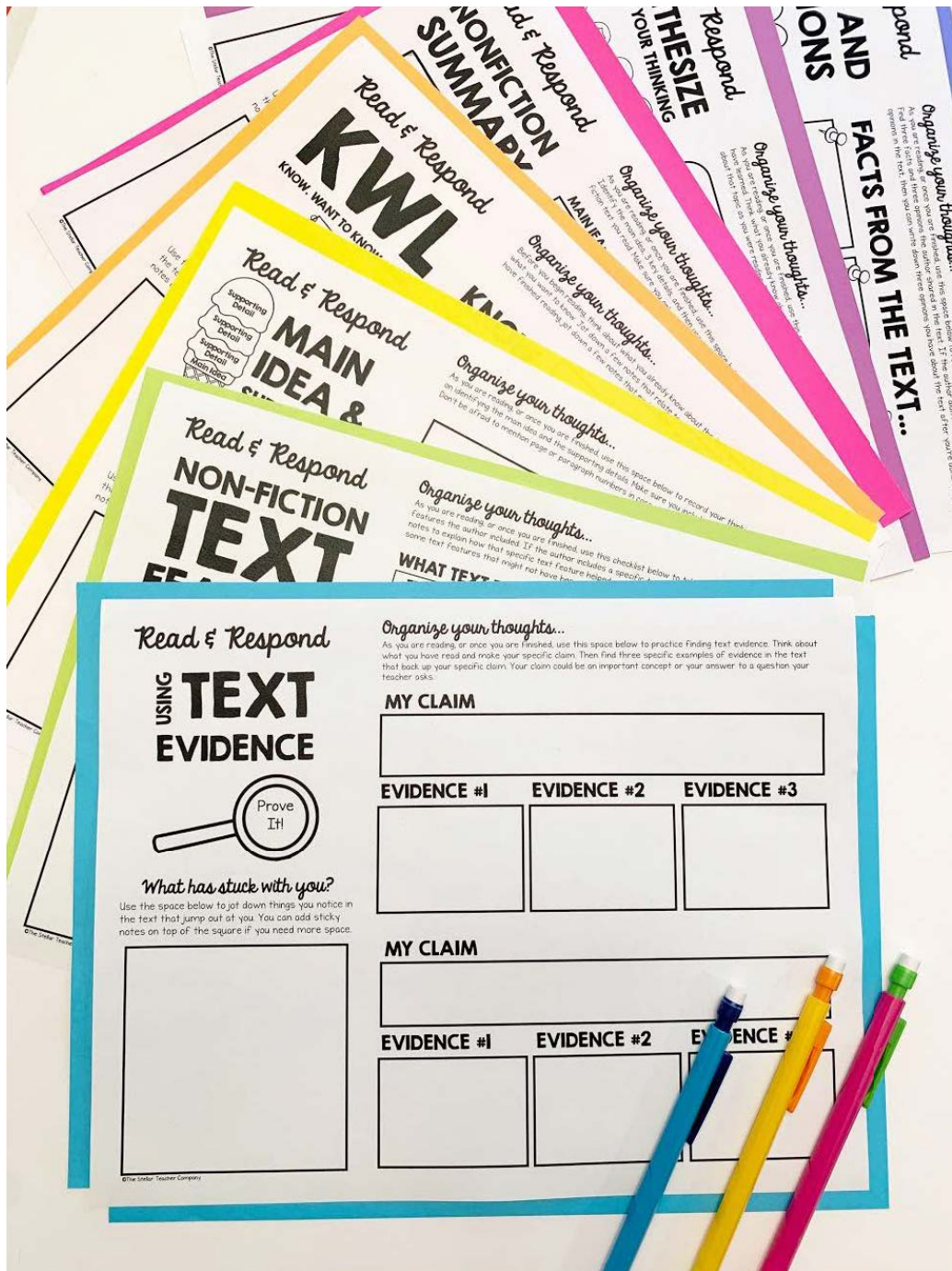
**Organize your thoughts...**  
As you are reading, or once you are finished, use this checklist below to take an inventory of all the text features the author included. If the author includes a specific text feature then write a sentence or a few notes to explain how that specific text feature helped you as a reader. There is even space for you to add some text features that might not have been included on the list.

#### WHAT TEXT FEATURES DID THE AUTHOR USE?

TEXT FEATURE	HOW IT HELPED ME UNDERSTAND
<input checked="" type="checkbox"/> title	the subtitle gave me a clear idea of what the text would be about
<input type="checkbox"/> table of contents	
<input type="checkbox"/> headings & subheadings	
<input checked="" type="checkbox"/> pictures & captions	I like how they included real pictures to show what really happened
<input checked="" type="checkbox"/> bold words	this helped me pay attention to key words
<input type="checkbox"/> glossary	
<input type="checkbox"/> index	
<input checked="" type="checkbox"/> map	I could see what part of the world this took place.
<input type="checkbox"/>	
<input type="checkbox"/>	

**Works great with any nonfiction book!**

# 22 Graphic Organizer Templates



## Supports the following:

- 3-2-1
- 4-3-2-1
- 5 W Questions
- Asking & Answering Questions
- Background Knowledge
- Close Reading
- Context Clues
- Determine Importance
- Facts & Opinions
- KWL (2)
- Main Idea & Supporting Details
- Stop and Jot
- Summary
- Synthesize
- Text Features
- Text Structure: Cause & Effect
- Text Structure: Compare & Contrast
- Text Structure: Description
- Text Structure: Problem & Solution
- Text Structure: Sequence
- Using Text Evidence

Each graphic organizer is focused on a specific non-fiction skill, strategy or element

# Great Reading Response Activity!

**Read & Respond**

**FINDING FACTS AND OPINIONS**

**FACTS** **OPINIONS**

**Organize your thoughts...**  
As you are reading, or once you are finished, use this space below to record facts and opinions from the text. Find three facts and three opinions the author shared in the text. If the author didn't share any of their own opinions in the text, then you can write down three opinions you have about the text after you're done reading.

**FACTS FROM THE TEXT...**

- Owen got stranded from a tsunami that hit on Dec 26, 2004. He got separated from his mother.
- Owen and Mzee lived in the same enclosure. Owen would hide behind Mzee's giant shell.
- There was a film crew that came to make a documentary about Owen & Mzee.

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I love this book. It's so cool how a turtle and hippo became best friends. I love that it is real!

**OPINIONS FROM THE TEXT...**

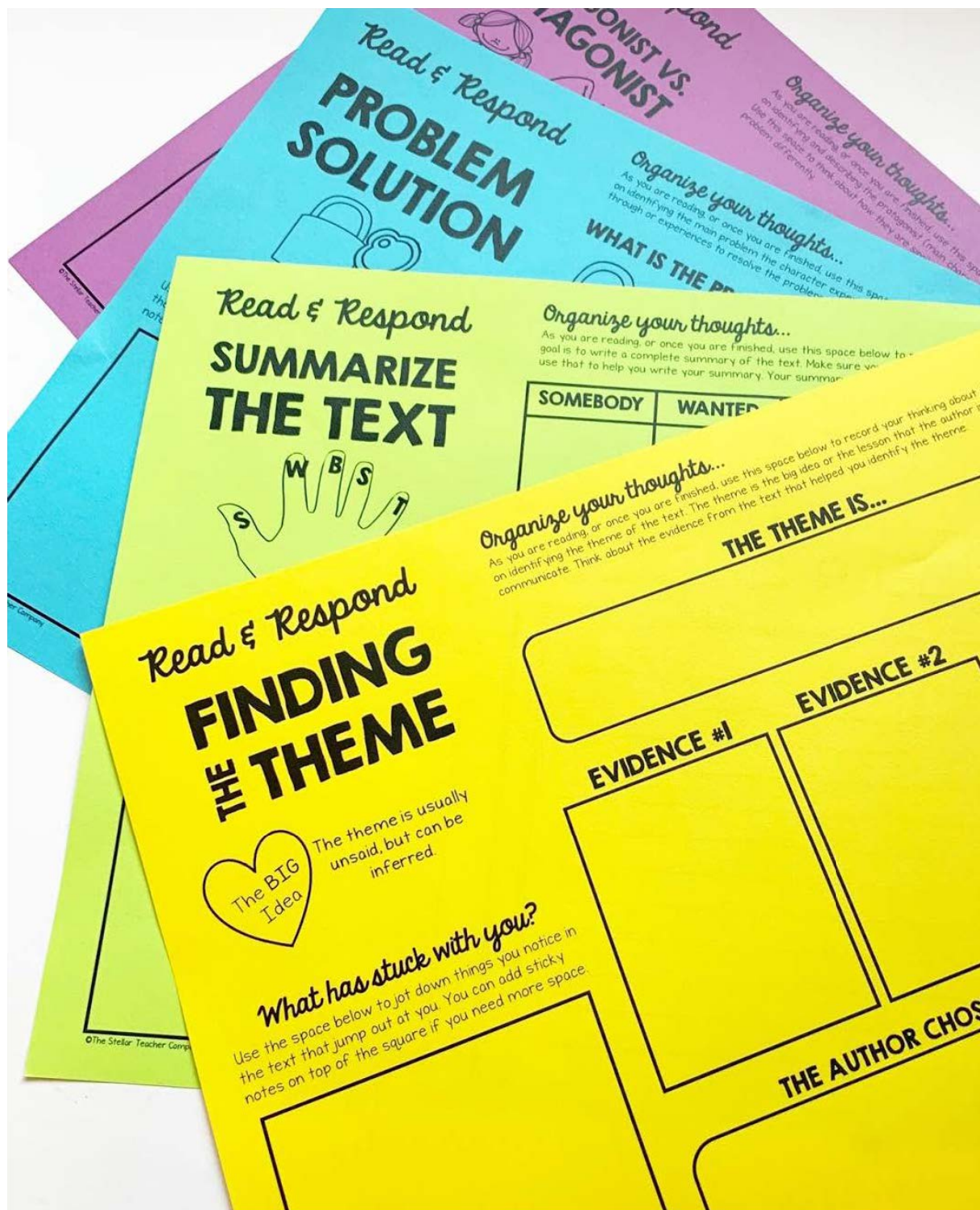
- Mzee was helping the baby hippo.
- Mzee likes Owen even though he isn't a tortoise.
- People came to see this famous duo.

Includes prompts and space for students to practice focus skill.

Includes space for students to jot down a few notes of their choice. This is any easy way for students to be successful regardless of the reading skill.

# So many great uses!!!!

- Guided Reading Lessons
- Strategy Group Lessons
- Independent Reading Assignment
- Mini-Lesson Model
- Homework
- Center Work
- Test Prep
- Spiral Review




# A LOOK INSIDE...

**Read & Respond**

*Organize your thoughts...*  
As you are reading, or once you are finished, use this space below to record your thinking about the text. Focus on identifying the main idea and the supporting details. Make sure you include as much text evidence as possible. Don't be afraid to mention page or paragraph numbers in case you need to go back to reference the text.

**MAIN IDEA & SUPPORTING DETAILS**



**Main Idea**

**Supporting Detail**   **Supporting Detail**   **Supporting Detail**


**Summary**

*What has stuck with you?*  
Use the space below to jot down things you notice in the text that jump out at you. You can add sticky notes on top of the square if you need more space.

**Read & Respond**

*Organize your thoughts...*  
As you are reading or once you are finished, use this space below to practice synthesizing the information you have learned. Think what you already know about the topic, what you learned, and how your thinking changed about that topic as you were reading. Jot down a few notes in each section below.

**SYNTHESIZE**  
**GROW YOUR THINKING**



**WHAT I THINK I KNOW ABOUT THE TEXT....**

**HOW MY THINKING CHANGED AFTER READING**


**WHAT I LEARNED WHILE I WAS READING**

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**Read & Respond**

*Organize your thoughts...*  
As you are reading, or once you are finished, use this space below to record Facts and opinions from the text. Find three Facts and three opinions the author shared in the text. If the author didn't share any of their own opinions in the text, then you can write down three opinions you have about the text after you're done reading.

**FINDING FACTS AND OPINIONS**



**FACTS FROM THE TEXT...**


**OPINIONS FROM THE TEXT...**

*What has stuck with you?*  
Use the space below to jot down things you notice in the text that jump out at you. You can add sticky notes on top of the square if you need more space.

**Read & Respond**

*Organize your thoughts...*  
As you are reading, or once you are finished, use this space below to record your thinking about the text. Focus on identifying information and details that are important to the text. Then see if you can identify a few details or pieces of information that aren't as important to understanding the text.

**DETERMINE IMPORTANCE**



**IMPORTANT**

**NOT IMPORTANT**

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# A LOOK INSIDE...

**Read & Respond**

**TEXT STRUCTURE SEQUENCE**

Organize your thoughts...

As you are reading, or once you are finished, use this space below to record your thinking about the text. Pay attention to the sequence of events. Use the space below to create a timeline of the text. Think about the four main events and jot down information about each event that took place in the text.

1st 2nd 3rd

**WHAT ARE THE SEQUENCE OF EVENTS?**

1st

2nd

3rd

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**Read & Respond**

**ASKING & ANSWERING QUESTIONS**

Organize your thoughts...

Use this space below to jot down your questions about the text. Think about questions you have before, during, and after your reading. Pay attention to what you read to see if you can come up with answers to some of your questions.

**QUESTIONS**      **ANSWERS**

BEFORE READING

DURING READING

READING

*What has stuck with you?*

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**Read & Respond**

**CONTEXT CLUES**

Organize your thoughts...

As you are reading, or once you are finished, use this space below to record your thinking about the text. Focus on identifying the meaning of two unknown words. Write down the word and then what you think it means. Then jot down the clues that helped you figure out the meaning.

**WORD I AM UNSURE OF**

**HOW I FIGURED IT OUT**      **WHAT I THINK IT MEANS**

**Unknown Word**

*What has stuck with you?*

Use the space below to jot down things you notice in the text that jump out at you. You can add sticky notes on top of the square if you need more space.

**WORD I AM UNSURE OF**

**HOW I FIGURED IT OUT**      **WHAT I THINK IT MEANS**

**Read & Respond**

**CLOSE READING**

Organize your thoughts...

As you are reading, or once you are finished, use this space below to record your thinking about the text. Try to read the text (or section of the text) three times. Each time you read, jot down new things you notice or understand about the text. Take your time and try to improve your understanding with every read.

1st Read

2nd Read

3rd Read


*What has stuck with you?*

Use the space below to jot down things you notice in the text that jump out at you. You can add sticky notes on top of the square if you need more space.

# A LOOK INSIDE...

**Read & Respond**

*Organize your thoughts...*  
As you are reading, take time to stop and jot. Record the page number and then write down a few notes about what you read. Stop and jot when you find something interesting, confusing, or if you have a question about something you read.

 **STOP AND JOT**

What has stuck with you?  
Use the space below to jot down things you notice in the text that jump out at you. You can add sticky notes on top of the square if you need more space.

PAGE # \_\_\_\_\_

PAGE # \_\_\_\_\_

PAGE # \_\_\_\_\_

PAGE # \_\_\_\_\_

PAGE # \_\_\_\_\_


PAGE # \_\_\_\_\_

PAGE # \_\_\_\_\_

**Read & Respond**

*Organize your thoughts...*  
As you are reading or once you are finished, use this space below to record cause and effect relationships in the text. Identify and explain three different "cause" events and then share the effect of each event. Make sure you include as much text evidence as you can.

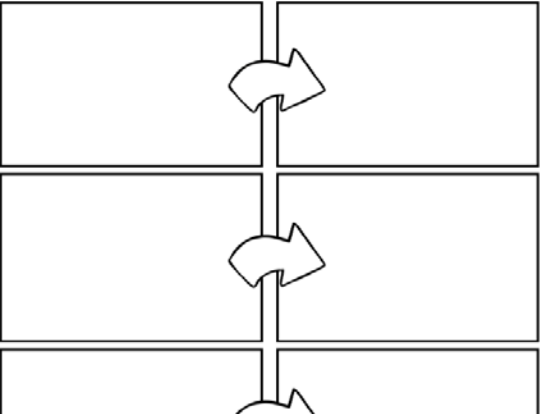
**TEXT STRUCTURE CAUSE AND EFFECT**



What has stuck with you?  
Use the space below to jot down things you notice in the text that jump out at you. You can add sticky notes on top of the square if you need more space.

**WHAT EVENT WAS THE CAUSE?**


**WHAT WAS THE EFFECT OF THAT EVENT?**



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<input type="checkbox"/>	
<input type="checkbox"/>	

**Read & Respond**

*Organize your thoughts...*  
As you are reading or once you are finished, use this space below to practice finding text evidence. Think about what you have read and make your specific claim. Then find three specific examples of evidence in the text that back up your specific claim. Your claim could be an important concept or your answer to a question your teacher asks.

**USING TEXT EVIDENCE**



What has stuck with you?  
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**MY CLAIM**

**EVIDENCE #1** **EVIDENCE #2** **EVIDENCE #3**

**MY CLAIM**

**EVIDENCE #1** **EVIDENCE #2** **EVIDENCE #3**

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