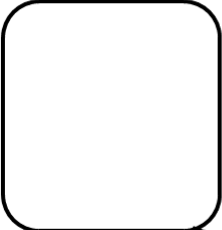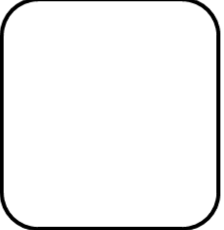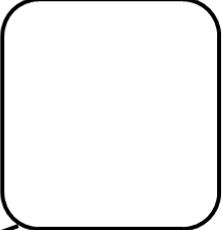# Graphic Organizers to Support the Following Reading Skills and Strategies:

Drawing Conclusions

Book Title: _____

Review all the information available to you in the text. Analyze it, apply your background knowledge, and draw a logical conclusion. Use the space below to document your thinking.

Important Facts and Details

Important Background Information

Inferred Information

My Conclusion...

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Reading Graphic Organizers: 2nd Edition

- Background Knowledge
- Text Structure
- Stop-and-Jot
- Figurative Language
- Drawing Conclusions
- Sequencing
- Compare and Contrast
- Synthesizing
- Facts and Details
- Monitor Comprehension
- Backup and Reread
- Using Text Evidence
- Determining Importance
- Fiction vs. Non-Fiction
- Close Reading

Each graphic organizer has three printing options

Using Text Evidence
Book Title: _____
Use the response stems to identify text evidence to support your thinking.

Response stems to make sure your response is based on text evidence:

Pg.	My Thoughts or Ideas	My Text Evidence

Using Text Evidence
Book Title: _____
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Using Text Evidence
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Pg.	My Thoughts or Ideas	My Text Evidence

Mini Size

Using Text Evidence
Book Title: _____
Use the response stems to identify text evidence to support your thinking.

Response stems to make sure your response is based on text evidence:

Pg.	My Thoughts or Ideas	My Text Evidence

Journal Size

Using Text Evidence
Book Title: _____
Use the response stems to identify text evidence to support your thinking.

Response stems to make sure your response is based on text evidence:
- On page _____ it said _____
- The author stated or implied _____
- An example of _____ is _____
- Because the text said _____
- I think _____
- I think this because the text said _____

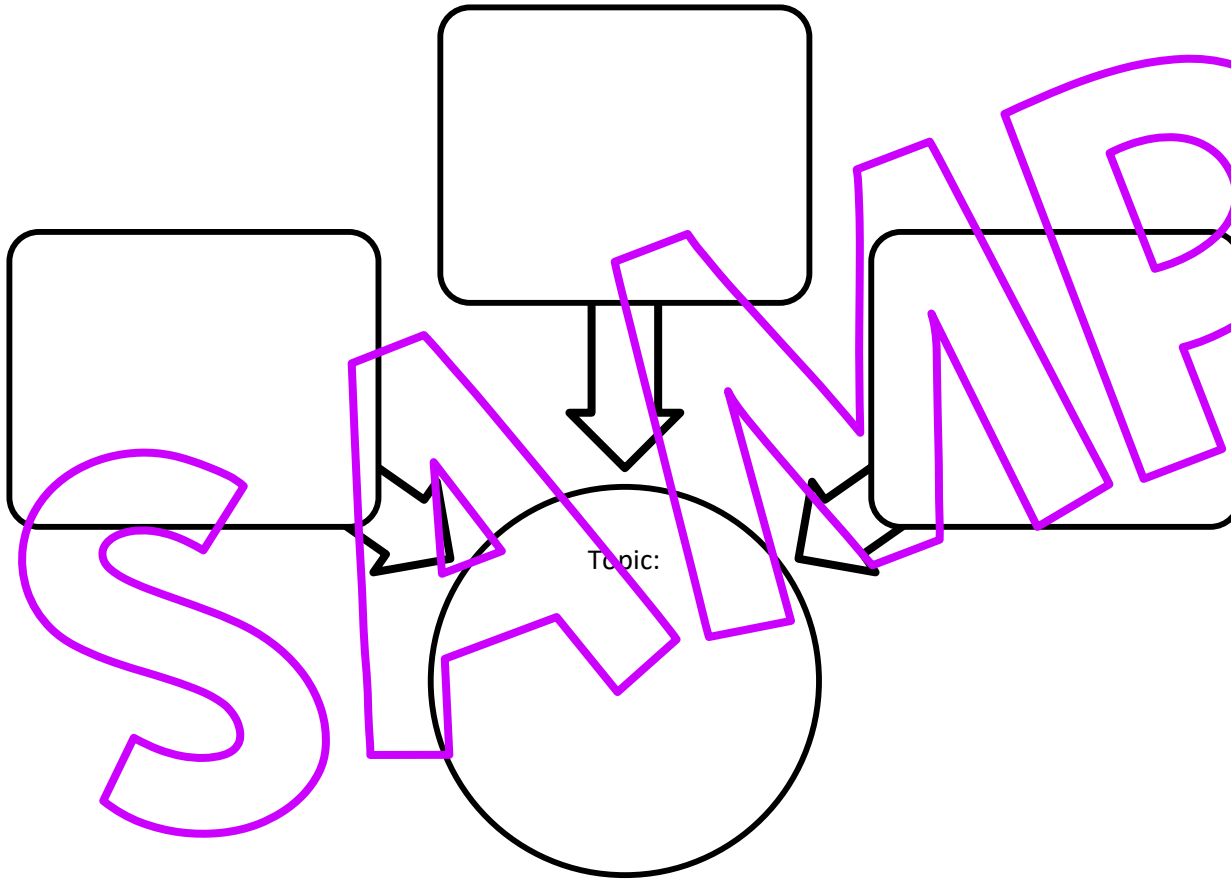| Pg. #	My Thoughts or Ideas	My Text Evidence

Full Page

Background Knowledge

Book Title: _____

Think about all the background knowledge you have about the text you are reading. Jot down three things you already know.

Topic:

How does your background knowledge help you understand the text?

Text Structure

Book Title: _____

As you read non-fiction texts, keep track of the text structure of each text. Jot down the title, text structure and the key words or evidence that helped you determine the text structure.

Text Title	Text Structure	Key Words and Text Evidence

Stop-and-Jot

Book Title: _____

While you are reading, stop and jot a few of your thoughts.

Page #	Stop-and-Jot Thoughts...		

Figurative Language

Book Title: _____

Look for two examples of figurative language while you read. Write down the examples that you find.

EXAMPLE #1

Figurative Language Found in Text

Type of Figurative Language	What is another way the author could have said this?

EXAMPLE #2

Figurative Language Found in Text

| Type of Figurative Language	What is another way the author could have said this?

Drawing Conclusions

Book Title: _____

Review all the information available to you in the text. Analyze it, apply your background knowledge, and draw a logical conclusion. Use the space below to document your thinking.

Important Facts and Details

Important Background Information

Inferred Information
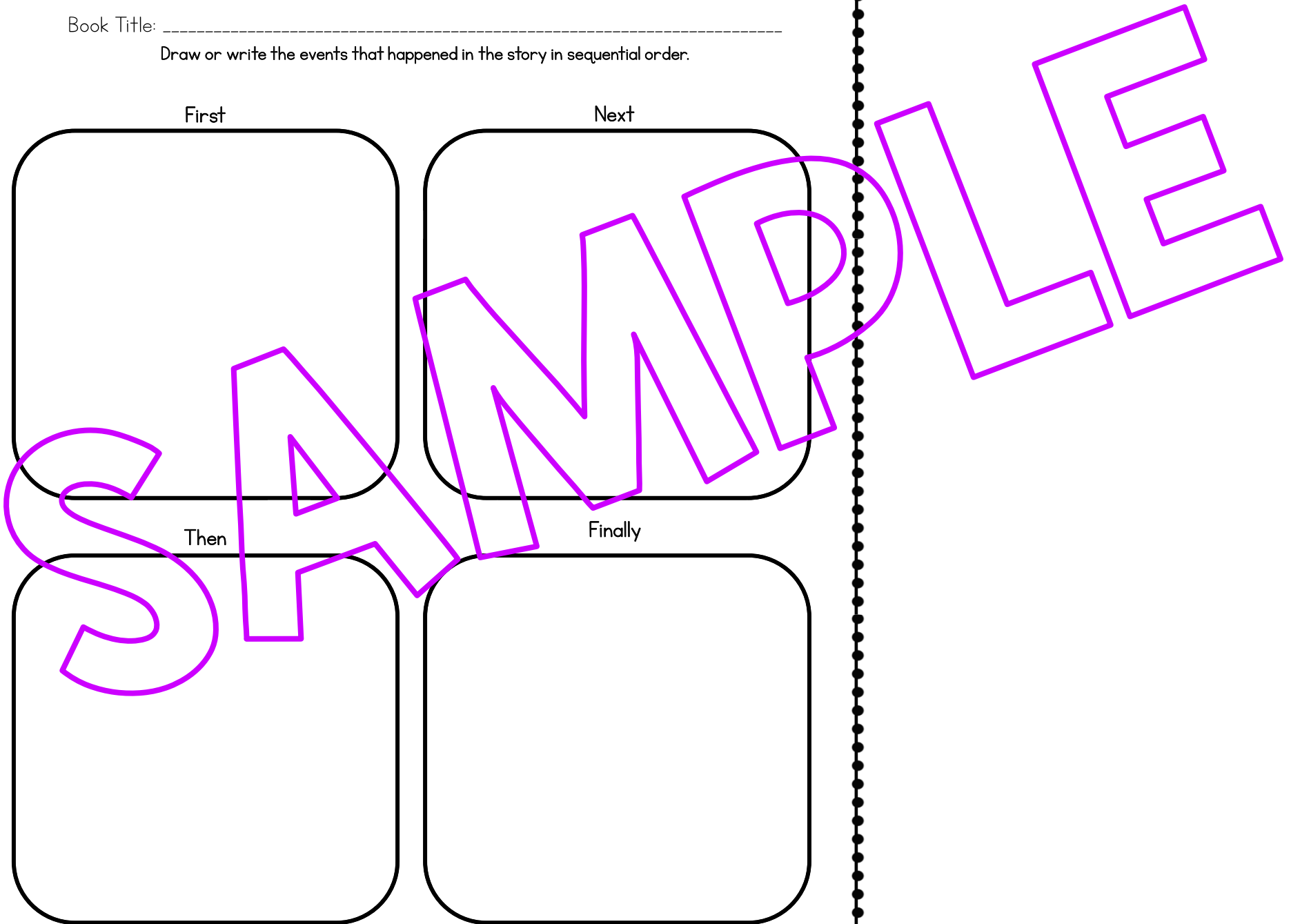
My Conclusion...
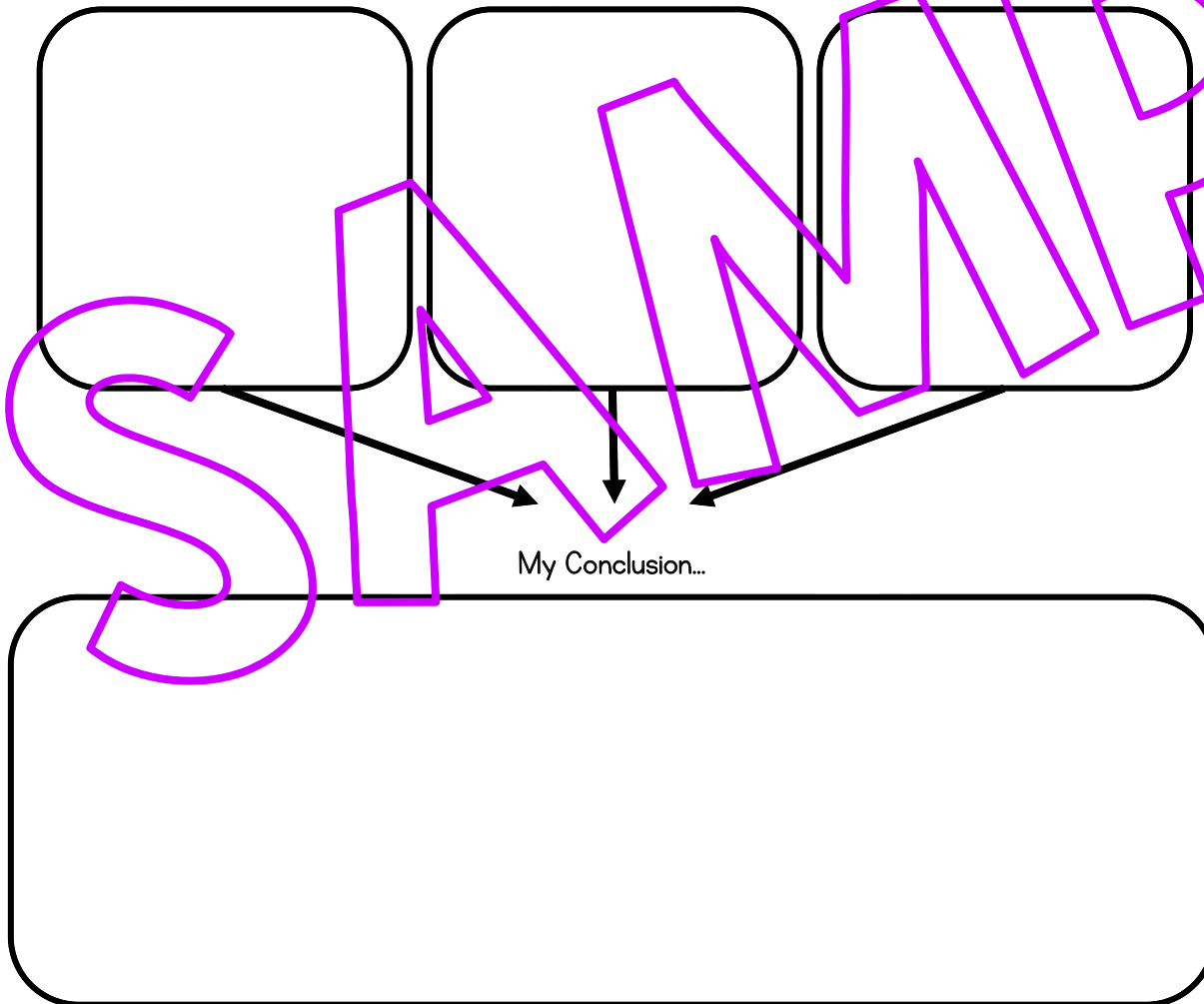
Sequencing

Book Title: _____

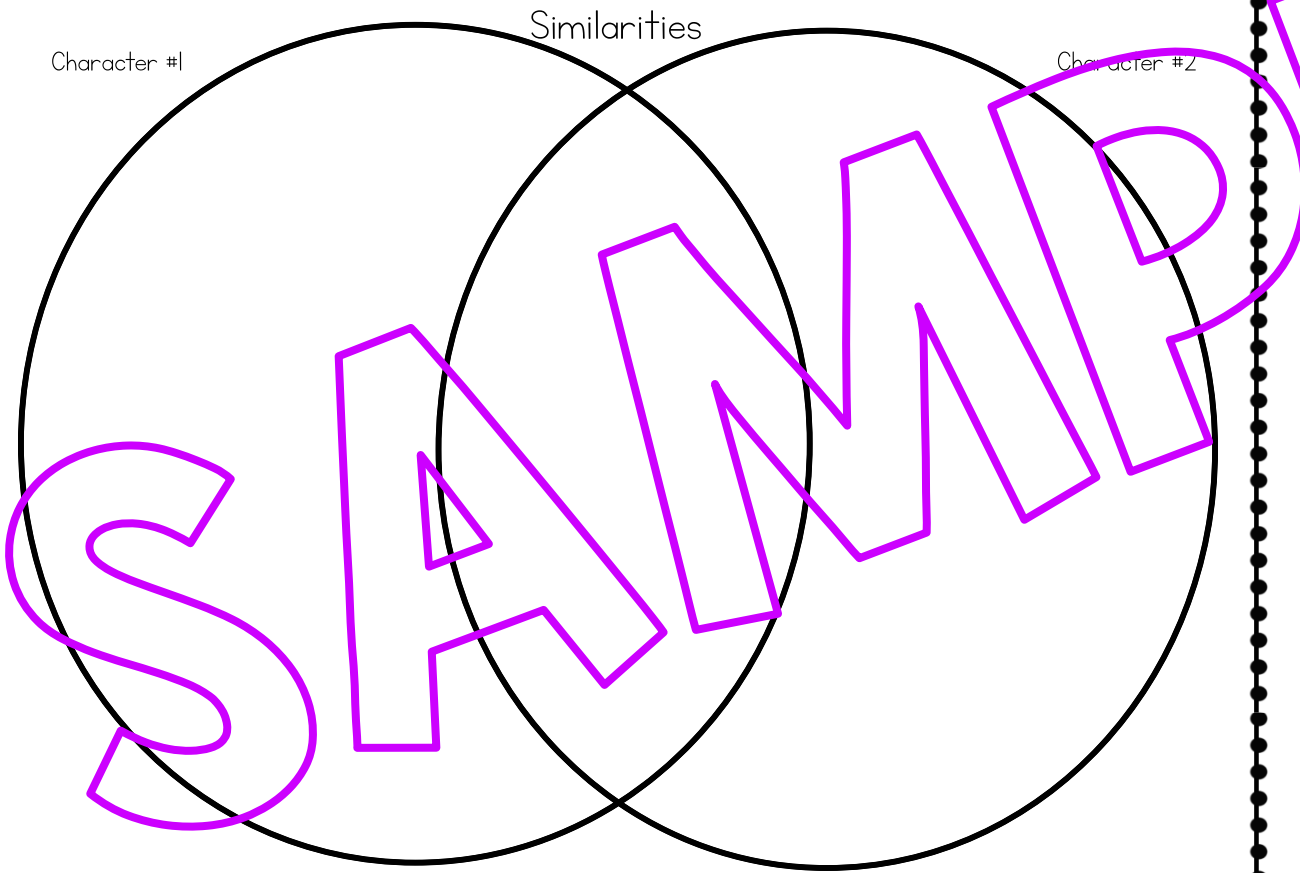Draw or write the events that happened in the story in sequential order.

First

Next

Then

Finally

Compare & Contrast

Book Title: _____

Use the Venn Diagram to compare and contrast two characters from the book you are reading.

Similarities

Character #1

Character #2

What are the most significant similarities and differences you noticed between the two characters?

_____

_____

_____

Synthesizing

Book Title: _____

Jot down how your thinking changes and grows as you read.

First my thinking was...

Then I read...

I started to realize...

Now I understand...

Facts and Details

Book Title: _____

Jot down important facts from the text you are reading. Include details that help you understand the facts the author includes.

Important Facts   Details That Support The Facts

Monitor Comprehension

Book Title: _____

Answer the following questions while you read to make sure you are understanding the text.

Who are the characters?

What is the problem in the story?

What is the relationship between the characters?

How are the characters trying to solve the problem?

What is the story mostly about?

Why am I reading this story?

What lesson can I learn from this story?

Have I ever experienced something similar?

Backup and Reread

Book Title: _____

When you get stuck on something you read, backup and reread the text. Track your thinking before you re-read and after you re-read the text.

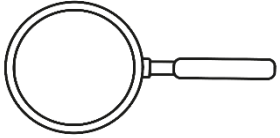| The part of the text I don't understand	# of times I reread	What I think it means after I reread

Using Text Evidence

Book Title: _____

Use the response stems to identify text evidence to support your thinking.

Response stems to make sure your response is based on text evidence:

On page _____, it said _____.

An example of _____ is _____.

I think_____.

The author stated or implied _____.

Because the text said _____,

I think this because the text said ____.

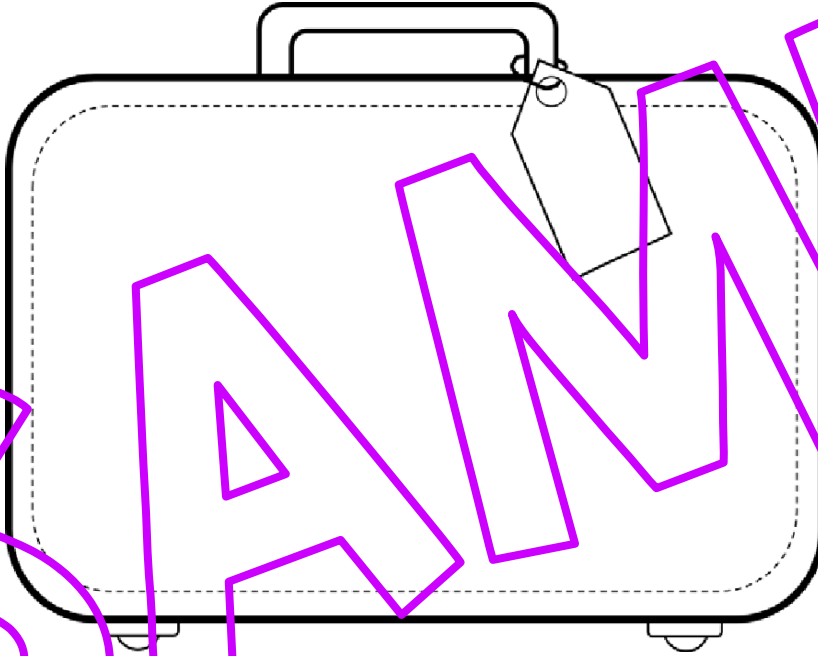| Pg. #	My Thoughts or Ideas	My Text Evidence

Determining Importance

Book Title: _____

Read the text. Think about the most important pieces of information. Jot down those ideas in the suitcase. Jot down the other pieces of information you read that are interesting, but aren't the most important.

Information that is important…

Information that is interesting, but not important…

Fiction Vs. Non-Fiction

Keep track of the books you read and categorize them as fiction or non-fiction.

Book Title	Genre	How do you know?

Close Reading

Book Title: _____

Read your text three times. Each time you read, try to pull out new details or pieces of information that will help deepen your understanding.

1st Read	Skim the Surface
2nd Read	Dig Deeper
3rd Read	Make your Meaning