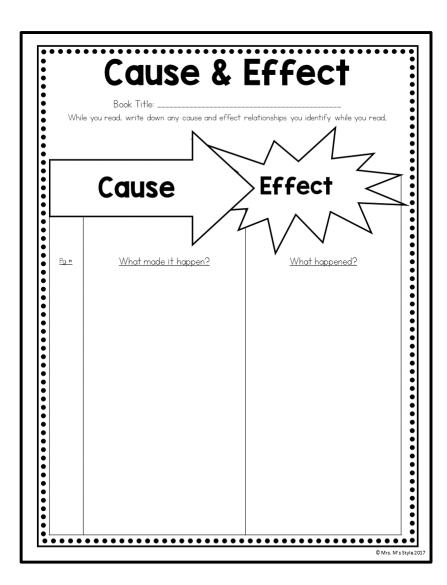
Graphic Organizers to Support the Following Reading Skills and Strategies:



Reading Graphic Organizers: 1st Edition

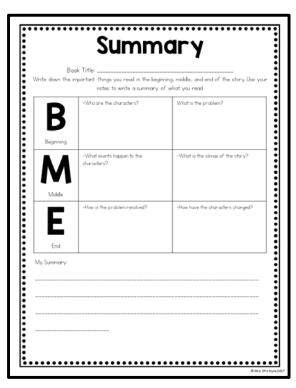
- Main Idea
- Summary
- Plot Structure
- Character Traits & Feelings
- Inference
- Cause and Effect
- Theme
- Point of View
- Author's Purpose
- Fact and Opinion
- Formulating Questions
- Making Connections
- Making Predictions
- Visualization
- Context Clues



Each graphic organizer has three printing options

| Summary Sum | | Summo | iry | 1 1 | | Summa | Iry |
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| | Summo | IF y | ‡ | |
|----------------------------|--|---|----------|--|
| Book Title down the imp | | and end of the story Use your notes to write o root. | | |
| В | -Who are the characters? | What is the problem? | | |
| Beginning | | | ŧ | |
| M | -What events happen to the characters? | -What is the circus of the story? | | |
| Mode | -How is the problem resolved? | -How have the characters changed? | | |
| End | | | ŧ | |
| Summary | | | | |
| | | | | |
| | | | ŧ. | |



Mini Size Journal Size Full Page

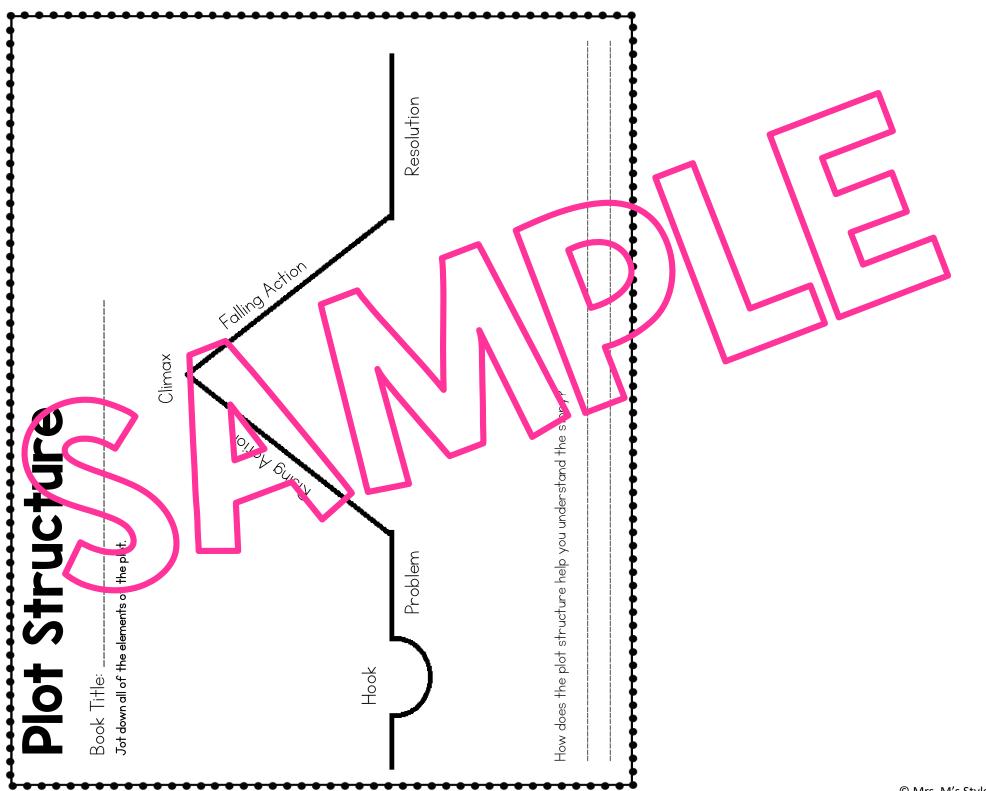


Main Idea

Book Title: ______ Read your text. Identify three supporting details. Use them to help you find the main idea. Main idea: Supporting Detail: upporting Detail Supporting Detail:

Summary

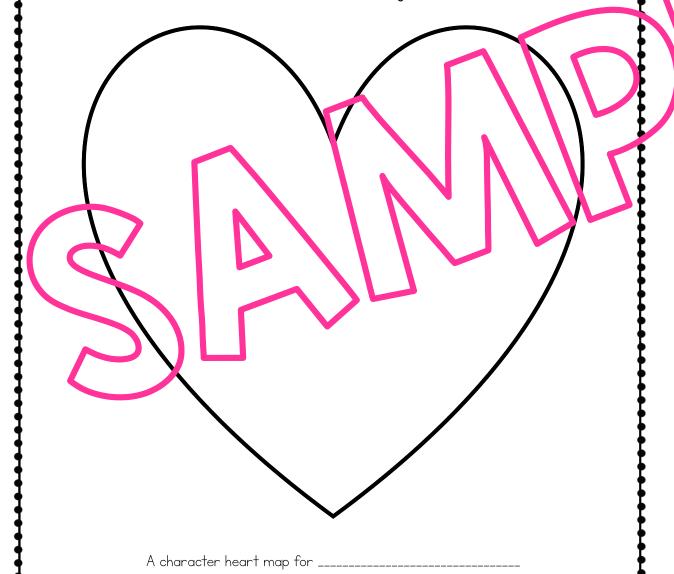
| eginning -What events happen to the characters? -What is the climax of the stary? | eginning -What events happen to the characters? -What is the climax of the stary? Middle -How is the problem resolver? -How have the characters charged? | | summary of who | at you read. |
|---|--|--------------|--------------------------|----------------------|
| -What events happen to the characters? -What is the climax of the story? Middle -How is the proplem resolved? -How have the characters charged? | -What events happen to the characters? -What is the climax of the stary? Middle -How have the characters charged? | B | -Who are the characters? | What is the problem? |
| Middle -How is the proplem resolved? -How have the characters changed? | Middle -How is the proplem resolve ? -How have the churacters changed? End. | eginning | | |
| | ummary: | Middle Encl | | |
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Character Traits & Feelings

Book Title: _____

Identify a main character in the story. Fill the heart below with pictures and words that represent the character's traits and feelings.

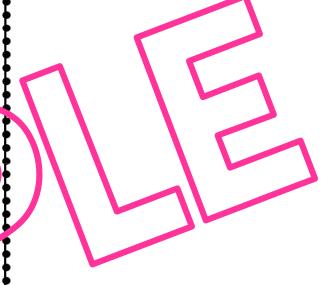


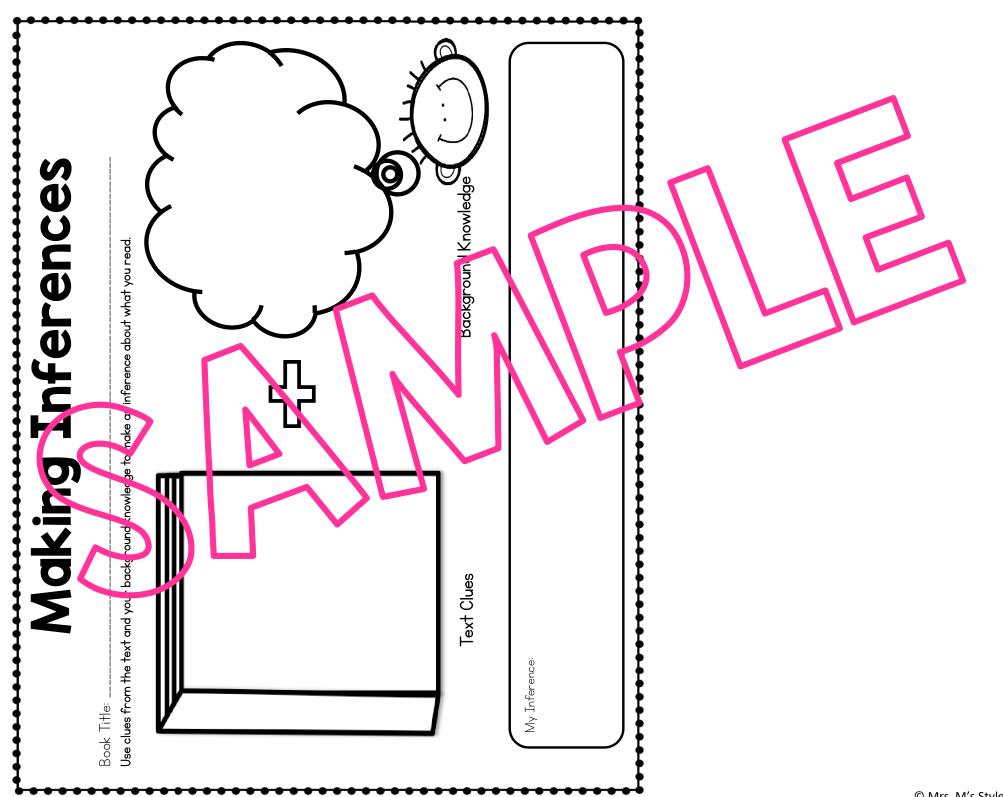
Making Inferences

Book Title: _____

While you read, jot down any inferences you make. Write down the text clues and background knowledge that helped you make the inference.

| Text Clues (include page number) | Background Knowledge | Inference |
|----------------------------------|-------------------------|-----------|
| | | |





Cause & Effect

Book Title: _____ While you read, write down any cause and effect relationships you identify while you read. **Effect** Cause <u>/hat_appendd?</u> What mode thappen? <u>Pg #</u>

Theme

Book Title: _____ Fill in the boxes with information from the text to help you identify the theme. What was the problem in How did the character's What did the characters the story? feelings or actions change? learn? What was the RIG ide, or the story? Using only one word, what is the theme of the story?

Point of View

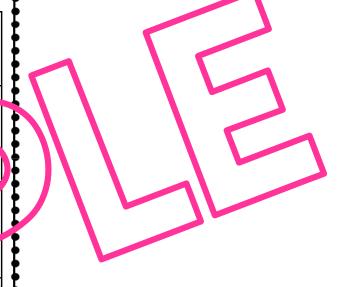
Use this log to document the point of view of the different texts you read. Make sure you include evidence to explain how you know.

| Book Title Point of View Evidence | | | |
|-----------------------------------|------------|------------------|----------|
| | Book Title | Point of View | Evidence |
| | | | |

Author's Purpose

Use this log to document the author's purpose of the different texts you read. Make sure you include evidence to explain how you know.

| | explain how you knov | v. |
|------------|----------------------|----------|
| Book Title | Author's Purpose | Evidence |
| | | |
| | | |
| | | |
| | | |
| | | |



Fact & Opinion

Book Title: ______

As you read identify statements that are facts and statements that are opinions. Jot them down in the correct columns.

Fact

Ask: can this be proven?

(Include page number)

Opinion

Ask: Could people Visagres?

(Include page number)



Formulating Questions

Book Title: _____

Jot down three questions before you read, while you read, and after you read.

My Questions Before Reading

I.

2.

3.

My Questions During Reading

I.

2.

3.

My Questions After Reading

2.

3.



Making Connections

Book Title:

Jot down the connections you make while you read.

I can connect to the book because...



My Text to Self

Connections



It reminds me of the book $__$ $__$, because.

My Text to Text

Connections



It makes me think of _____, because...

My Text to World Connections

Making Predictions

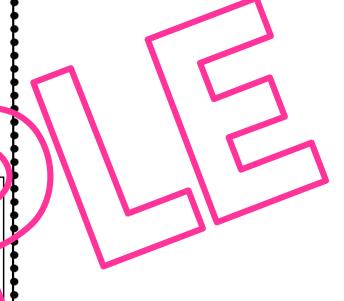
Book Title: _____

Jot down your predictions before your, while you read, and after you read.

Sentence Starters

- I predict that...
- I think ____ will happen because....
- When I read _____, it makes me think _____ will happen.
- I bet the character will...
- I wonder if _____ will happen next.

My **Predictions Before Peading** Predictions During Keading My **Predictions After** Reading



Visualization Book Title: _ Think about what you read, draw a picture of what you visualize. What I visualize: What I read: What I read: What I visualize:

Context Clues

| D I T·TI | |
|---------------|--|
| DOOK LITIE: . | |

Write down any unknown words you come across while you read. Think about what strategy you can use to solve the word. Write down what you think that word means.

| Pg # | Sentence with Unknown Word | Strategy Used | Definition of Unknown Word |
|------|----------------------------|---------------|-------------------------------|
| | | | MO |
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| | 3 7/ | | |
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