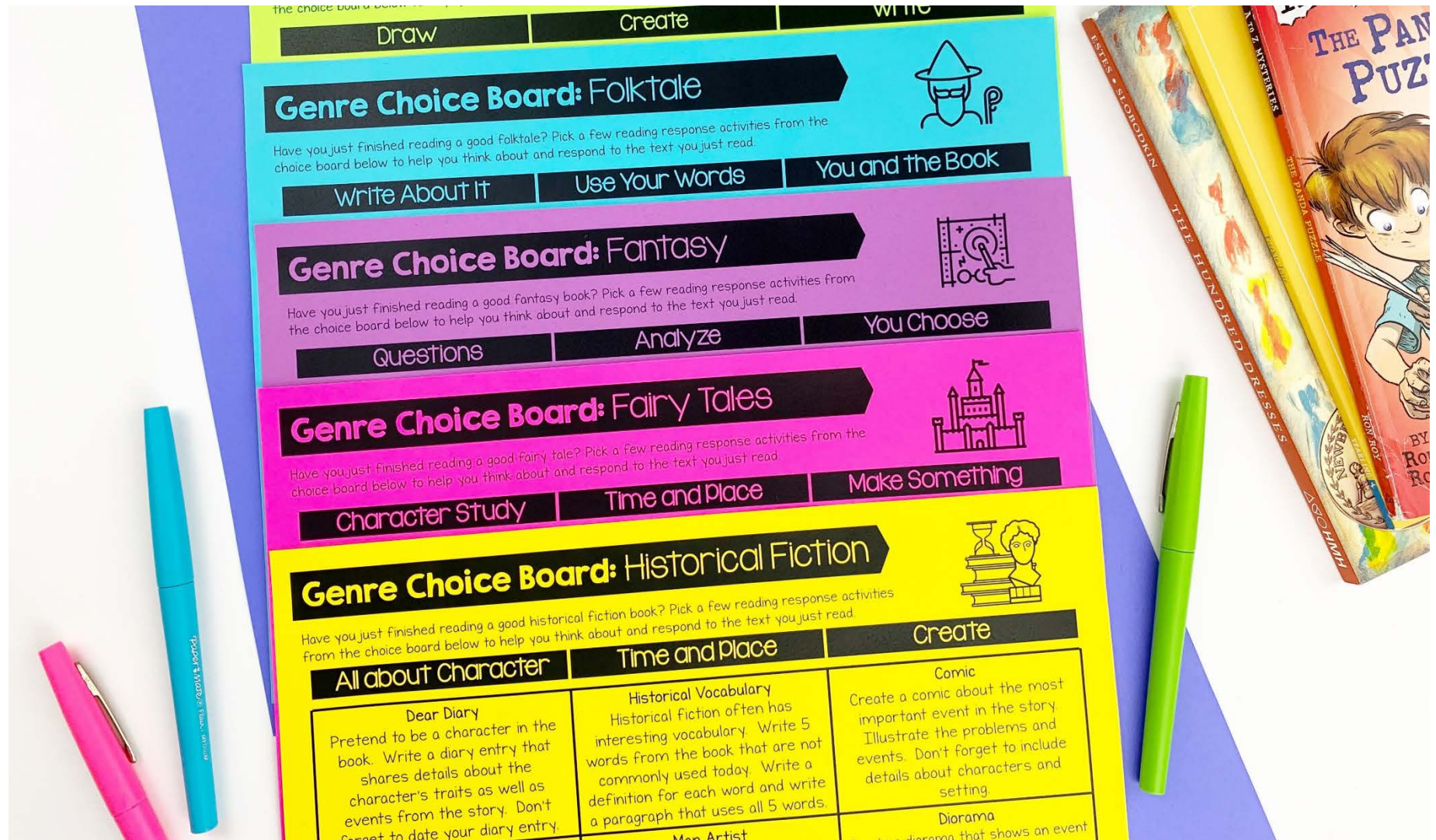


# GENRE CHOICE BOARDS



## 20 Genre Specific Reading Response Choice Boards

- Choice is one of the easiest and most effective ways you can increase engagement during your reading block.
- Anytime students get to choose what they read and how they respond, you'll see boost in engagement, motivation and even comprehension.
- With this one resource, you'll get access to 180 fun, creative, and engaging ways for students to respond to texts they are reading.



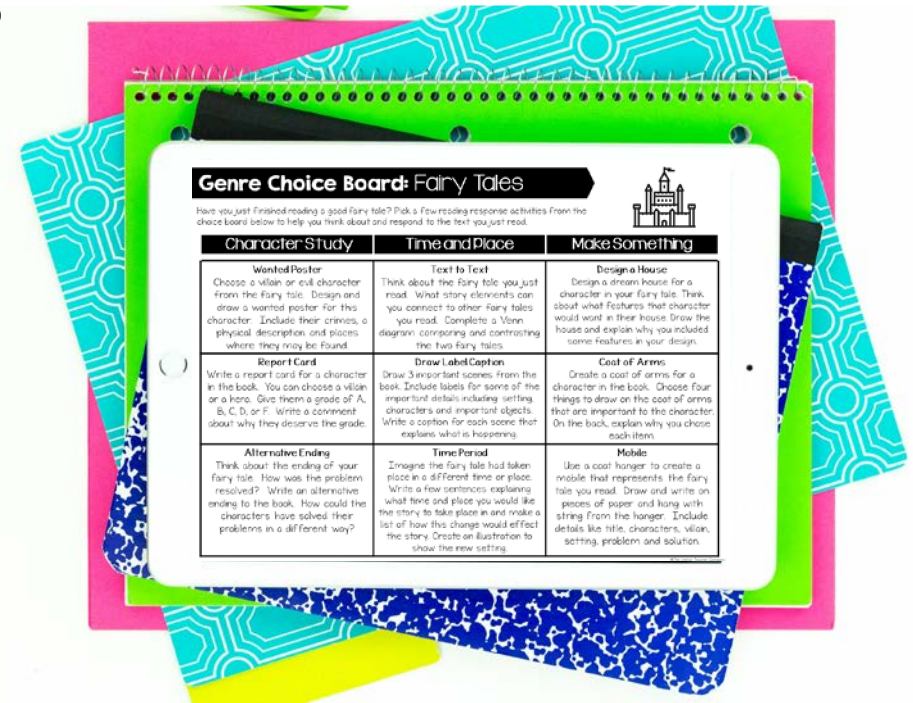
# WHAT'S INCLUDED?

20 Genre specific reading response choice boards to help students respond to the text they are reading.

- Adventure
- Autobiography
- Biography
- Fables
- Fairy Tales
- Fantasy
- Folktale
- Graphic Novels
- Historical Fiction
- Horror
- Humor
- Informational
- Legend
- Memoir
- Mystery
- Myth
- Poetry
- Realistic Fiction
- Science Fiction
- Tall Tales

# A little bit about this resource:

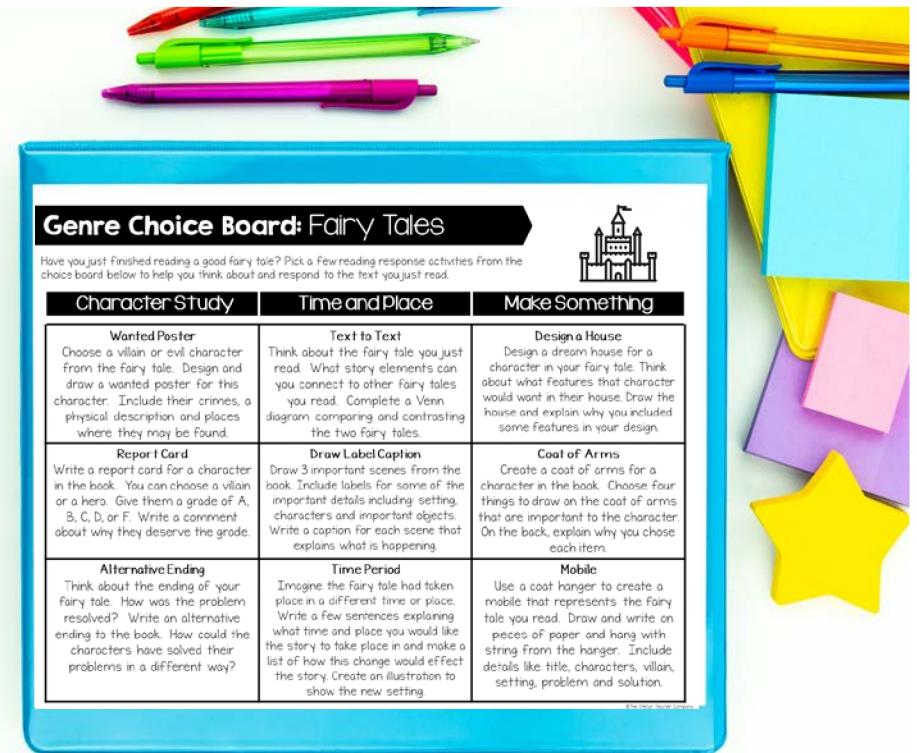
- I created these genre choice boards as an easy way to help you incorporate choice into your reading block.
- Each choice board includes 9 highly engaging reading response activities that will help your students think deeply about the text they have read.
- The choice boards are specific to each genre so you know for sure that if students are reading a certain genre, the response activities will align to the text they are reading.
- The response activities are open-ended, creative, and will help students apply their comprehension strategies and skills but in a fun and engaging way.



\*This resource also includes a digital version so you can easily share the choice boards with your students in a virtual classroom.

# How to use this resource:

- These choice boards could easily be incorporated into your independent reading routine. Students can select the choice board based off of the text they are reading and choose 2–3 activities to complete while reading that text.
- You could make these choice boards a part of your reading work stations. You could assign students a specific genre and after reading that text they can pick some of the activities to respond to.
- These choice boards work great as early finisher work or as homework.
- These choice boards could easily become part of a classroom reading challenge or genre study.
- THE POSSIBILITIES ARE ENDLESS!



# A LOOK INSIDE...

## Genre Choice Board: Adventure



Have you just finished reading an adventure story? Pick a few reading response activities from the choice board below to help you think about and respond to the text you just read.

Write about it!	All about characters...	Think about it...
<b>Dear Diary</b> Choose an event from the story. Write a diary entry the main character may have written during that time. Be sure to include details about what is happening in the adventure and how the character is feeling.	<b>Person Poetry</b> Choose a character from the book. Think about their character traits and their role in the action of the story. Write a poem about the character. It can be a an acrostic, haiku, limerick, or any other type of poem.	<b>In 20 Years</b> Do you think this book will still be read 20 years from now? Write a journal entry explaining why it will be or why it won't be interesting to audiences in 20 years from now.
<b>Send a Postcard</b> Pretend you are the main character in the story. If you were going to send a postcard to a friend, where would your postcard be from and what details would you share? Create your postcard.	<b>Friends Forever</b> Choose a character from the book who you would like to be friends with. Write a list of all the reasons they would be a good friend. Be sure to include story details to explain your reasons.	<b>Travel Agent</b> Choose a location from the book. Pretend to be a travel agent trying to get people to visit this place. Design and create a travel brochure that highlights the location and explains why people should go and visit.
<b>Think Differently</b> Choose 3 decisions made by the character in the story. Write a paragraph you would have written in the situation.	<b>Lessons Learned</b> Adventures can teach the most important lessons. Write 3 lessons you learned from the story.	<b>Web Search</b> What research would have been helpful to the author? Write a paragraph about it.

## Genre Choice Board: Biography



Have you just finished reading a biography? Pick a few reading response activities from the choice board below to help you think about and respond to the text you just read.

Write About It!	Create	Imagine if...
<b>Text-to-Self Connections</b> How are you similar to or different from the person in the biography. Create a T-Chart or a Venn Diagram that shows some of the important similarities and differences you have.	<b>Acrostic Poem</b> Make an acrostic poem for the person from your biography. Write each letter of their name vertically on a piece of paper and come up with a word beginning with each letter, that describes the person.	<b>Back to the Future</b> Imagine that the person in your book traveled to the future. Write and illustrate a comic that would show what they would do? Where they would go? What problems they would encounter?
<b>Book Recommendations</b> Think about the person your book is written about. Write a book recommendation for them. Explain why you chose this book and why you think the person would have enjoyed the book.	<b>Portrait</b> Paint or draw a portrait of the person from the biography. Try and make the portrait as detailed as possible. Include 3 items in your portrait that represent their life, interests and accomplishments.	<b>Special Interview</b> Pretend you are the author and you are getting ready to interview the person in this book. Make a list of 10 questions you think the author wrote this person as they were preparing to write the biography.
<b>Letter</b> Write a letter to the person in your biography. Explain why you chose this book.	<b>Time Capsule</b> Pretend you are person in the biography. If you were going to create a time capsule, what would you include?	<b>In the News</b> Choose an interesting event from your biography. Write a news article about it.

## Genre Choice Board: Historical Fiction



Have you just finished reading a good historical fiction book? Pick a few reading response activities from the choice board below to help you think about and respond to the text you just read.

Character Study	Time and Place	Create
<b>Dear Diary</b> Pretend to be a character in the book. Write a diary entry that shares details about the character's traits as well as events from the story. Don't forget to date your diary entry.	<b>Historical Vocabulary</b> Historical fiction often has interesting vocabulary. Write 5 words from the book that are not commonly used today. Write a definition for each word and write a paragraph that uses all 5 words.	<b>Comic</b> Create a comic about the most important event in the story. Illustrate the problems and events. Don't forget to include details about characters and setting.
<b>Social Media</b> Pick one of your favorite characters from the story. Create a social media account for that character. What would their profile be? What would their interests be? Who would their friends be? Come up with a few ideas for social media posts if they were alive today.	<b>Map Artist</b> Make a map of where the story took place. Do not forget to label your map. You can choose to use one setting of the story, or do a larger map that shows all the locations included in the book.	<b>Diorama</b> Create a diorama that shows an event or important scene from the story. Use craft supplies to make the characters and be sure to include important details about the setting details. Display your diorama for the class and encourage other people to read your book.
<b>Time Warp</b> Imagine you were transported to the time and place of your story. What would you do? What would you say? What would happen? What would be the best/worst part? Include a picture.	<b>3 Rules to Live By</b> Write 3 rules that a person would have to follow if they lived in the time or place of the book. Be sure to include an explanation of why you would need to follow these rules.	<b>Picture Book</b> Write a simplified picture version of your book for a kindergarten student. You will need to illustrate all the pictures and write a simplified story to tell the main details and actions from the book. Share your book with a younger student.

## Genre Choice Board: Realistic Fiction



Have you just finished reading a good realistic fiction book? Pick a few reading response activities from the choice board below to help you think about and respond to the text you just read.

Characters	Imagine	The Arts
<b>Different Perspective</b> Pick one of the minor characters from the story. Make a list of their traits, feelings, and motivations. Think about how the story would be different if they were the one telling the story. Rewrite your favorite scene with the character you chose as the narrator.	<b>Multiple Choice Test</b> Create a multiple choice test about the book. Write 5 questions and 3 possible answers for each question. Remember only one answer should be correct. Test a friend who is reading the same book.	<b>Play List</b> Write the names of 5 songs you would include on a playlist for the main character in the book. Write to tell why you would chose each song and why you think the character may like it.
<b>You and the Book</b> Choose a character from the book. Make a Venn diagram to compare and contrast you and that character. Make sure you compare and contrast traits, feelings, motivations, and actions.	<b>100 Years</b> In 100 years do you think this book will still be categorized as realistic fiction? Why or why not? Make a list of story details that you think will be outdated in 100 years and another list of story details that will still be relevant 100 years from now.	<b>Puppet</b> Use a paper bag and craft materials to make a puppet of your favorite character from your book. On the back of the puppet, write why it was your favorite character.
<b>Drama</b> Choose 2 characters from the book. Write a script of a conversation they could have. Remember to think about their character traits, feelings, and motivations. Think about what these two characters would want to talk about. Ask a friend to read the script with you.	<b>Talk Show</b> Imagine you are a talk show host. What questions would you ask a character in the story? Write a list of questions you would ask. Don't forget to ask hard questions about their past and what they want to do in the future.	<b>Collage</b> Create a collage to represent the theme of this book. You can use pictures, words, drawings, colors and anything else that will communicate the big idea the author wants their readers to take away. Make sure you write 1-2 sentences explaining your artwork.

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