

Reading Response Activities

NONFICTION TEXT STRUCTURE

TEXT STRUCTURE TIC-TAC-TOE

Name: _____ Date: _____
Directions: Each time you read a book, try to create a different artifact. Each time you complete an artifact, write the date in the box. You're up for the challenge, try to do them all throughout the year.

Letter to Persuade

What text structure did the author choose for this text? Write a letter to the author suggesting another text structure that you think would have been a good choice for this topic. Be sure to include reasons for your text structure suggestion.

Poster

Create a poster that will remind your classmates of the different types of text structure used in non-fiction texts. Include explanations, visuals and key words. Share your poster with friends so they can better understand text structure.

Summary

Write a summary of the non-fiction text you just read. Make sure to include the main idea, important details and a conclusion. Your summary should include details that hint at the text structure of the

5 Ways

Identify the text structure of the text. Imagine that the author had used another text structure to write the text. Write five ways the text would be different if it used that structure.

Main Idea

Think of a non-fiction text you have recently read. Write the main idea of the text. Does your main idea reflect the text structure? Explain. If not, re-write your main idea so that a reader would get an idea of the structure.

Text Structure: Main Idea

Name: _____
Directions: Think of a non-fiction text you have recently read. Write the main idea of the text. Does your main idea reflect the text structure? Explain. If not, re-write your main idea so that a reader would get an idea of the structure.

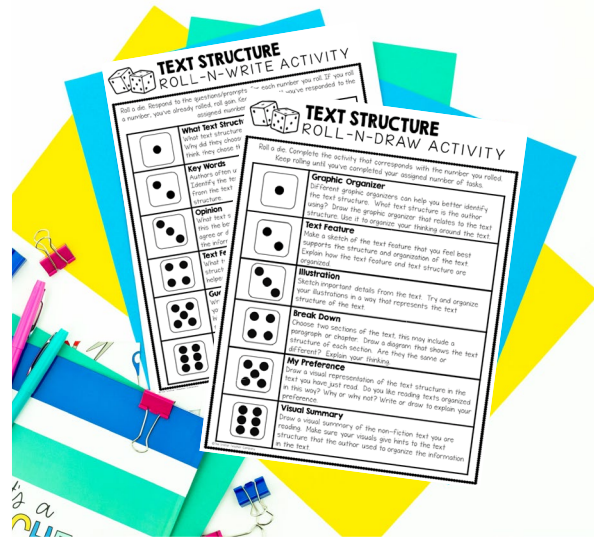
THE MAIN IDEA:

THE TEXT STRUCTURE:

Does your main idea reflect the text structure? Explain.
If not, re-write your main idea so that a reader would get an idea of the structure.

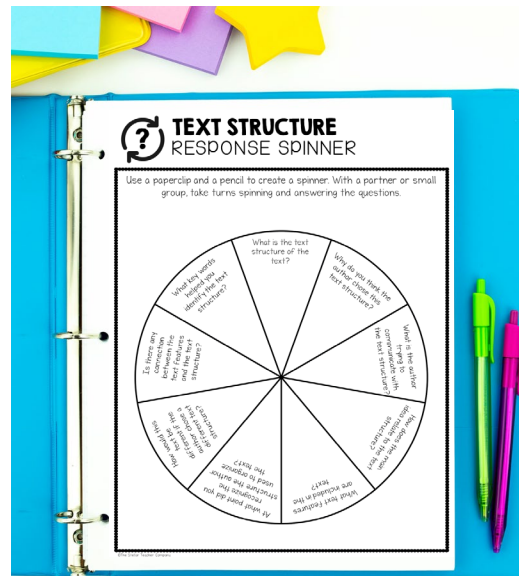
WHAT'S INCLUDED?

This resource includes roll-n-respond prompts, question stems, worksheets, templates, and all sorts of goodies that will help your students have fun while responding to reading.



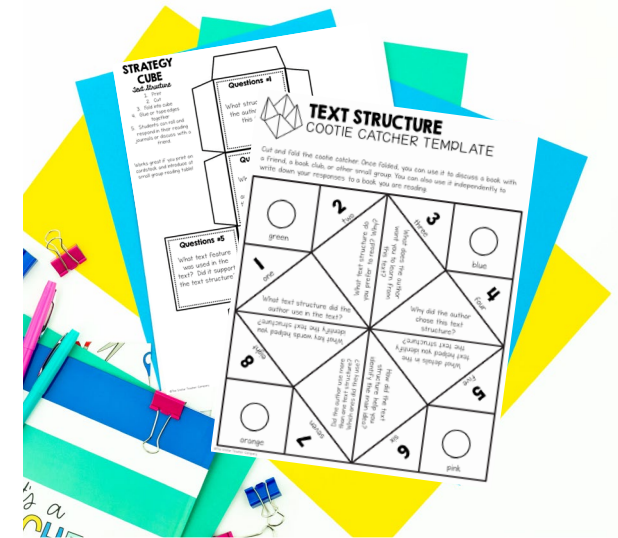
Roll-N-Write & Roll-N-Draw

There are two roll-n-respond boards. Each one includes 6 different prompts that help students respond to a text they are reading.



Question Stems

Includes a response spinner with question stems students can use to respond to a text they are reading.



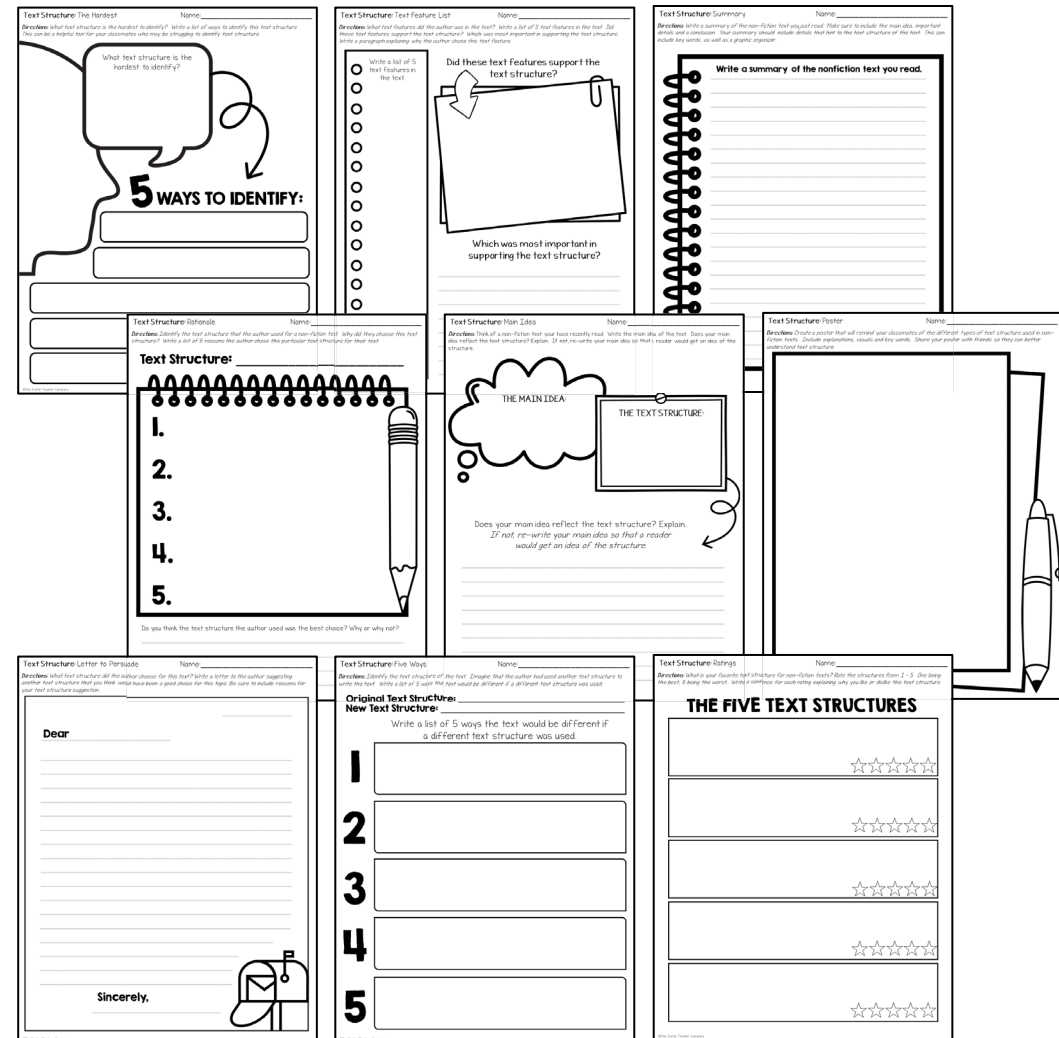
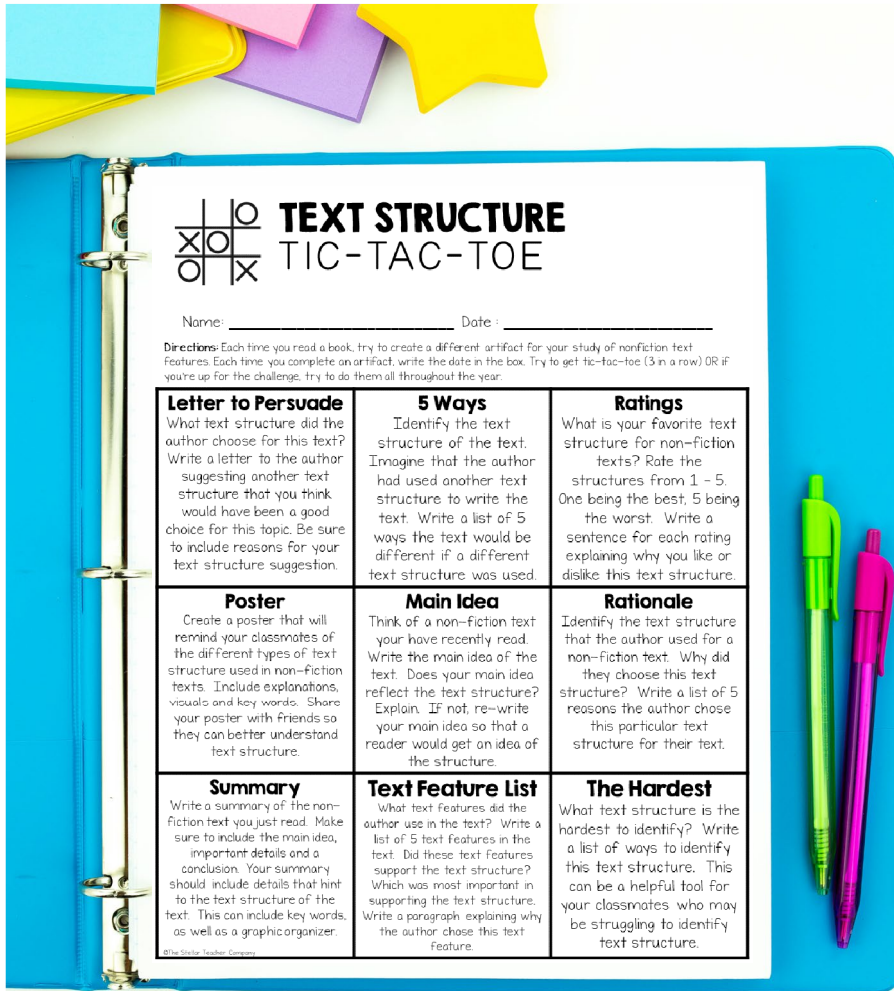
Question Cube & Cootie Catcher

Includes templates for question cubes and a cootie catcher/fortune teller. This is an easy way to make reading hands-on.

*** Digital versions are included for all templates.***

TIC-TAC-TOE CHOICE BOARD

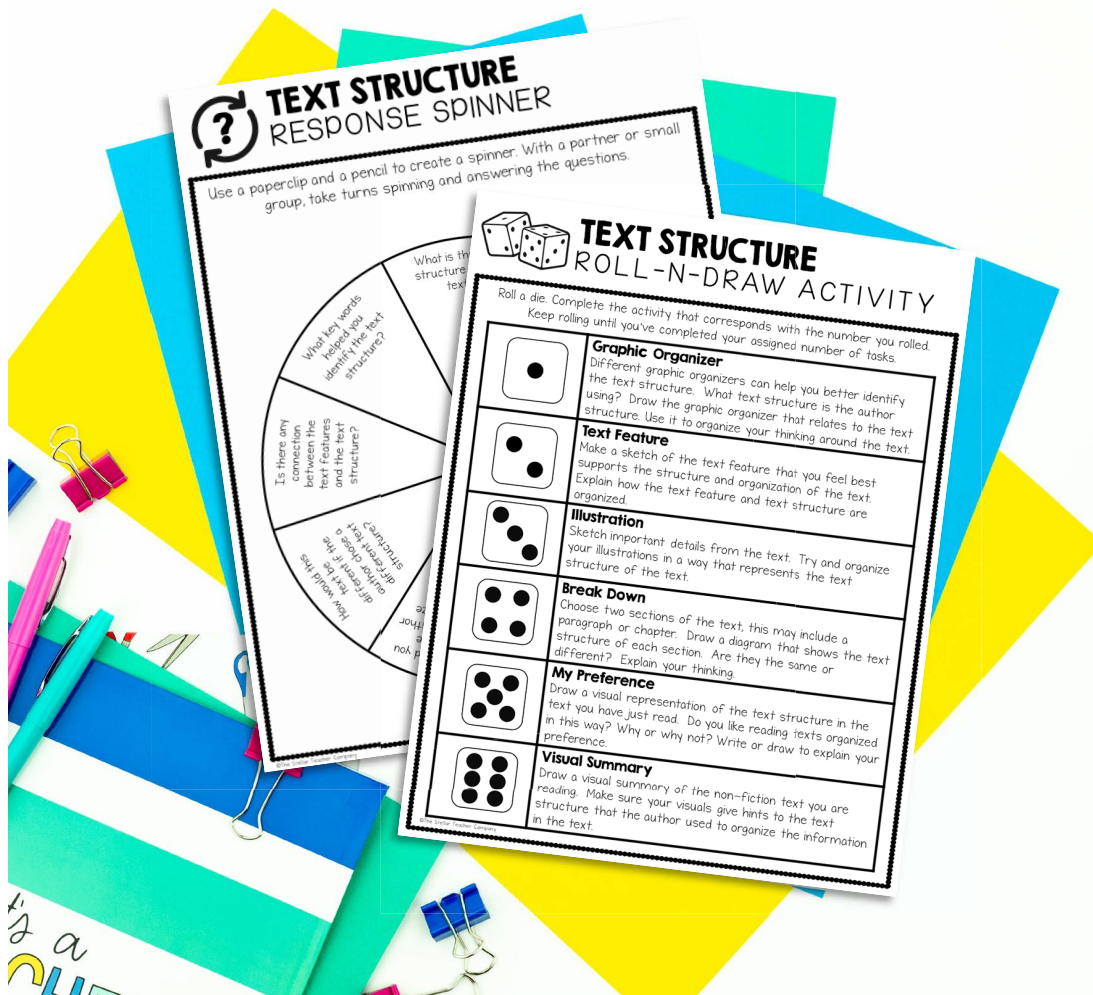
This resource includes a TIC-TAC-TOE Choice Board with 9 different reading response activities. In addition to the choice board, there are 9 response templates included that are aligned to each of the choice board activities.



* Digital versions are included for all templates.*

MAKES READING FUN!

Students have so much fun using these response templates to respond to reading. These response activities makes teaching reading fun and easy. Once you introduce the activities to your students they will have TONS of choices in how to respond.



WORKS GREAT FOR ALL PARTS OF YOUR READING BLOCK:

- Workstation Activities
- Small Group Discussions
- Partner Practice
- Independent Practice
- Homework
- Extension Activities
- Parent Resources

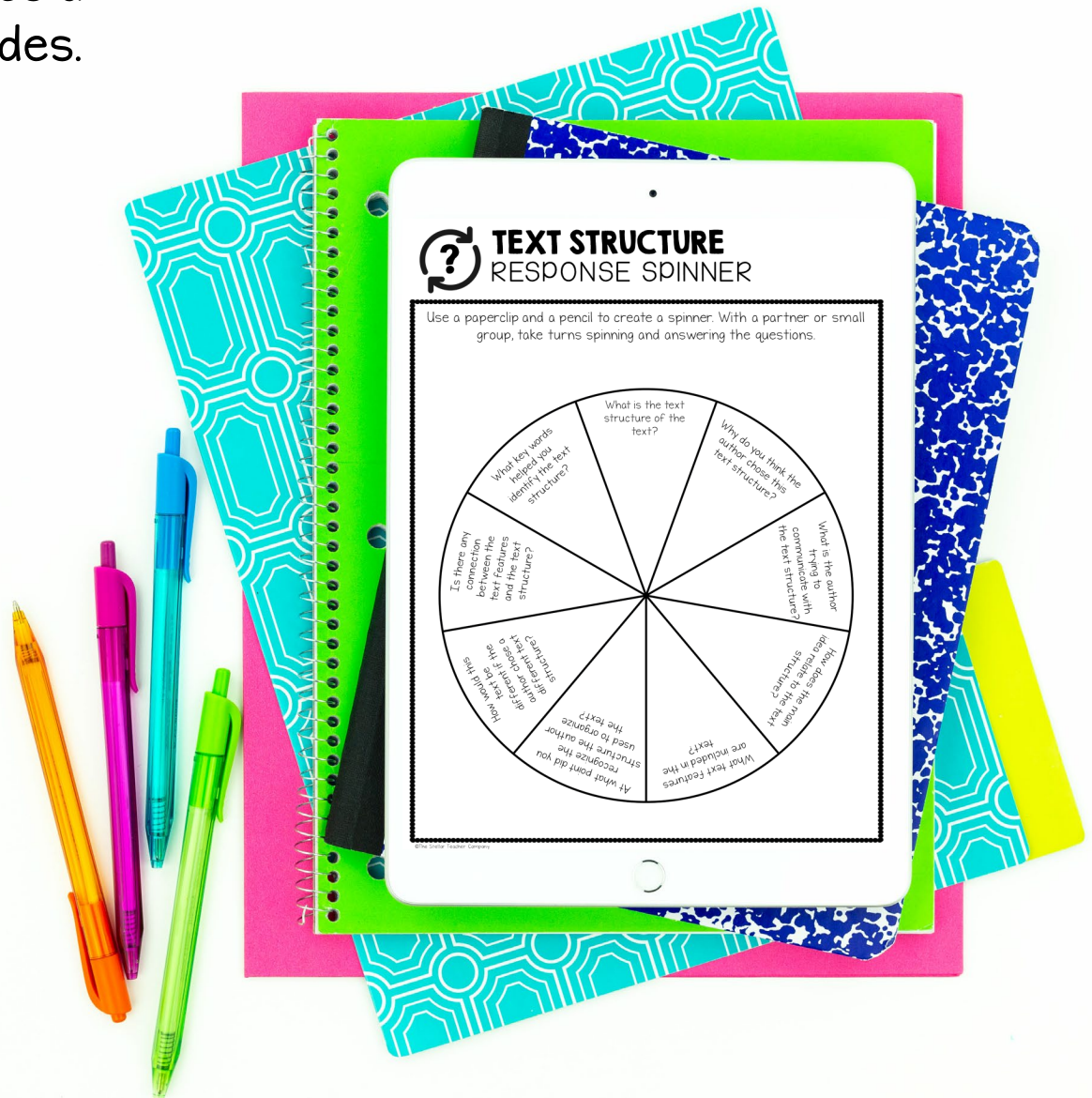
Digital versions are included for all templates.

Includes Digital Versions

I love to provide both print and digital options in my resources. This resource includes a digital version created using Google Slides.

In addition to the print version, you get a digital version created using Google Slides for all the response activities/templates.

Rest assured, you can use this resource in both face-to-face and virtual classrooms.



A LOOK INSIDE...



TEXT STRUCTURE ROLL-N-WRITE ACTIVITY

Roll a die. Respond to the questions/prompts for each number you roll. If you roll a number, you've already rolled, roll again. Keep rolling until you've responded to the assigned number of prompts.

	What Text Structure? What text structure did the author use to write the text? Why did they choose this text structure? Explain why you think they chose this structure for this text.
	Key Words Authors often use key words for specific text structures. Identify the text structure and 3 examples of key words from the text that helped you figure out the text structure.
	Opinion What text structure did the author use in the text? Was this the best structure for the text? Explain why you agree or disagree with how the author chose to organize the information in the text.

Text Feature Hint:



TEXT STRUCTURE ROLL-N-DRAW ACTIVITY

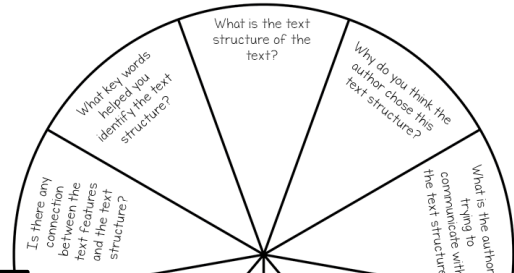
Roll a die. Complete the activity that corresponds with the number you rolled. Keep rolling until you've completed your assigned number of tasks.

	Graphic Organizer Different graphic organizers can help you better identify the text structure. What text structure is the author using? Draw the graphic organizer that relates to the text structure. Use it to organize your thinking around the text.
	Text Feature Make a sketch of the text feature that you feel best supports the structure and organization of the text. Explain how the text feature and text structure are organized.
	Illustration Sketch important details from the text. Try and organize your illustrations in a way that represents the text structure of the text.
	Break Down Choose two sections of the text. This may include a...



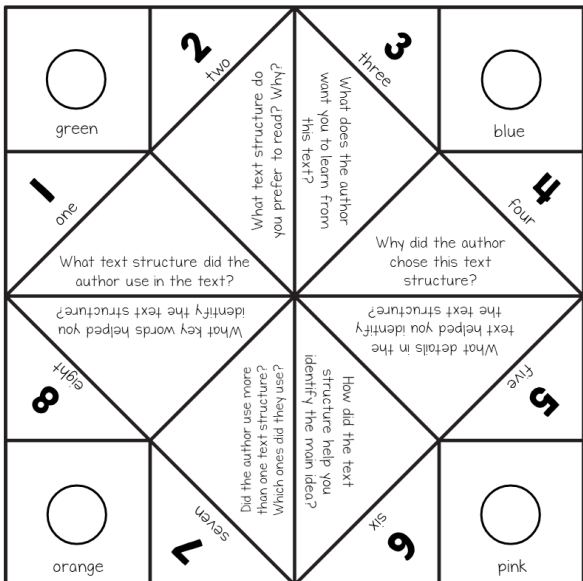
TEXT STRUCTURE RESPONSE SPINNER

Use a paperclip and a pencil to create a spinner. With a partner or small group, take turns spinning and answering the questions.



TEXT STRUCTURE COOTIE CATCHER TEMPLATE

Cut and fold the cootie catcher. Once folded, you can use it to discuss a book with a friend, a book club, or other small group. You can also use it independently to write down your responses to a book you are reading.

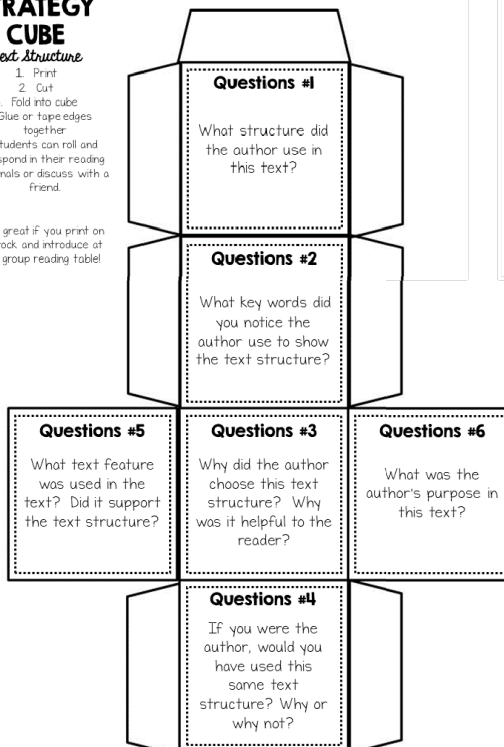


STRATEGY CUBE

Text Structure

1. Print
2. Cut
3. Fold into cube
4. Glue or tape edges together
5. Students can roll and respond in their reading journals or discuss with a friend.

Works great if you print on cardstock and introduce at small group reading table!

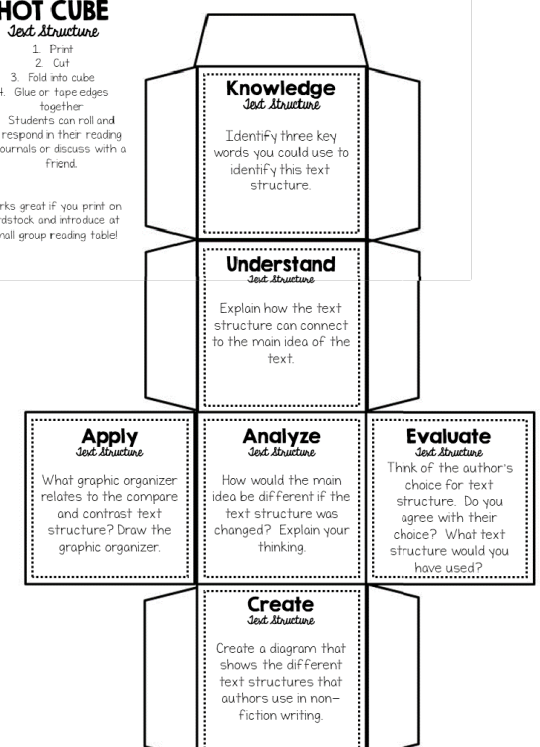


HOT CUBE

Text Structure

1. Print
2. Cut
3. Fold into cube
4. Glue or tape edges together
5. Students can roll and respond in their reading journals or discuss with a friend.

Works great if you print on cardstock and introduce at small group reading table!



A LOOK INSIDE...

TEXT STRUCTURE TIC-TAC-TOE

Name: _____ Date: _____

Directions: Each time you read a book, try to create a different artifact for your study of nonfiction text features. Each time you complete an artifact, write the date in the box. Try to get tic-tac-toe (3 in a row) OR if you're up for the challenge, try to do them all throughout the year.

Letter to Persuade What text structure did the author choose for this text? Write a letter to the author suggesting another text structure that you think would have been a good choice for this topic. Be sure to include reasons for your text structure suggestion.	5 Ways Identify the text structure of the text. Imagine that the author had used another text structure to write the text. Write a list of 5 ways the text would be different if a different text structure was used.	Ratings What is your favorite text structure for non-fiction texts? Rate the structures from 1 - 5. One being the best, 5 being the worst. Write a sentence for each rating explaining why you like or dislike this text structure.
Poster Create a poster that will remind your classmates of the different types of text structure texts. Write a sentence for each type.	Main Idea Think of a non-fiction text you have recently read. Write the main idea of the text.	Rationale Identify the text structure that the author used for a non-fiction text. Why did they choose that structure?

Text Structure: Ratings Name: _____

Directions: What is your favorite text structure for non-fiction texts? Rate the structures from 1 - 5. One being the best, 5 being the worst. Write a sentence for each rating explaining why you like or dislike this text structure.

THE FIVE TEXT STRUCTURES

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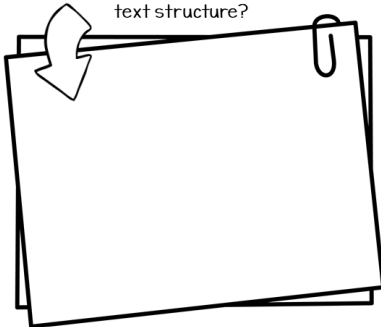
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Text Structure: Text Feature List Name: _____

Directions: What text features did the author use in the text? Write a list of 5 text features in the text. Did these text features support the text structure? Which was most important in supporting the text structure. Write a paragraph explaining why the author chose this text feature.

Write a list of 5 text features in the text.

Did these text features support the text structure?



Which was most important in

Text Structure: Main Idea Name: _____

Directions: Think of a non-fiction text you have recently read. Write the main idea of the text. Does your main idea reflect the text structure? Explain. If not, re-write your main idea so that a reader would get an idea of the structure.

THE MAIN IDEA:

THE TEXT STRUCTURE:

Does your main idea reflect the text structure? Explain. If not, re-write your main idea so that a reader would get an idea of the structure.

Text Structure: The Hardest Name: _____

Directions: What text structure is the hardest to identify? Write a list of ways to identify this text structure. This can be a helpful tool for your classmates who may be struggling to identify text structure.

What text structure is the hardest to identify?

5 WAYS TO IDENTIFY:

Text Structure: Five Ways Name: _____

Directions: Identify the text structure of the text. Imagine that the author had used another text structure to write the text. Write a list of 5 ways the text would be different if a different text structure was used.

Original Text Structure: _____

New Text Structure: _____

Write a list of 5 ways the text would be different if a different text structure was used.

- 1
- 2
- 3
- 4
- 5



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