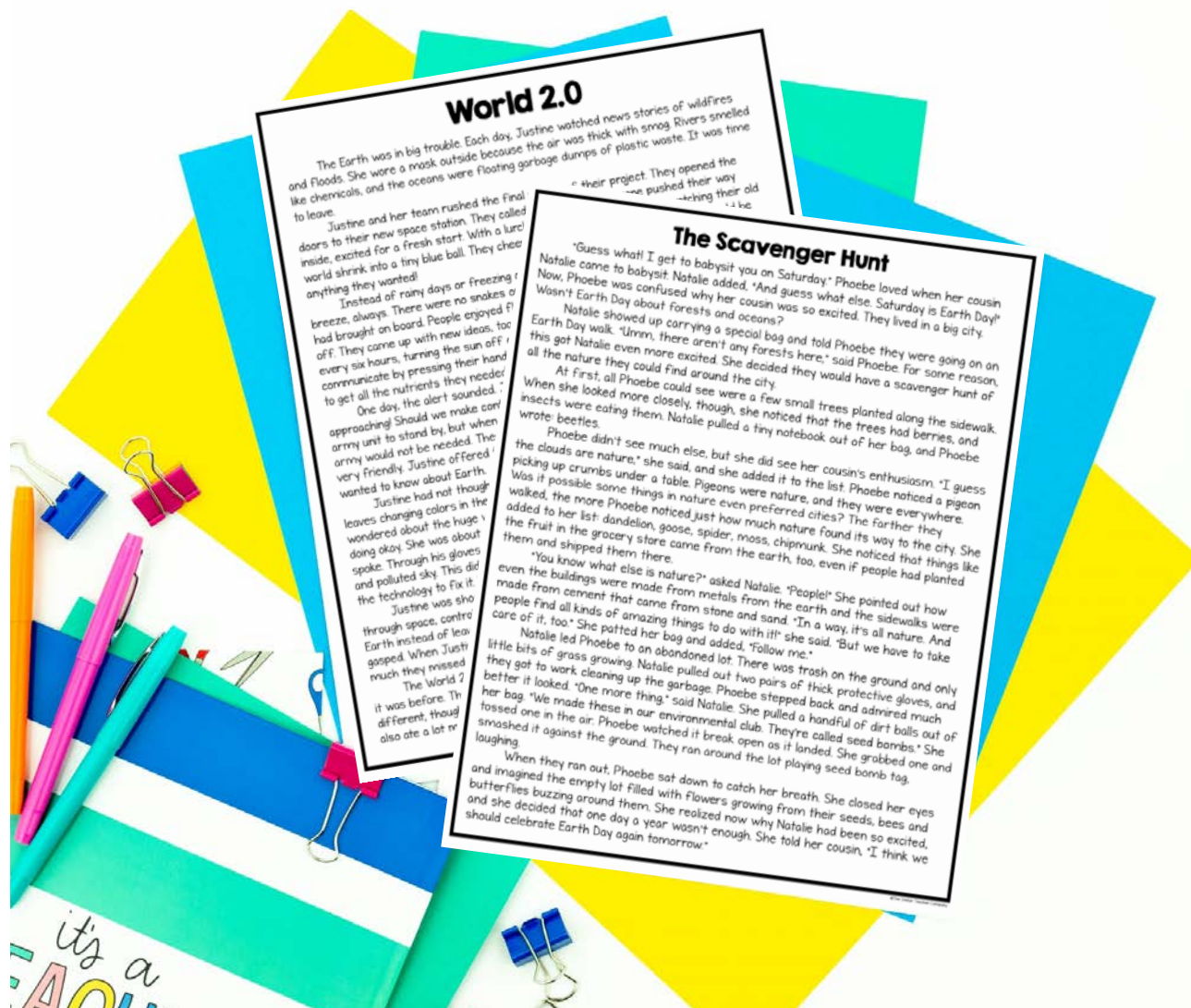


EARTH DAY

GENRE SPECIFIC READING PASSAGES

Includes 6 fun and engaging reading passages & a variety of reading response activities!

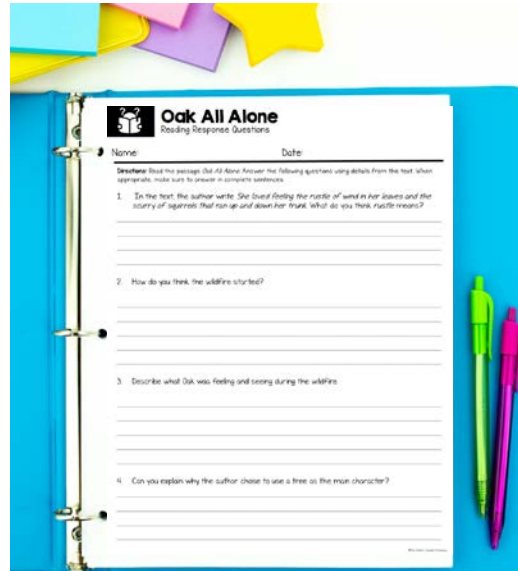


WHAT'S INCLUDED?

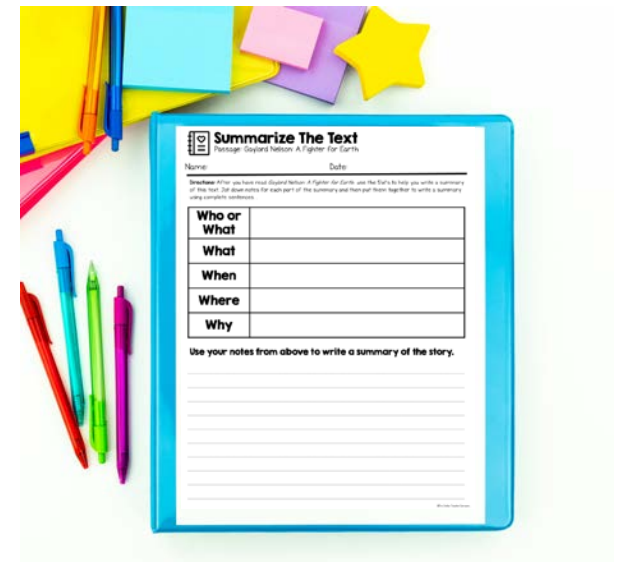
This resource includes 6 reading passages, text-based comprehension questions for each passage, a skill-based graphic organizer for each passage, AND a variety of reading response activities.



Genres Included:
Science Fiction
Realistic Fiction
Informational
Biography
Legend
Fiction



Each passage includes a response sheet with four text-based comprehension questions.

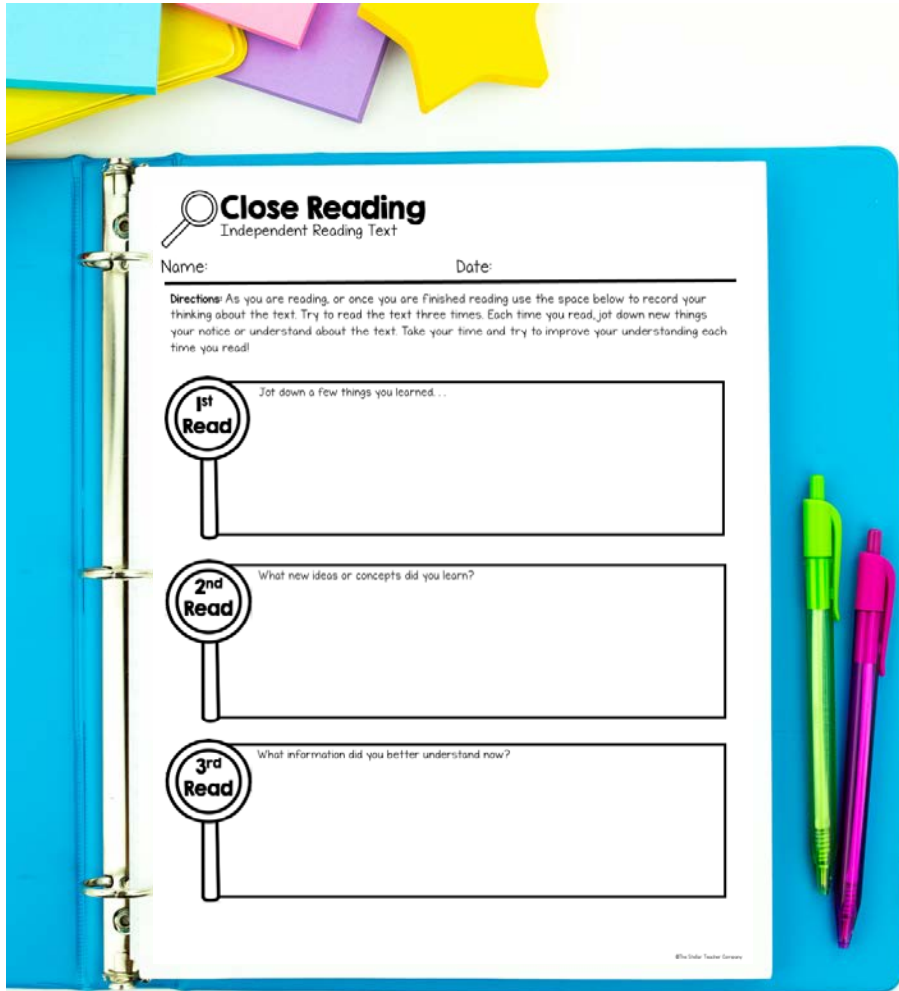


Each passage includes a graphic organizer to focus on a specific skill:
Main Idea & Key Details
Summarize
Story Elements
Asking & Answering Questions
Close Reading
Character Traits

*** Digital versions are included for all templates. ***

IN ADDITION...

Each graphic organizer also includes a generic template that students can apply to their independent reading text. So after they have fun using that skill with the holiday passages, they can continue to practice that skill in their own texts.



This is what it could look like in your classroom:

- **Step 1:** Students read holiday reading passage
- **Step 2:** Students answer comprehension questions
- **Step 3:** Students use graphic organizer to organize their thinking about the holiday passage
- **Step 4:** Students use the generic graphic organizer to help transfer that skill to their independent reading.

Digital versions are included for all templates.

THERE'S MORE...

In addition to the reading passages, comp questions, and graphic organizer there is also a variety of fun and engaging student response activities to help your students extend their thinking and get creative with how they respond to the text.



Additional Response Activities:

- Guess My Genre
- Holiday Writing Fun
- Design a Book Cover
- My Holiday Comic
- Social Media Profile

Students will have so much fun with the passages and activities in this resource, it won't even feel like work to them.

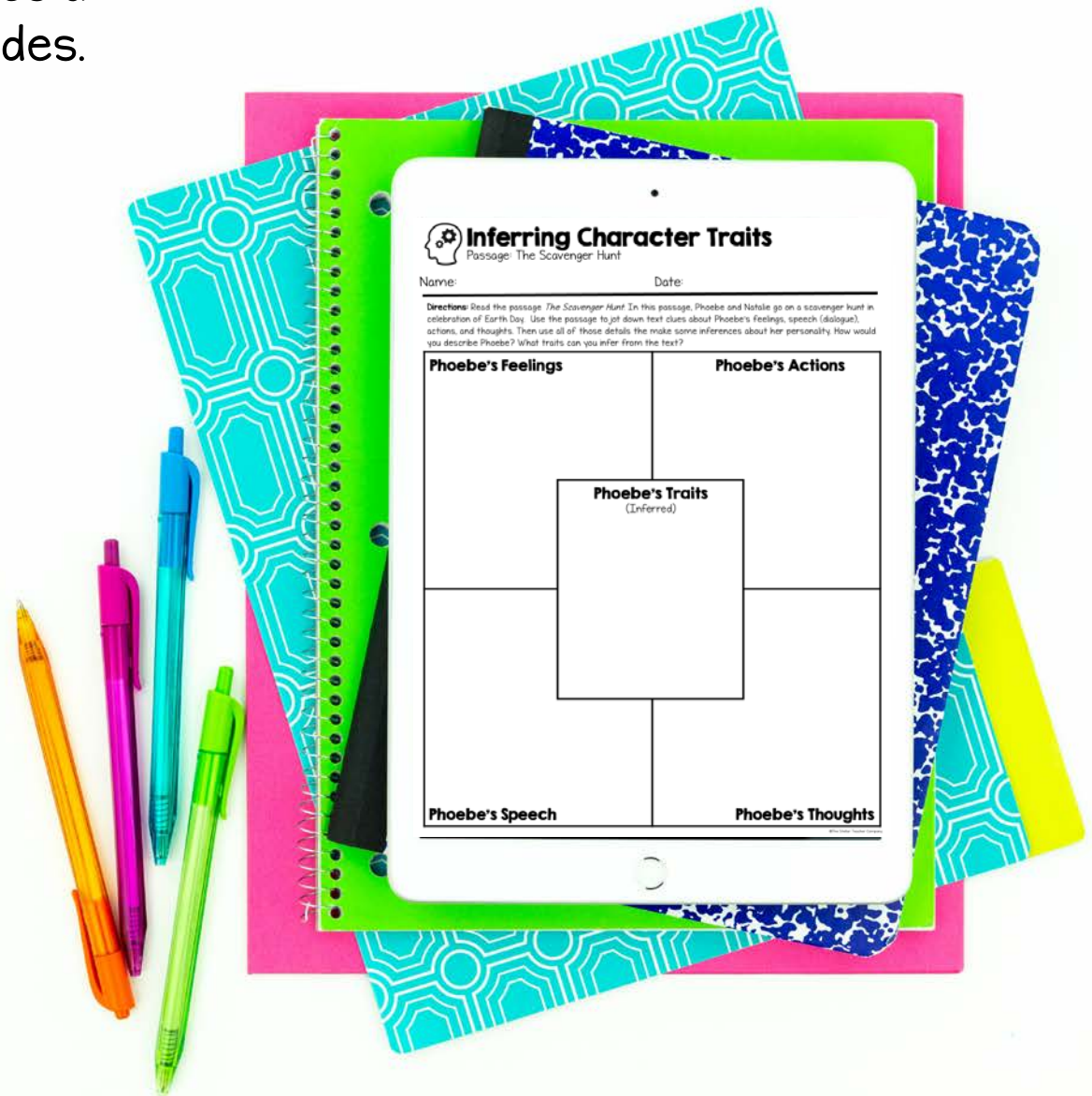
Digital versions are included for all templates.

Includes Digital Versions

I love to provide both print and digital options in my resources. This resource includes a digital version created using Google Slides.

In addition to the print version, you get the reading passages and ALL response templates available in Google Slides (text boxes already added).

Rest assured, you can use this resource in both face-to-face and virtual classrooms.



A LOOK INSIDE...

Oak All Alone

Oak was a young tree, but she was growing fast. She stretched up tall and thin so she could reach the sunshine each morning, for she lived in the shade of the family of old trees that grew around her. She loved feeling the rustle of wind in her leaves and the scurry of squirrels that ran up and down her trunk. Oak's life was good.

One morning, Oak awoke to a different kind of day than she was used to. "Ouch!" she shrieked. A hot spark bounced off her bark. It felt hot and dry all around her. She sputtered as she breathed in the smoky air. The older trees had told her about something like this - this was a wildfire!

Oak wanted to run away, but her roots held her tight to the ground. All she could do was wait and hope as orange flames blazed through the forest. At last, the clouds opened up and released a cool stream of rain. The flames shrunk and shrunk until they sizzled down into black embers on the forest floor. Oak breathed a sigh of relief. She had survived.

"We made it!" Oak announced to the forest around her, but no one answered. "Hello?" Oak called. The rain stopped, and Oak felt something strange. Sunshine warmed her whole trunk, with no shade at all. Oak was young, so her wood was green and moist - she had made it through the fire with nothing more than a patch of charred bark. The trees around her, though, they were old. Their wood was brittle and dry, and the wildfire had swallowed them up. For the first time in her life, Oak was all alone.

As the lonely feeling set in, Oak began to cry. She wept and wept, and

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The Scavenger Hunt

"Guess what! I get to babysit you on Saturday." Phoebe loved when her cousin Natalie came to babysit. Natalie added, "And guess what else, Saturday is Earth Day!" Now, Phoebe was confused why her cousin was so excited. They lived in a big city. Wasn't Earth Day about forests and oceans?

Natalie showed up carrying a special bag and told Phoebe they were going on an Earth Day walk. "Umm, there aren't any forests here," said Phoebe. For some reason, this got Natalie even more excited. She decided they would have a scavenger hunt of all the nature they could find around the city.

At first, all Phoebe could see were a few small trees planted along the sidewalk. When she looked more closely, though, she noticed that the trees had berries, and insects were eating them. Natalie pulled a tiny notebook out of her bag, and Phoebe wrote: beetles.

Phoebe didn't see much else, but she did see her cousin's enthusiasm. "I guess the clouds are nature," she said, and she added it to the list. Phoebe noticed a pigeon picking up crumbs under a table. Pigeons were nature, and they were everywhere. Was it possible some things in nature even preferred cities? The farther they walked, the more Phoebe noticed just how much nature found its way to the city. She added to her list: dandelion, goose, spider, moss, chipmunk. She noticed that things like the fruit in the grocery store came from the earth, too, even if people had planted them and shipped them there.

"You know what else is nature?" asked Natalie. "People!" She pointed out how even the buildings were made from metals from the earth and the sidewalks were made from cement that came from stone and sand. "In a way, it's all nature. And people find all kinds of amazing things to do with it!" she said. "But we have to take care of it, too." She patted her bag and added, "Follow me."

Natalie led Phoebe to an abandoned lot. There was trash on the ground and only little bits of grass growing. Natalie pulled out two pairs of thick protective gloves, and they got to work cleaning up the garbage. Phoebe stepped back and admired much better it looked. "One more thing," said Natalie. She pulled a handful of dirt balls out of her bag. "We made these in our environmental club. They're called seed bombs." She tossed one in the air. Phoebe watched it break open as it landed. She grabbed one and smashed it against the ground. They ran around the lot playing seed bomb tag, laughing.

When they ran out, Phoebe sat down to catch her breath. She closed her eyes and imagined the empty lot filled with flowers growing from their seeds, bees and butterflies buzzing around them. She realized now why Natalie had been so excited, and she decided that one day a year wasn't enough. She told her cousin, "I think we should celebrate Earth Day again tomorrow."



Oak All Alone

Reading Response Questions

Name: _____

Date: _____

Directions: Read the passage *Oak All Alone*. Answer the following questions using details from the text. When appropriate, make sure to answer in complete sentences.

- In the text, the author writes *She loved feeling the rustle of wind in her leaves and the scurry of squirrels that ran up and down her trunk*. What do you think *rustle* means?

- How do you think the wildfire started?

- Describe what Oak was feeling and seeing during the wildfire.



Story Elements

Passage: Oak All Alone

Name: _____

Date: _____

Directions: Read the passage *Oak All Alone*. Identify all the basic story elements in this passage. Make sure you include specific details from the text when describing/explaining each story element.

Who are the characters?
C

Describe the setting?
S

What is Oak's main problem?
P



The Scavenger Hunt

Reading Response Questions

Name: _____

Date: _____

Directions: Read the passage *The Scavenger Hunt*. Answer the following questions using details from the text. When appropriate, make sure to answer in complete sentences.

- In the beginning of the story, why was Phoebe confused about Earth Day?

- What do all the things listed in Natalie's notebook have in common?

- Explain how Natalie and Phoebe help take care of their neighborhood on the Earth Day walk.

- Describe how Phoebe's feelings about Earth Day changed from the beginning to the end of the story.



Inferring Character Traits

Passage: The Scavenger Hunt

Name: _____

Date: _____

Directions: Read the passage *The Scavenger Hunt*. In this passage, Phoebe and Natalie go on a scavenger hunt in celebration of Earth Day. Use the passage to jot down text clues about Phoebe's feelings, speech (dialogue), actions, and thoughts. Then use all of those details to make some inferences about her personality. How would you describe Phoebe? What traits can you infer from the text?

Phoebe's Feelings

Phoebe's Actions

Phoebe's Traits
(Inferred)

Phoebe's Speech

Phoebe's Thoughts



A LOOK INSIDE...

Can You Guess My Genre?

Name: _____ Date: _____

Directions: Each of these reading passages is about Earth Day, but each one is written in a different genre. Can you identify the genre of each reading passage? Read each passage listed below. Name the genre of that passage. Then list out 2-3 attributes/clues that helped you identify the passage.

World 2.0

I think the genre is: _____ I think this because: _____

Gaylord Nelson: A Fighter for the Earth

I think the genre is: _____ I think this because: _____

Can You Guess My Genre?

The Power of Dung

I think the genre is: _____ I think this because: _____

Johnny Appleseed

I think the genre is: _____ I think this because: _____

The Scavenger Hunt

I think the genre is: _____ I think this because: _____

Holiday Writing Fun

Name: _____ Date: _____

Directions: Each of these reading passages is about Groundhog Day, but each one is written in a different genre. Your task is to write another passage that could be added to this Groundhog Day Anthology. Select the genre from the box below for your writing. Then spend some time writing down the attributes of that genre (be sure to use this to inform your writing). Use the box at the bottom to brainstorm ideas for your text. Then when you're ready, use the space on the back to write your Groundhog Day piece.

The genre of my writing piece will be:

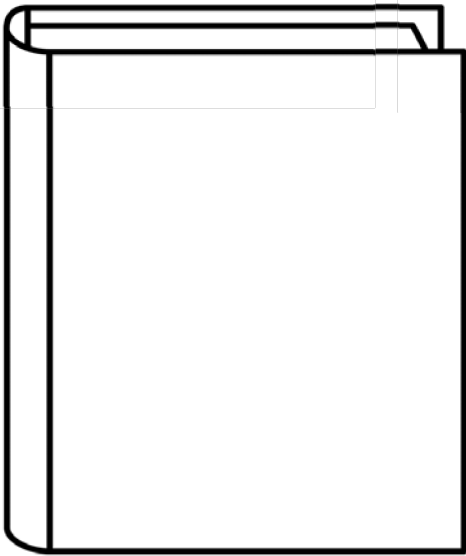
<input type="checkbox"/> Adventure	<input type="checkbox"/> Fantasy	<input type="checkbox"/> Mystery
<input type="checkbox"/> Biography	<input type="checkbox"/> Folktale	<input type="checkbox"/> Myth
<input type="checkbox"/> Drama	<input type="checkbox"/> Historical Fiction	<input type="checkbox"/> Non-Fiction
<input type="checkbox"/> Fairy Tale	<input type="checkbox"/> Humor	<input type="checkbox"/> Tall Tale

Attributes and characteristics of that genre:

Design a Book Cover

Name: _____ Date: _____

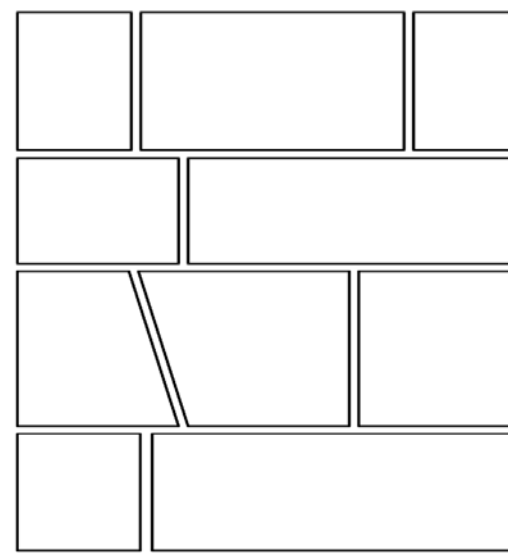
Directions: Pick your favorite passage and design a book cover for that specific passage. Think about the genre of the text, the author's purpose, and some of the key details in the text. Make sure your cover design is reflective of what you know about the genre and text.



My Earth Day Comic

Name: _____ Date: _____

Directions: Use one of the passages that you read to help you create an Earth Day comic. Maybe you turn that text into a comic, or maybe you use the information you learned about Earth Day to come up with your own original comic. Just make sure you include both images and speech bubbles.



Create A Social Media Profile

Name: _____ Date: _____

Directions: Pick one of the characters from the passages you read. Think about what you learned about that character from the story. Use that information to help you create a social media profile for that character.

@ _____

My Profile

Name: _____

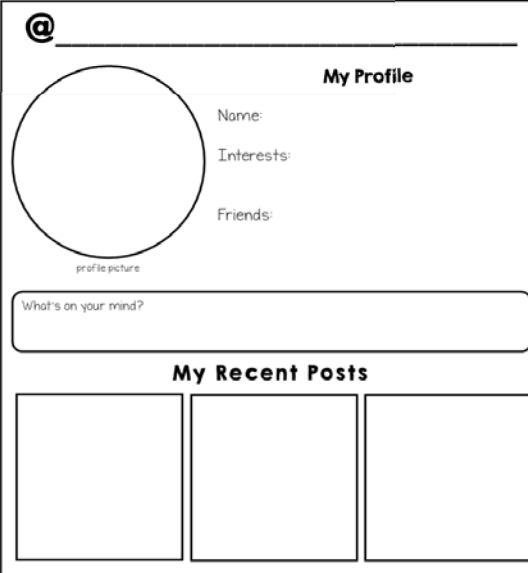
Interests: _____

Friends: _____

profile picture

What's on your mind? _____

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