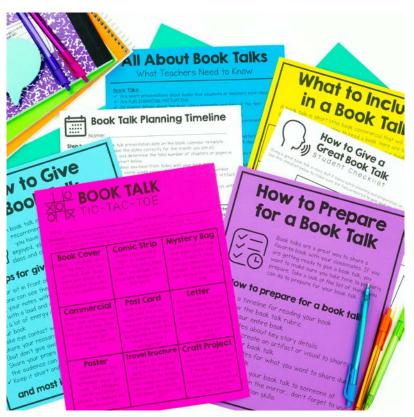
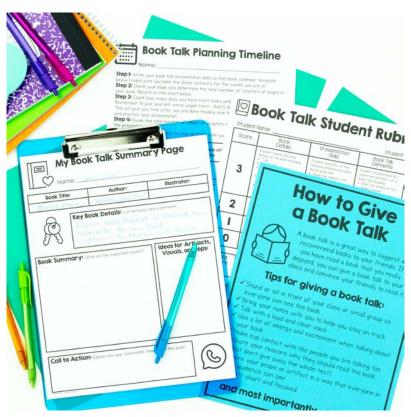
# GETTING STARTED WITH BOOK TALKS

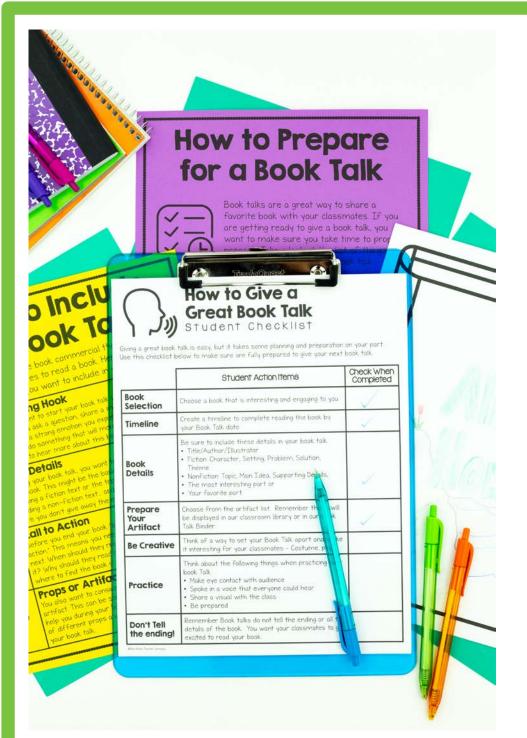




Includes Teacher Guide, Planning Pages, and TONS of Student Templates







## This resource has EVERYTHING you need to get started with book talks in your classroom!

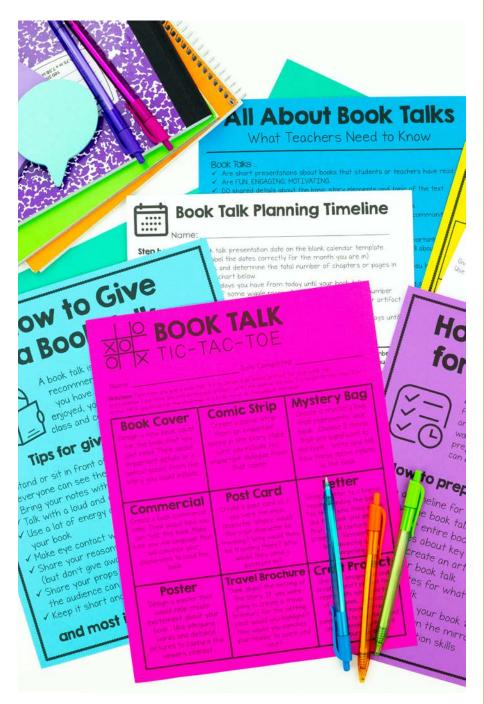




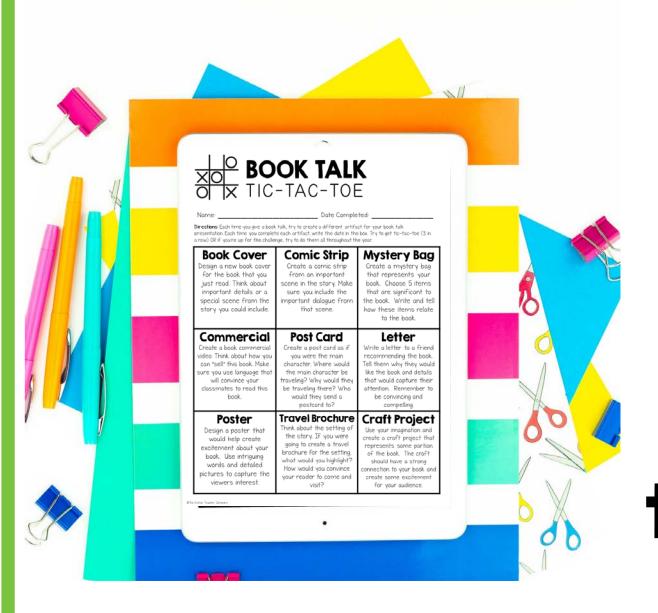
## WHAT'S INCLUDED?

This resource includes everything from a teacher guide to help you learn how to get book talks started to anchor charts to help you introduce and model book talks... from parent and community invitations to ideas for holiday book talks. With this complete resource you'll have everything you need to implement a successful book talk routine.

- Book Talks Teacher Guide
- Parent Letter/Invitation
- Community Invitation
- 5 Anchor Charts
- Student Rubric
- Active Listener Checklist
- Student Planning Pages
- 9 Different Student Artifact
   Templates and Tic—Tac—Toe Board
- Ideas for Seasonal Book Talks



## WHAT'S INCLUDED?



## **Includes** digital versions of the student templates!



■■■■ THE STELLAR TEACHER COMPANY



## A LOOK INSIDE

## All About Book Talks

What Teachers Need to Know

- ✓ Are short presentations about books that students or teachers have read
- ✓ Are FUN, ENGAGING, MOTIVATING
- ✓ DO shared details about the basic story elements and topic of the text
- ✓ DO NOT give away the ending
- ✓ Should convince your classmates or friends to read your book.
- ✓ Can be given by students, teachers, or any member of your community.

#### Steps to implementation:

- 1. Use the included anchor charts to teach students all the important parts of giving a book talk. We suggest you spend one week learning all about book clubs and teach one mini-lesson a day.
- Model what a book talk will look like by sharing about a book you have read or
- Provide students with resources that will help them prepare a book talk. Allow students to choose a book to read for their book talk and have them
- sign-up to give a book talk.

#### When should luse them?

- The more often the better
- We suggest having regular book talk times incorporated into your weekly or
- You can have students share their book talk to the entire class or in small groups or even to just one other students.
- Try to create a schedule that allows your students to give multiple book talks during the year.

#### Why should I do them?

our back. Record on the chart below.

and practice your presentation.

Total number of pages or

chapters in the book

- Book talks are a great way to get students excited about reading new books.
- Book talks can help students choose new books to read independently
- Book talks help students develop strong presentation skills.
- Book talks can help students build confidence about their reading identities

Step I: Write your book talk presentation date on the blank calendar template (make sure you label the dates correctly for the month you are in).

Step 3: Count how many days you have from today until your book talk

Step 5: Use this information to stay on track with your reading

Step 2: Check your book and determine the total number of chapters or pages in

Remember to give yourself some wiggle room. Add 5 days to your total number.

This will give you time ofter you are done reading your book to create your artifact

Step 4: Divide the total number of pages or chapters by the number of days until

Total number of days unti

the presentation

**Book Talk Planning Timeline** 

Divide the total number of

pages by the total number

## **All About Book Talks**

What Parents Need to Know

We just learned how to give book talks to our classmates and are so avarite hook titles. Book talks are arent way to build excitement about reading, share and notivate students to read.

n and share your favorite book ith our class

### Book Talks

- Are short presentations about favorite books that we have read
- Are FUN, ENGAGING, MOTIVATING
- ✓ D0 share details about the basic story elements or topic
- ✓ DO NOT give away the ending

## We would like to invite you to come friends to read your book Are an important part of our Your child's teache Best Email or Phone # ☐ I would love to come in and share a book talk with my child's class. Please reach out to me to choose a day and time ☐ I am unable to come in and share a book talk, but I would be interested in pre-recording a book talk to share with my child's class

## **Monthly & Holiday Themes**

Ideas for Book Talk Artifacts

### Back to School School Advice

#### aracter Give them advic bout coming to your school What should they know? hat rules do they need t follow? Remember if your

December

A Snow Storm

## October Pumpkin Characters

book. You can use paper point alue and other craft pumpkin into your favorite hey may need tips for living

## January New Year's Resolutions

Think about a character vn your book. Think abou aracter's traits from you their challenging character traits or habits. Create a paragraph or draw a picture New Year's resolution for ur character. Do not for character would respond to being caught in a snow to explain why you think this should be your character's resolution. form. What would they do How would they react?

### March or April Mystery Egg

Use a plastic egg and put mall pictures or items the vour hook Remember ov might give the ending away!

## Drama

member to memorize t actions and how you will variess the emotions or

How to Give a

**Great Book Talk** )) Student Checklist

Use this checklist below to make sure are fully prepared to give your next book talk

Nature Art

nature elements (lewes ticks, twigs, acorns, rocks etc.) to create a visual etting of the story. You can sculpture to represent a

### February Valentine's Day

book had to send anothe Valentine savina or phrase valentine that character would send.

#### Summer Travel Time

Choose a scene from you reate a Travel Brochure for the setting of your book! the setting create a slogar people should visit the place described in the bool

### **Book Talk: Active Listener Checklist**

Book Title:

- Active Listenina ☐ I will keep my body
- ☐ I will look at the presenter ☐ I will think about
- what they are ■ I will ask questions
- about the book ■ I will be encouraging (smile, clap at the end, say good job)

question I have about this book

Is this book a good fit for me?

Yesl I con't wait to read it. ■ No. I think I'll pass

## **Book Talk: Active Listener Checklist**

Active Listening ☐ I wil keep my body

☐ I will look at the

Book Title:

- presenter ☐ I will think about what they are
- saying ☐ I will ask questions
- about the book ☐ I will be encouraging (smile, clap at the end, say good job)

A guestion I have about this book.

- Is this book a good fit for me?
  - Yesl I can't wait to read it.
     No, I think I'll pass

## My Book Talk Summary Page

Book Title Illustrator



Ideas for Artifacts.

## Key Book Details: List the basic stary elements Book Summary: What are the important events? Call to Action: Explain why your classmates should read this book! $\mathscr{D}$

#### Student Action Items Book Selection Choose a book that is interesting and engaging to you Create a timeline to complete reading the book by Timeline Be sure to include these details in your book talk Title/Author/Illustrator Fiction Character, Setting, Problem, Solution, Book Theroe Details Nonfiction: Topic, Main Idea, Supporting Details, The most interesting part or Your favorite part Prepare Choose from the artifact list. Remember these will be displayed in our classroom library or in our Book Artifact Talk Binder Think of a way to set your Book Talk apart and make it interesting for your classmates - Costume, prop Think about the following things when practicing you book Talk Make eye contact with audience Practice Spoke in a voice that everyone could hear Share a visual with the class nember Book talks do not tell the ending or all the Don't Tell

excited to read your book



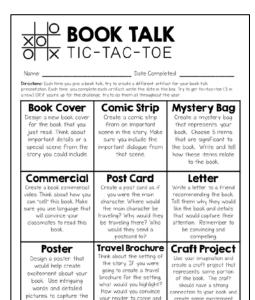
Book Talk Detals	My Notes	Will include in Book Talk
Book Title		YES NO
Author		YES NO
Illustrator		YES NO
Characters		YES NO
Setting		YES NO
Story Solution		YES NO
Story Event 1		YES NO
Story Event 2		YES NO
Story Event 3		YES NO
Story Event 4		YES NO
Story Event 5		YES NO
Solution		YES NO
Reasons Why Someone May Enjoy this Book		YES NO



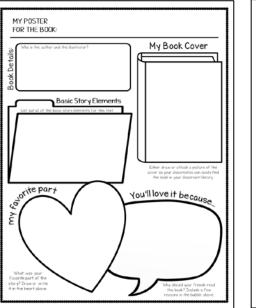




## A LOOK INSIDE







Planning Your Mystery Bag			
Think of five items that would provide significant information about your book. They could include sivral pictures, props, curidoor demonst. Psys, etc. Colect all those fetows and place from an emptity lay to but during your book lat. You can use the space below to bransform items to include in your mystery bog.			
	Significant Item	Explanation	
0			
2			
3			
U			
5			
		•	

## How to Create a Visual for Your Book Talk

Including a visual, artifact, or prop can be a great tool to engage your audience during your book talk. If you are creating a visual or artifact, make sure it has the following attributes:



viewers interest.

## **Neat and Organized**

Include a title or heading, use your best handwriting, and make sure you draft it out before you create your final version.



### Easy to Read Don't include T00 much text. You want your

artifact to be easy to read. You don't have to give away the entire book to make it valuable. **Bright and Colorful** You want your artifact to be visually appealing.

Make sure it is bright and colorful and enjoyable



## Correct Conventions

Make sure you check your spelling and grammar. Don't forget to use correct capitalization and ounctuation.



#### Connected to Book

Make sure your artifact has a strong connection to the book and will help you during your book

## **How to Prepare** for a Book Talk



Book talks are a great way to share a favorite book with your classmates. If you are getting ready to give a book talk, you want to make sure you take time to properly prepare. Take a look at the list of things you can do to prepare for your book talk

## How to prepare for a book talk:

- ✓ Plan a timeline for reading your book
- ✓ Review the book talk rubric
- ✓ Read your entire book
- ✓ Take notes about key story details
- ✓ Plan and create an artifact or visual to share during your book talk
- ✓ Prepare notes for what you want to share during
- ✓ Practice giving your book talk to someone at home, or even in the mirror... don't forget to use strong presentation skills

## What to Include in a Book Talk

A book talk is short little book commercial that will help you convince your classmates to read a book. Here are some of the basic elements you want to include in your book talk.



## **Engaging Hook**

You will want to start your book talk with an engaging hook loybe you ask a question, share a meaningful quote, or describe a strong emotion you experienced while reading. Yo want to do something that will make your classmates excited to hear more about this book.



turing your book talk, you want to share key details from the book. This might be the basic story elements if you are eading a fiction text or the topic and main idea if you are eading a non-fiction text... and no matter the genre, make are you don't give away the ending of your book



Before you end your book talk, make sure you give a 'call to action." This means you need to tell your audience what to do next. When should they read this book? Where can they find t? Why should they read it? Make sure they know exactly where to find the book if they want to read it themselves



#### Props or Artifact

fou also want to consider including a prop or a book talk rtifact. This can be something special you create that will nelp you during your book talk presentation. There are lots of different props and artifacts that you can share during

## **Audience Member Expectations**



Everyone plays an important role during book talks. If you are an audience member, you have a very important job to do. Here are some tips for being a good audience member.

## Tips for being a good audience member:

### ✓ I will be an active listener

o This means I will keep my body still, pay attention to what the presenter is saying, and not talk to someone sitting next to me.

#### ✓ I will look at the presenter

o This means I will keep my eyes on the presenter and the artifacts they are sharing

## ✓ I will ask questions and engage

o This means I will think about relevant and important questions to ask if given the chance.

### ✓ I will be encouraging and supportive

o This means I will smile, clap at the end, and say good job after the book talk.

Don't forget to think about if this is a book you would enjoy reading.





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