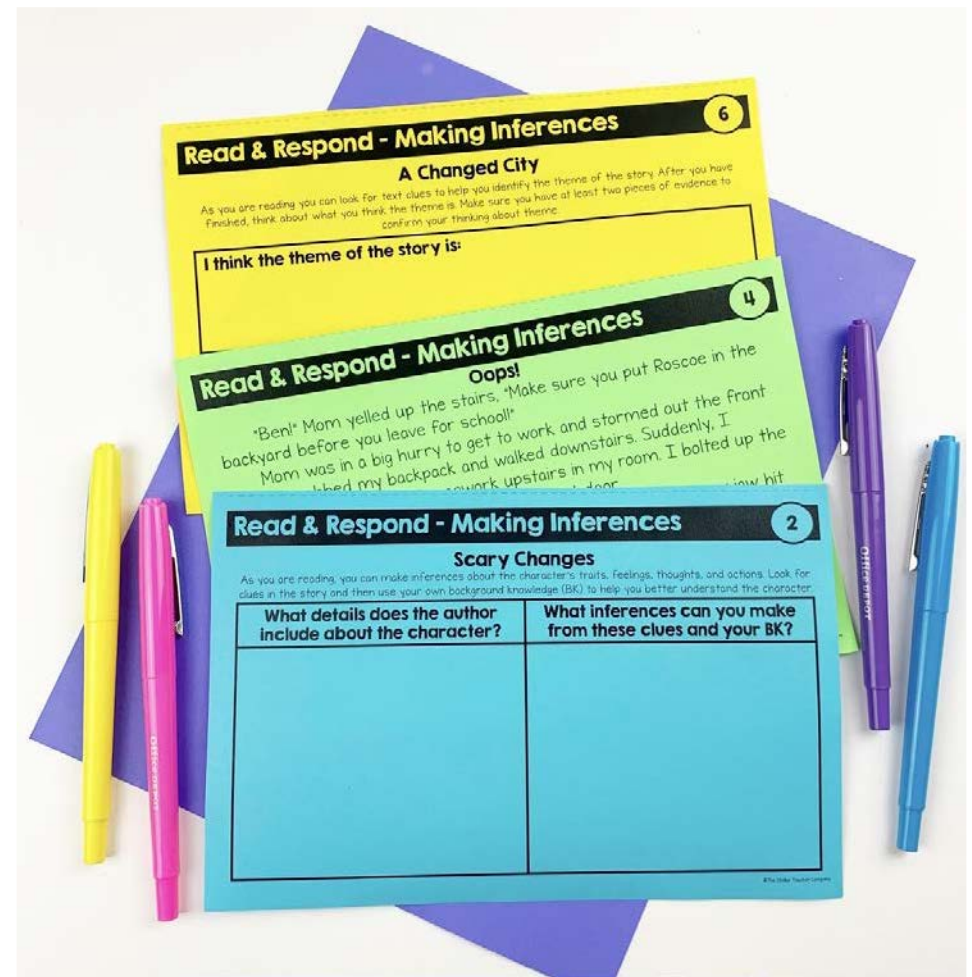


MAKING INFERENCES

READ & RESPOND TASK CARDS



Students practice making inferences with fiction texts.

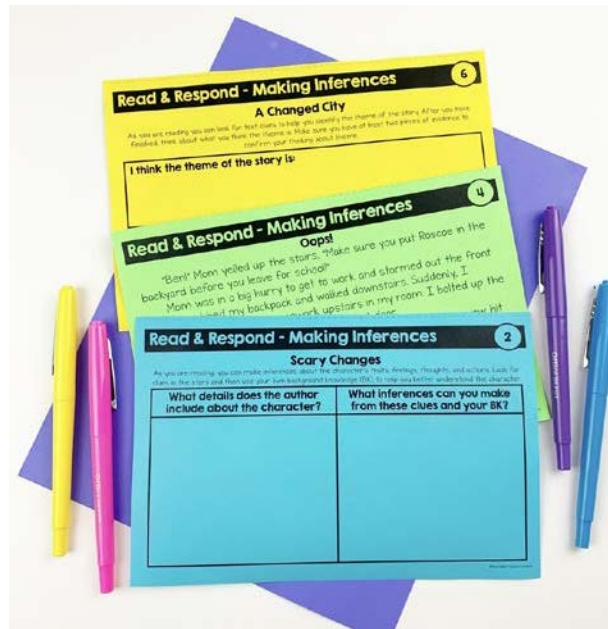
WHAT'S INCLUDED?

This resource includes 24 reading task cards that contain short fiction passages that will help you teach, practice, and reinforce making inferences in fiction texts.

Task cards can be printed in three different ways.



Option #1 - Just the text



Option #2 - Text and Graphic Organizer Template



Option #3 - Text and Response Questions

Digital versions are included for all three sets of task cards.

Option #1 - Just the Text

One of the printing options for the task cards is to print JUST the text. Each task card has a short fiction reading passages (takes up half a page). The passages lend themselves to making inferences about the text, but you really could use them to teach any fiction skill.

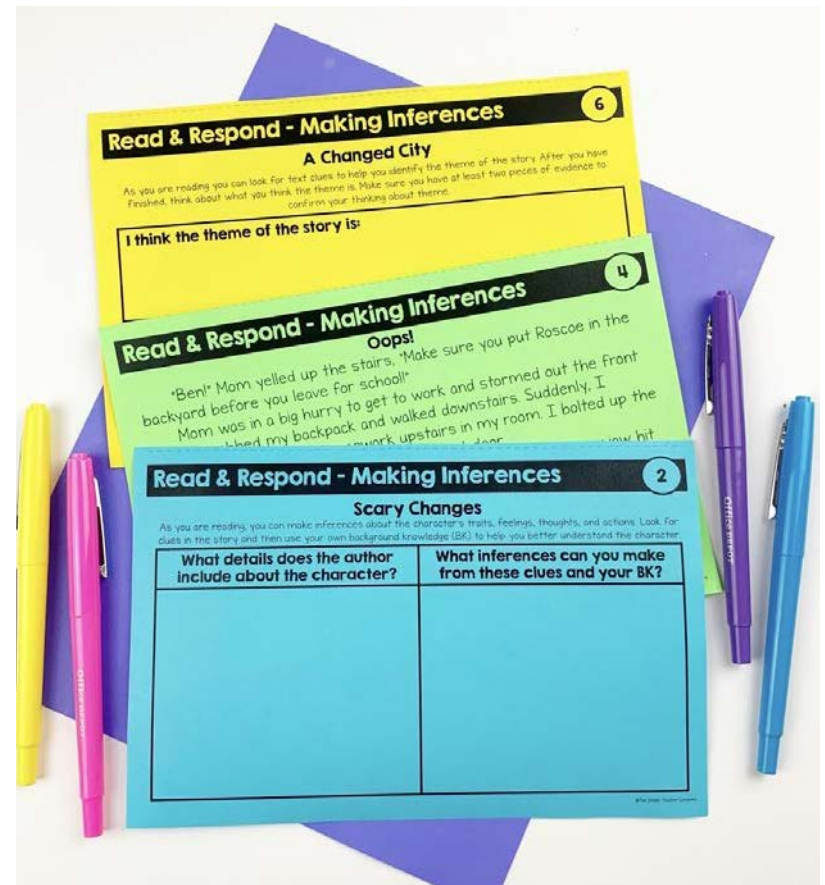


- This set of task cards is ideal if you want to use them in the “traditional” task card way.
- I suggest printing them on cardstock and either putting them all on a book ring or in a photo box.
- There are 3 options of reading response sheets included so students can read the passages and respond on a separate page.

Option #2 - Passage & Graphic Organizer

One of the printing options includes the passage and a graphic organizer template. These task cards can be printed front and back and work great in a center, as part of your small group instruction, or even for guided practice.

- On the front of each task card is a short reading passage (the same numbers and titles as option #1).
- The bottom of each task card includes a few questions to prompt students to make inferences about the text.
- On the back, there is a graphic organizer template that will help students organize their thinking to make inferences about one specific part of the text.



Digital versions are included for all three sets of task cards.

Option #3 - Passage & Response Questions

One of the printing options includes the passage and reading response questions. These task cards can be printed front and back and work great in a center, as part of your small group instruction, or even for guided practice.



- On the front of each task card is a short reading passage (the same numbers and titles as option #1).
- The bottom of each task card includes a few questions to prompt students to think about making inferences.
- On the back, there is space for a sticky note so students can jot down text clues or their own personal background knowledge to help them make inferences.

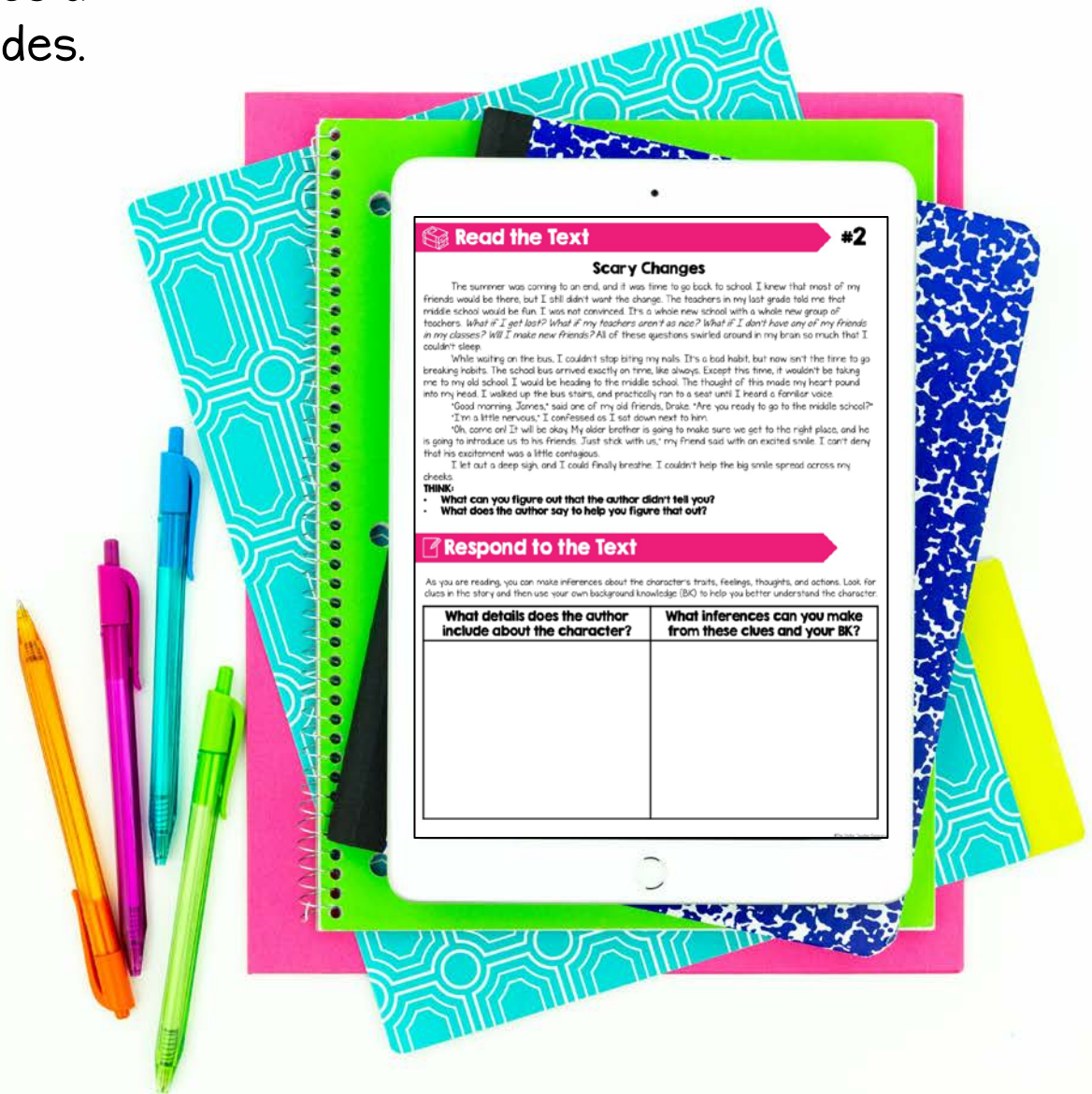
Digital versions are included for all three sets of task cards.

Includes Digital Versions

I love to provide both print and digital options in my resources. This resource includes a digital version created using Google Slides.

There are three different digital versions included (to match the three different printing options).

- **Option 1:** The text with a generic space for student response.
- **Option 2:** The text with the graphic organizer at the bottom (this one is pictured to the right)
- **Option 3:** The text with the text-based comprehension questions on the bottom.



A LOOK INSIDE...(option 1)

Read & Respond 1

Saturday Adventure

My heart beats quickly in excitement because it's finally Saturday. Saturday means we're going on a big adventure! I love adventures! The car is packed up with all the essentials to enjoy a day of fun in the sun. The parking lot is completely packed! We drive around and around until my mom finds somewhere to park the car. I see the kites from the parking lot as we unload the car. The breeze is strong - perfect for flying kites. I hurry to unload the car and run down the boardwalk. My shoes fill with sand, and my eyes fill with joy as I see the big waves rolling towards us.

"Remember James," Mom says, "our umbrella is the only orange one here."

I walk down to the edge of the water as the spray from the wave touches my face. The water is cold but refreshing. It's definitely not too cold for swimming. I glide in waist deep, and a wave almost knocks me over. This is my favorite Saturday adventure!

Read & Respond 2

Scary Changes

The summer was coming to an end, and it was time to go back to school. I knew that most of my friends would be there, but I still didn't want the change. The teachers in my last grade told me that middle school would be fun. I was not convinced. It's a whole new school with a whole new group of teachers. *What if I get lost? Friends in my classes? Will I miss my old school? I'm a little nervous.* I was so nervous that I couldn't sleep.

While waiting on the bus, I started to go back to my old school. I found into my head. I walked into my head.

"Good morning, James," the school bus driver said.

"Oh, come on! It will be a great first experience. I can't wait to introduce you to my new friends. I let out a deep sigh, and my cheeks.

I let out a deep sigh, and my cheeks.

Read & Respond 7

Out of This World

The rocket ship floats freely without gravity, so the astronauts bounce around the cabin from corner to corner. They look in awe out the tiny window at the breathtaking view. Their curious eyes study the flat, white surface of the untouched planet. Relieved, they notice that it is so plain and bare, which is exactly what they expected.

The rocket ship boosters turn on with a dramatic bang. It lowers down slowly, then lands gently on the surface. The door opens, and all three astronauts step out together onto the dusty surface. They bounce around and are able to leap so much higher than they can on Earth. They plant an American flag in the surface, collect rock samples, take pictures, then return back to the rocket. They all climb inside, close the door, and buckle up. It's time to head back to Earth and share their experience.

Read & Respond 8

Always Late

Henri could not make it to school on time. It seemed like every single day he was late. There was always something that Henri forgot to do or that he left behind. He would forget his lunch, sleep too late, or lose his backpack. It was always something. Yesterday, Henri's bus driver even told him that she would not turn the bus around anymore. Even if she saw him waving and running down the street.

This time Henri was determined to be on time! He refused to let himself be late one more day. He made a list of all the things that made him late. Then, he brainstormed ways he could avoid these things in the morning. He had his clothes laid out, his lunch packed, his backpack packed by the door, and two alarms set. He was done being late!

Read & Respond 3

Tough Decision

Noami carefully took her study guide out of her backpack. She was alone in the house, and it was more peaceful than ever. She made it home two hours before her mom gets off work. This is the perfect scenario for her to study for her science test. *Maybe I'll just play my video game for fifteen minutes. Fifteen minutes can't hurt, I can study afterwards.*

Noami picked up the controller and started her game, which made the house much less peaceful. Before she knew it, she heard a knock at her bedroom door.

"Noami, did you already study for tomorrow's test?" Noami's mom asked through the door.

"Mom's home?" Sure enough, Noami looked at her phone and realized she played for two whole hours and studied nothing. *I'll play until dinner, then I'll study. That will be plenty of time!* Dinner came and went. *Now, it's too late to study. I'll just play for a while before bed and study in the morning.*

Noami played her game until she fell asleep. She forgot to set her alarm, so she overslept, which left no time to study for her test. Noami felt the sting of panic when she looked over the test. She flipped through the pages, hoping to find a question to which she knew the answer. Nothing. She knew none of it.

Read & Respond 4

Oops!

"Ben!" Mom yelled up the stairs, "Make sure you put Roscoe in the backyard before you leave for school!"

Mom was in a big hurry to get to work and stormed out the

Read & Respond 9

Brothers

Robert and Gene have always willingly shared their toys with each other. They are brothers, but they are also best friends. Well, they were best friends until last Christmas. There have always been little issues, but nothing like this. It all started when Robert got the toy that Gene really wanted for Christmas.

"Can I play with your remote-control truck?" Gene begged Robert.

"No," snorted Robert, "it's mine."

Gene waited patiently for his chance to play with the truck, and he even tried to bribe Robert by offering to do his chores. Nothing worked. Frustration had finally taken over Gene. He waited until his brother was outside. He grabbed the controller and started driving the truck around. Suddenly, he lost control. He accidentally drove it down the stairs, it bounced to the bottom, and broke into a bunch of pieces.

Gene panicked. Gault rushed over him so quickly, he could feel his head throb. He ran down the stairs and tried to pick up the pieces.

"What have you done?" Robert yelled as he walked in on the disaster. Gene instantly began to cry.

"I'm so sorry, Robert! I didn't mean to break it," Gene wailed as he tried to put the truck back together. "I just wanted to drive it around, and you wouldn't share it with me." Gene continued through his sobs.

Robert was surprised at Gene's tears. "It's okay. It's just a toy," Robert resolved. Robert felt frustrated at himself for being so selfish. "Let's clean this up and go find another toy to play with. No big deal."

Read & Respond 10

Slow Bicycle

I was sitting on the porch enjoying the peaceful afternoon when I noticed someone riding a bicycle down the street. The rider seemed to be going painfully slow, and it took her forever to reach my house. When she got close enough for me to see, I noticed that her bike had a flat tire. The bicycle was barely moving, despite all of her efforts. The rider was out of breath and drenched in sweat.

I flagged her down, "I have an air pump," I shouted. Relieved, she pulled over and onto the sidewalk in front of the house. I ran to the garage to get the air pump, and when I returned, my dad was on the curb offering help too. He saw me with the air pump, and he put its nozzle in the tire stem and started pumping. The flat tire slowly blew up, and the bicycle was as good as new. The happy rider was on her way.

Read & Respond 5

My Brother's Painting

When we walk into my little brother's daycare, a cheerful woman behind a desk greets us.

"He is finishing up an art project," she told us.

"May we go see him, and help him finish it? Pretty please?" I asked crossing my fingers.

"Sure! The art studio is the third door on the left. It has an orange door," the cheerful secretary agreed.

We walked down the hall, and my heart started thumping faster and faster. I could feel my face light up when I saw him.

"Look! Look what I made!" my little brother said with a great big smile as he ran towards me. I couldn't believe my eyes! It was the most exquisite finger painting I had ever seen in my whole life. It had orange, green, and blue paint strewn all over it.

"Wow! That looks great, buddy!" I said, beaming. I snickered when I realized that he had more paint on his arms and clothes than on his painting. With a smile, I helped him clean his hands and carefully wrapped up his masterpiece.

As soon as we got home, I cleared a space on the fridge, and I hung up the finest finger painting ever painted.

Read & Respond 6

A Changed City

I gazed out the window of my new apartment and stared out at the city skyline. I'm happy to return to my hometown, but it's vastly different. My eyes gazed at the city, trying to see much of anything. The weather was sunny and clear, but the smog hung over the city like a thick, wool blanket. I wished as the Gustaves appeared out back, and the city lights behind the water tower.

Read & Respond 11

Special Lunch

It feels like it's been forever since breakfast, but then I hear the magic words!

"Okay, class, let's wash up for lunch," our teacher announces.

We all line up and head towards the cafeteria. Today is different for me, and I'm so excited. Normally I eat the school food for lunch, but my mom packed me a special lunch today. She told me that I couldn't peek inside my lunchbox because there is a special surprise. *Why is this interesting forever?*

The other kids get in the line to get the cafeteria food, while I skip the line and open up my surprise. It's homemade spaghetti with a slice of chocolate cake for dessert in nice little containers. I gobble down the delicious spaghetti lightning fast. I open the chocolate cake container and admire it. It's soft chocolate cake covered in sugary chocolate icing with caramel drizzled over the whole slice. The slice is so big that it's almost bigger than my head! Mom really knows my favorite!

While I'm admiring my delicious piece of chocolate cake, my friends take their seats around me.

"Wow! That cake looks so good! Can I have a bite?" exclaimed my best friend D'Marius.

"No way! My mom made this for me, not for you. Get your own," I snipped and began devouring my big piece of cake.

Surprised, D'Marius lowered his head and stared at his plate. He poked his food around, but he didn't eat any.

After I finished my cake, I noticed D'Marius. His head was down, he hadn't eaten anything, and he wouldn't talk to me. Then it hit me. D'Marius shared his lunch with me last week. His grandma made his favorite tacos and homemade guacamole for his birthday. D'Marius shared his birthday lunch with me, and I wouldn't even share my big, huge chocolate cake with him. *What kind of friend does that make me?* Guilt rushed over me like a wave, and I was ashamed.

Read & Respond 12

Field Trip

It took one long month to plan this trip. The night before, I couldn't sleep a wink. My palms were sweaty as the school bus dropped me off at the entrance. I packed everything my teacher suggested. We needed sunscreen, a hat, a packed lunch, lots of water, and walking shoes.

"Good morning boys and girls," my teacher announced with enthusiasm. "Is everyone ready for the field trip today?" Giggles and excitement burst from the class.

"Wonderful! Let's all line up and get on the bus!" she added with a smile.

The bus rumbled down the highway for an hour before we finally arrived at our destination.

"Okay, class, we are here. Remember that we have to stay together!"

The foyer had all types of plastic animals and massive plants that I had never seen before. Then we rounded the corner, and I saw a lion! We didn't spend too long with him. He was napping in the sun. Boring.

Next up: graffiti. The graffiti were funny with their long necks, and they even stood taller than the fence! While they were funny looking, they were still a little dull. We looked at all types of animals before we moved on to the reptile exhibit. This is the exhibit I was most eager to see. The snakes were gigantic! They were slithering right up to the glass and sticking their tongues out at us! We even got to see one snake during feeding time. The snakes were anything but boring.

A LOOK INSIDE...(option 2)

Read & Respond - Making Inferences 1

Saturday Adventure

My heart beats quickly in excitement because it's Finally Saturday Saturday means we're going on a big adventure! I love adventures! The car is packed up with all the essentials to enjoy a day of fun in the sun. The parking lot is completely packed! We drive around and around until my mom finds somewhere to park the car. I see the kites from the parking lot as we unload the car. The breeze is strong - perfect for flying kites. I hurry to unload the car and run down the boardwalk. My shoes fill with sand, and my eyes fill with joy as I see the big waves rolling towards us.

"Remember James," Mom says, "our umbrella is the only orange one here."

I walk down to the edge of the water as the spray from the wave touches my face. The water is cold but refreshing. It's definitely not too cold for swimming. I glide in waist deep, and a wave almost knocks me over. This is my favorite Saturday adventure!

THINK:

- What can you figure out that the author didn't tell you?
- What does the author say to help you figure that out?

Read & Respond - Making Inferences 3

Tough Decision

Noomi carefully took her study guide out of her backpack. She was alone in the house, and it was more peaceful than ever. She made it home two hours before her mom gets off work. This is the perfect scenario for her to study for her science test. *Maybe I'll just play my video game for Fifteen minutes. Fifteen minutes can't hurt, I can study afterwards.*

Noomi picked up the controller and started her game, which made the house much less peaceful. Before she knew it, she heard a knock at her bedroom door.

"Noomi, did you already study for tomorrow's test?" Noomi's mom asked through the door.

Mom's home? Sure enough, Noomi looked at her phone and realized she played for two whole hours and studied nothing. I'll play until dinner, then I'll study. That will be plenty of time. Dinner come and went. Now, it's too late to study. I'll just play for a while before bed and study in the morning.

Noomi played her game until she fell asleep. She forgot to set her alarm, so she overslept, which left no time to study for her test. Noomi felt the sting of panic when she looked over the test. She flipped through the pages, hoping to find a question to which she knew the answer. Nothing. She knew none of it.

THINK:

- What can you figure out that the author didn't tell you?
- What does the author say to help you figure that out?

Read & Respond - Making Inferences 11

Special Lunch

It feels like it's been forever since breakfast, but then I hear the magic words! "Okay, class, let's wash up for lunch," our teacher announces.

We all line up and head towards the cafeteria. Today is different for me, and I'm so excited. Normally I eat the school food for lunch, but my mom packed me a special lunch today. She told me that I couldn't peek inside my lunchbox because there is a special surprise. *Why is this line taking forever?*

The other kids get in the line to get the cafeteria food, while I skip the line and open up my surprise. It's homemade spaghetti with a slice of chocolate cake for dessert in nice little containers. I gobble down the delicious spaghetti lightning fast. I open the chocolate cake container and admire it. It's soft chocolate cake covered in sugary chocolate sauce with caramel drizzled over the whole slice. The slice is so big that it's almost bigger than my head! Mom really knows my favorite!

While I'm admiring my delicious piece of chocolate cake, my friends take their seats around me.

"Wow! That cake looks so good! Can I have a bite?" exclaimed my best friend D'Marius.

"No way! My mom made this for me, not for you. Get your own," I snipped and began devouring my big piece of cake.

Surprised, D'Marius lowered his head and stared at his plate. He poked his food around, but he didn't eat any.

After I finished my cake, I noticed D'Marius. His head was down, he hadn't eaten anything, and he wouldn't talk to me. Then it hit me. D'Marius shared his lunch with me last week. His grandma made his favorite tocos and homemade guacamole for his birthday. D'Marius shared his birthday lunch with me, and I wouldn't even share my big, huge chocolate cake with him. *What kind of friend does that make me? Gullit rushed over me like a wave, and I was ashamed.*

THINK:

- What can you figure out that the author didn't tell you?
- What does the author say to help you figure that out?

Read & Respond - Making Inferences 2

Scary Changes

The summer was coming to an end, and it was time to go back to school. I knew that most of my friends would be there, but I still didn't want the change. The teachers in my last grade told me that middle school would be fun. I was not convinced. It's a whole new school with a whole new group of teachers. *What if I get lost? What if my teachers aren't as nice? What if I don't have any of my friends in my classes? Will I make new friends I couldn't sleep.*

While waiting on the bus, I thought about my breaking habits. The school bus took me to my old school. I would be into my head. I walked up the stairs to my new school. "Good morning, James," said the principal. "I'm a little nervous," I said. "Oh, come on! It will be fine. We're going to introduce us to his friends. I let out a deep sigh, and my cheeks turned pink.

THINK:

- What can you figure out that the author didn't tell you?
- What does the author say to help you figure that out?

Read & Respond - Making Inferences 4

Oops!

"Ben!" Mom yelled up the stairs, "Make sure you put Roscoe in the backyard before you leave for school!"

Mom was in a big hurry to get to work and stormed out the front door.

Read & Respond - Making Inferences 12

Field Trip

It took one long month to plan this trip. The night before, I couldn't sleep a wink. My palms were sweaty as the school bus dropped me off at the entrance. I packed everything my teacher suggested. We needed sunscreen, a hat, a packed lunch, lots of water, and walking shoes.

"Good morning, boys and girls," my teacher announced with enthusiasm. "Is everyone ready for our field trip to the museum?"

Read & Respond - Making Inferences 1

Saturday Adventure

As you are reading, you can make inferences about the setting. Jot down a few notes about what the author tells you about the setting of the story. Then use your own background knowledge to make inferences about the setting.

Text Clues About Setting	My Background Knowledge

My inference about the setting:

Read & Respond - Making Inferences 3

Tough Decision

As you are reading you can look for text clues to help you identify the theme of the story. After you have finished, think about what you think the theme is. Make sure you have at least two pieces of evidence to confirm your thinking about theme.

I think the theme of the story is:

I think this because...	and because...

Read & Respond - Making Inferences 11

Special Lunch

As you are reading, you can make inferences about the character's traits, feelings, thoughts, and actions. Look for clues in the story and then use your own background knowledge (BK) to help you better understand the character.

What details does the author include about the character?	What inferences can you make from these clues and your BK?

Read & Respond - Making Inferences 2

Scary Changes

As you are reading, you can make inferences about the character's traits, feelings, thoughts, and actions. Look for clues in the story and then use your own background knowledge (BK) to help you better understand the character.

What details does the author include about the character?	What inferences can you make from these clues and your BK?

My inference about the setting:

Read & Respond - Making Inferences 4

Oops!

Most fictional stories have a problem and a solution. The author doesn't always directly tell you exactly what the problem is or exactly how it gets solved. BUT, you can make inferences to help fill in the gaps. Use the space below to jot down both text details and inferences you make about the problem and solution.

Problem	Solution
Use text clues and background knowledge to describe the problem:	Use text clues and background knowledge to describe the solution:

My inference about the setting:

Read & Respond - Making Inferences 12

Field Trip

As you are reading, you can make inferences about the setting. Jot down a few notes about what the author tells you about the setting of the story. Then use your own background knowledge to make inferences about the setting.

Text Clues About Setting	My Background Knowledge

My inference about the setting:

A LOOK INSIDE...(option 3)

Read & Respond - Making Inferences 1

Saturday Adventure

My heart beats quickly in excitement because it's finally Saturday. Saturday means we're going on a big adventure! I love adventures! The car is packed up with all the essentials to enjoy a day of fun in the sun. The parking lot is completely packed! We drive around and around until my mom finds somewhere to park the car. I see the kites from the parking lot as we unload the car. The breeze is strong - perfect for flying kites. I hurry to unload the car and run down the boardwalk. My shoes fill with sand, and my eyes fill with joy as I see the big waves rolling towards us.

"Remember, James," Mom says, "our umbrella is the only orange one here."

I walk down to the edge of the water as the spray from the wave touches my face. The water is cold but refreshing. It's definitely not too cold for swimming. I glide in waist deep, and a wave almost knocks me over. This is my favorite Saturday adventure!

THINK:

- What can you figure out that the author didn't tell you?
- What does the author say to help you figure that out?

Read & Respond - Making Inferences 2

Scary Changes

The summer was coming to an end, and it was time to go back to school. I knew that most of my friends would be there, but I still didn't want the change. The teachers in my last grade told me that middle school would be fun. I was not convinced. It's a whole new school with a whole new group of teachers. What if I get lost? What if my teachers aren't as nice? What if I don't have any of my friends in my classes? Will I make new friends? I couldn't sleep.

While waiting on the bus, I thought about my old school. I would be going to a new school. I would be meeting new people. I would be starting a new chapter in my life. "Good morning, James," I said to myself. "I'm a little nervous." I took a deep breath. "Oh, come on! It will be great. I'm going to introduce us to my friends. I'm going to be a star!" I let out a deep sigh, and my excitement was a little bit gone.

THINK:

- What can you figure out that the author didn't tell you?
- What does the author say to help you figure that out?

Read & Respond - Making Inferences 3

Tough Decision

Naomi carefully took her study guide out of her backpack. She was alone in the house, and it was more peaceful than ever. She made it home two hours before her mom gets off work. This is the perfect scenario for her to study for her science test. Maybe I'll just play my video game for fifteen minutes. Fifteen minutes can't hurt. I can study afterwards.

Naomi picked up the controller and started her game, which made the house much less peaceful. Before she knew it, she heard a knock at her bedroom door.

"Naomi, did you already study for tomorrow's test?" Naomi's mom asked through the door. "Mom's home? Sure enough, Naomi looked at her phone and realized she played for two whole hours and studied nothing. I'll play until dinner, then I'll study. That will be plenty of time. Dinner came and went. Now, it's too late to study. I'll just play for a while before bed and study in the morning."

Naomi played her game until she fell asleep. She forgot to set her alarm, so she overslept, which left no time to study for her test. Naomi felt the sting of panic when she looked over the test. She flipped through the pages, hoping to find a question to which she knew the answer. Nothing. She knew none of it.

THINK:

- What can you figure out that the author didn't tell you?
- What does the author say to help you figure that out?

Read & Respond - Making Inferences 4

Oops!

"Ben!" Mom yelled up the stairs, "Make sure you put Roscoe in the backyard before you leave for school!"

Mom was in a big hurry to get to work and stormed out the front

Read & Respond - Making Inferences 5

My Brother's Painting

When we walk into my little brother's daycare, a cheerful woman behind a desk greets us.

"He is finishing up an art project," she told us.

"May we go see him, and help him finish it? Pretty please?" I asked, crossing my fingers.

"Sure! The art studio is the third door on the left. It has an orange door," the cheerful secretary agreed.

We walked down the hall, and my heart started thumping faster and faster. I could feel my face light up when I saw him.

"Look! Look what I made!" my little brother said with a great big smile as he ran towards me. I couldn't believe my eyes! It was the most exquisite finger painting I had ever seen in my whole life. It had orange, green, and blue paint strewn all over it.

"Wow! That looks great, buddy!" I said, beaming. I snickered when I realized that he had more paint on his arms and clothes than on his painting. With a smile, I helped him clean his hands and carefully wrapped up his masterpiece.

As soon as we got home, I cleared a space on the fridge, and I hung up the finest finger painting ever painted.

THINK:

- What can you figure out that the author didn't tell you?
- What does the author say to help you figure that out?

Read & Respond - Making Inferences 6

A Changed City

I gazed out the window of my new apartment and stared out at the city skyline. I'm happy to return to my hometown, but it's vastly different. My eyes squinted as they struggled to see much of anything. The weather was sunny and clear, but the smog hung over the city like a thick, wool blanket. I watched as the factories pumped out black soot as the coal boilers helped to manufacture goods.

Read & Respond - Making Inferences 1

Use the space below to respond to the text you just read.

What are you making an inference about? _____

Where are they going? What clues help you know that?

What clue helped you figure it out the most? Why is that clue so important?

Use this space or a sticky note to jot down your thoughts or ideas about your inference.

Read & Respond - Making Inferences 3

Use the space below to respond to the text you just read.

What are you making an inference about? _____

What lesson do you think the author is trying to teach you? How do you know?

What do you think Naomi should've done differently? Why?

Use this space or a sticky note to jot down your thoughts or ideas about your inference.

Read & Respond - Making Inferences 5

Use the space below to respond to the text you just read.

What are you making an inference about? _____

How does the boy feel about his little brother's painting? How do you know?

Do you think the brothers have a good sibling relationship? Why or why not?

Use this space or a sticky note to jot down your thoughts or ideas about your inference.

Read & Respond - Making Inferences 2

Use the space below to respond to the text you just read.

What are you making an inference about? _____

What is the character feeling? Why are they feeling that way?

Tell about a time you felt that same way.

Use this space or a sticky note to jot down your thoughts or ideas about your inference.

Read & Respond - Making Inferences 4

Use the space below to respond to the text you just read.

What are you making an inference about? _____

Why was the house a disaster when Ben got home? How do you know?

What made Ben forget to put out the dog?

Use this space or a sticky note to jot down your thoughts or ideas about your inference.

Read & Respond - Making Inferences 6

Use the space below to respond to the text you just read.

What are you making an inference about? _____

What could the author be trying to tell you with this passage? What clues help you come to that conclusion?

Draw a picture of what you think this city looks like now. Use clues from the passage to help you.

Use this space or a sticky note to jot down your thoughts or ideas about your inference.

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